



Judgemeanow
Community College



Judgemeanow Community College is a highly successful and popular 11-16 Community College, which proudly serves a diverse multi-ethnic, multicultural community. We are committed to creating a powerful culture based on our core principals:

- Being kind and helping others
- Respecting each other
- Being organised and disciplined
- Working hard

At Judgemeanow we believe that Teachers should be able to teach in classrooms where pupil behaviour is exemplary and in an environment where workload is manageable. For example, one of the ways the Leadership Team supports colleagues is by managing a centralised detention system so that teachers can focus on their job in the classroom.

Teacher of English

We require, for August 2019, an excellent and innovative classroom practitioner with the ability to inspire and motivate students. The successful candidate will:

- Believe in our ethos
- Love English and want to transmit that to our pupils
- Be engaged in a debate about what English we teach, when we teach it and why
- Have the highest aspirations for our pupils at Judgemeanow and insist on hard work from all

We are creating something special at Judgemeanow. If you'd like to find out more, please come and visit.

Closing date: noon on Monday 10th June 2019

Interviews: w/c Monday 10th June 2019



May 2019

Dear Enquirer

Teacher of English

Thank you for your interest in the above posts.

I attach further details of the post and an application form which should be returned to the college by noon on Monday 10th June 2019. Interviews will also be week commencing Monday 10th June 2019.

I regret that we are unable to contact individually those not selected for interview. If you have not heard from us by Friday 21st June 2019 please assume you have not been successful on this occasion; could I, however, thank you in advance for the time and trouble you will take in making your application and wish you success in the future.

Yours sincerely

Mr Jason Smith
Principal

**Judgemeadow is committed to safeguarding and
promoting the welfare of all young people.**



Judgemeanow
Community College



Background Information

Judgemeanow Community College is an 11-16 mixed comprehensive school in Leicester. There are currently 1374 students on roll, of which 766 are male and 608 female.

At Judgemeanow we believe in:

- ▶ Being kind and helping others
- ▶ Respecting each other
- ▶ Being organised and disciplined
- ▶ Working hard

Judgemeanow Community College is well led. The newly appointed Principal has a track record of successful school improvement. The leadership team is well supported by the LAT Executive team that provides expertise and strategic direction from an outstanding school.

Judgemeanow Community College is committed to developing an outstanding curriculum. Teaching and Learning CPD sessions encourage staff to think about what they teach, when they teach it, why they teach it and how it is assessed. We have begun the process of overhauling our key stage 3 curriculum and are developing a 5 year curriculum to stretch and challenge all learners.

Teachers are supported to sharpen their practice through effective performance management and under-performing staff are quickly identified and dealt with appropriately. The LAT offers extensive opportunities for teaching practice to be shared across six secondary and three primary schools.

Students feel safe and secure at school, safeguarding is strong with clear systems in place and any child protection issues are dealt with quickly and effectively.

Behaviour in lessons is good and a new 'warning ladder' and immediate detention system is embedded and is rapidly improving behaviour in lessons and around the site.

The Personal Development Curriculum, assembly plan and tutor programme provides students with a clear education about British Values which helps to raise their awareness of what living and working in modern Britain will entail. There are a range of opportunities for students to get involved in leadership roles to take forward projects to challenge any bullying issues, support their local community and their college.

There are twelve teachers in the department. English is taught in mixed ability groups in KS3 and KS4, with all staff teaching across the whole age range. For English Literature and Language, students prepare for the requirements of the AQA syllabus.

In Years 7-9, National Curriculum Key Stage 3 requirements are fulfilled by a programme of Core Skills and Units, covering Speaking and Listening, Reading and Writing. The format of the Core Units is flexible enough to allow a variety of approaches, texts and other resources to be used, whilst at the same time ensuring that all students complete, and are assessed on, a similar range of assignments using the same criteria. There is a strong emphasis on the enjoyment of literature and we teach language skills through its study.

There is liaison between the English department and the Learning Support department for students with reading, language and other learning difficulties. Some students with language difficulties are supported within English lessons, whilst others are withdrawn to receive additional support.

English is taught in a specialist suite of rooms, where we take pride in classroom displays that enhance learning, and the department also makes regular use of its laptops. There is a good range of class readers, poetry anthologies, and group reading texts, mostly stored within a central department office.

Regular department meetings are held throughout the year to discuss policies and to share classroom practice, monitoring of work, and pedagogical development. In addition, all new staff are expected to discuss lesson planning and general progress with the Head of Department.

The department has a strong collaborative ethos, high expectations and outstanding GCSE results. As well as working with state of the art facilities, we are designated the "Hub" school for English within the City of Leicester, hosting meetings and events designed to raise achievement within English.

