



Holy Trinity

A Learning Community Providing Catholic and Church of England Education for All

This school is committed to creating and nurturing a Christian ethos, safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment

JOB DESCRIPTION

Teacher

Grade MPS

Responsible to Subject Leader / Phase Leader

Purpose of the Job

- To raise and maintain high standards learning and achievement in subjects/classes taught
- To contribute to the research and development of the curriculum and teaching programmes for subjects/classes taught
- To work collaboratively with others to support development of good practice
- To monitor and respond to analysis of pupil progress and attitude to learning for all pupils taught
- To promote and safeguard the welfare of all pupils within the school

Key Tasks to Achieve Outcomes

- Continually develop teaching, feedback approaches and resources to inspire all pupils
- Implement the school code of conduct and behaviour for learning system to secure excellent and improving behaviour and positive attitudes to learning
- Monitor and analyse pupil progress and provide pupils with information on how to improve and achieve targets grades
- Report on pupil progress in the subject/class to pupils, parents, Heads of Standards, Heads of Department and the Leadership Team
- Through high quality research and collaboration, to contribute to curriculum innovation and implementation of agreed plans
- Contribute to the whole school vision through the relevant development plans
- Participate in continuing professional development in response to identified areas for improvement, including research and collaboration cycles.
- Carry out the role of the Tutor as set out in the document 'Role of the Tutor'.

Indicators of Performance

- Pupil achievement and progress in subjects/classes taught is in line with or above pupil potential/expectation, using National and School data
- Learning programmes are taught to the required standard and are well matched to needs of all pupils
- Relationships within the classroom contribute to high standards of motivation and achievement
- The work of the departments, phase and the school is developed through the active and positive contribution of the teacher
- The work of the Tutor contributes to positive attitudes to learning and good and improving achievement

The Team Leader will evaluate the totality of performance of the teacher by:

- Analysing the results of pupils taught
- Observing learning in lessons
- Evaluating the quality of pupil work, attitude to learning and how this indicates appropriate challenge, support and progression
- Evaluation and contribution to research and development cycles
- And, in the secondary phase, by receiving evidence from the Head of Standards in relation to the role of the Tutor