**Dallam School**

**Appointment of Maths teacher**

**Person Specification**

*The criteria below are adapted from the National Standards for teachers. While the list below is exacting, it is understood that different qualities will be exhibited to different degrees.* ***Assessment will be based upon performance at interview, the letter of application and references. Do not include a CV***

|  |  |  |
| --- | --- | --- |
| **Criteria** | **Essential** | **Desirable** |
| **Shaping the future** |  |  |
| A clear working Knowledge of current curricular developments  | √ |  |
| The ability to use technology to enhance learning within the classroom | √ |  |
| An effective communicator at all levels | √ |  |
| **Teaching & Learning** |  |  |
| An excellent classroom practitioner with teaching judged to be regularly “good”  | √ |  |
| The ability to devise & implement strategies for raising achievement  | √ |  |
| A clear understanding of different models of teaching and learning | √ |  |
| A highly effective classroom practitioner | √ |  |
| Committed to the principals of inclusion | √ |  |
| Successful experience of planning for vocational courses |  | √ |
| A clear understanding of assessment procedures and assessment for learning | √ |  |
| A commitment to stage not age teaching at Key Stage 4 | √ |  |
| **Developing self and working with others** |  |  |
| The ambition to seek further promotion |  | √ |
| Recent experience or clearly evidenced capacity to very quickly come up to speed with delivery at Key Stages 3, 4 & 5  |  | √ |
| Qualified Teacher Status | √ |  |
| The ability to receive feedback and act to improve personal performance | √ |  |
| **Managing the Organisation** |  |  |
| Experience of performance management |  | √ |
| The ability to prioritise and manage time effectively | √ |  |
| Experience of collaborative working with other schools, organisations and agencies |  | √ |
| The ability to make decisions and act upon them | √ |  |
| **Securing Accountability** |  |  |
| The ability to use a range of data to support, monitor and improve student outcomes  | √ |  |
| **Strengthening the Community** |  |  |
| A willingness to contribute to the wider life of the school |  | √ |
| Experience of successful collaborative working with other organisations and agencies |  | √ |
| The ability to work effectively with parents to support their children’s learning | √ |  |
| **Personal Qualities** |  |  |
| Stamina | √ |  |
| Excellent interpersonal skills | √ |  |
| The ability to ensure a sensible work life balance | √ |  |
| Level headedness | √ |  |
| **Safeguarding** |  |  |
| All the requirements of Dallam’s safer recruitment procedures | √ |  |