	ESSENTIAL <i>It is essential candidates can produce evidence of:</i>	DESIRABLE <i>It is desirable candidates can produce evidence of:</i>
Qualifications	Qualified teacher status.	Having obtained further appropriate qualifications and/or relevant in-service experience.
Experience / Skills	Relevant teaching experience in English. Willingness and ability to use ICT in a range of teaching strategies. Ability to be well organised and efficient, particularly in the areas of preparation, student assessment and general record keeping. An understanding of the pastoral needs of students. An ability to maintain a good working atmosphere in the classroom.	Experience of working with mixed ability groups and banded groups. An ability to develop appropriate teaching materials. Willingness to be involved in the cultural life of the school. Ability to offer help with out of school activities.
Teaching and Learning	Ability to offer a wide range of teaching and learning styles that meet the diversity of learner need. An ability to demonstrate a commitment to safeguarding and promoting the welfare of children in your care. Is up to date with the latest Teaching and Learning methodologies.	
Communication	A well-constructed, legible application. An ability to communicate effectively in oral and written forms.	Evidence of clarity of thought and sound educational philosophy.
Curriculum	Ability to teach across the age and ability range including GCSE or equivalent. An awareness of National Curriculum issues in computing, literacy and numeracy. Willingness to be a form tutor as required and to support the pastoral work of the school.	Examples of good practice from their own experience. Experience of meeting the needs of students for whom English is a second language and bilingual learners. Experience of meeting the needs of students with special educational needs.
Relationships	An ability to establish good working relationships with both staff and students.	
Equal Opportunities	An understanding of issues relating to the provision of excellent education within a multicultural school.	Examples of good practice from their own experience.
Health and Appearance	Evidence of a good attendance and punctuality record. A willingness to dress professionally in accordance with the culture of the college.	

Teacher of English

Job Title: Teacher of English
Grade: MPS/UPS
Responsible to: The Head of English
Responsible for: N.A.

General Responsibilities

Staff should contribute to the smooth running of the school by following procedures outlined in the staff handbook.

To carry out a share of school supervisory duties in accordance with published rotas.

Responsibilities of Teachers as Members of the Pastoral Organisation

All teachers are members of a pastoral team responsible for either a tutor group, a Year group or a Key Stage.

The pastoral system is designed to create a structured, caring framework to support the learning of all pupils. All staff are concerned, throughout the day, with the welfare and safety of pupils.

It is the responsibility of tutors:

1. To be aware of and actively encourage the general welfare and progress of their tutor group.
2. To provide individual support and guidance.
3. To register pupils at the start of each session in accordance with printed instructions and the School's procedure.
4. To ensure the register is maintained accurately, in accordance with the College's procedure, and arrange that it is returned to the office as soon as possible.
5. To request and collect absence notes from pupils.
6. To monitor attendance and punctuality and deal, in the first instance with any problems which arise. To consult the Head of Year promptly when the interests of the individual require this.
7. To accompany their form to assembly.
8. To attend tutor meetings and any other year meetings/parents meetings appropriate to this work.

9. To help pupils establish and maintain a regular programme of homework and remind them to hand homework in as a matter of course.
10. To proof read/collate all reports and to write a general form report.
11. To provide data and information regarding the tutor group when necessary.
12. To liaise closely with the Head of Year.

Responsibilities of all Teachers as Members of the Department.

1. To teach throughout the whole ability range at Key Stage 3 and 4.
2. To be familiar with, and actively support the aims of the department.
3. To work as a member of the department team.
4. Assist in the preparation of resources, materials and policies.
5. Ensure that the teaching area is kept in good order and that displays are of good quality and updated regularly.
6. Participate in department meetings and other meetings with colleagues and parents.
7. Set/mark/record appropriate work/homework for pupils.
8. Maintain records of pupil attendance, teaching, pupil progress and attainment as outlined in the staff handbook and as required by department policy.
9. Write subject reports and interim reports as required.
10. Liaise closely with the Head of Department.

Notes:

1. The above responsibilities are subject to the general duties and responsibilities contained in the School Teachers' Pay and Conditions Document.
2. This job description allocates duties and responsibilities but does not direct a particular amount of time to be spent on carrying them out and no part of it may be so construed. In allocating time to the performance of duties and responsibilities the postholder must use Directed Time in accordance with the needs of the School as identified by the Principal and Line Manager and have regard to the Conditions of Employment.
3. This job description is not necessarily a comprehensive definition of the post and is subject to modification or amendment at any time after consultation with the holder of the post.

Judgemeanow is committed to safeguarding and promoting the welfare of all young people.

We are committed to safeguarding and promoting the welfare of children and young people and expect all staff and volunteers to share this commitment. All appointments are subject to satisfactory references and DBS checks.

Judgemeadow operates a Safer Recruitment Policy. Please be advised that if you are called to interview you will need to produce the following as evidence of your identity:

- ▶ Photographic evidence i.e. passport or photo card driving licence
- ▶ Proof of address, i.e. utility bill or bank statement
- ▶ Teachers - proof of appropriate qualifications and QTS status (certificates) if applicable

If you wish to apply for this post, please complete the attached application form and return it to us by the closing date: **noon on Monday 10th June 2019.**

An application form is attached. You may save a copy of the form to your computer or storage device by selecting 'save as' in the file menu, or print the form and complete by hand.

Thank you for your interest in this post.