

GLF Schools - Person Specification

| Position: Teacher of Science | | |
|--|-----------|-----------|
| | Essential | Desirable |
| Qualifications | | |
| Qualified Teacher Status | ✓ | |
| Good honours degree | ✓ | |
| Good honours degree in a Science subject | | ✓ |
| Evidence of commitment to continuing professional development | ✓ | |
| Evidence of further study | | ✓ |
| Experience | | |
| Teaching of subject to students at KS3 and KS4 | ✓ | |
| Experience of teaching post-16 | | ✓ |
| Developing and maintaining good relationships with colleagues and students | ✓ | |
| Involvement in extra-curricular activities | ✓ | |
| Commitment to raising the achievement of all students of all abilities | ✓ | |
| Experience of preparing students for GCSE | ✓ | |
| Experience of preparing students for AS and A2 modules | | ✓ |
| Using ICT to support learning and teaching | ✓ | |
| Supporting improvements in teaching and learning | ✓ | |
| Using data to inform planning and future developments | ✓ | |
| Monitoring, evaluation and review to support improvements/improved outcomes | ✓ | |
| A successful track record of improving performance outcomes | ✓ | |
| Personal attributes | | |
| Values aligned with the school's mission statement and GLF Schools core values | ✓ | |
| Positive, enthusiastic outlook, embracing risk and innovation | ✓ | |
| Self-motivated and well organised | ✓ | |
| Encourages ideas, initiative and innovation in others | ✓ | |
| Highly motivated showing resilience, stamina and reliability under pressure | ✓ | |
| Inspires respects and confidence | ✓ | |
| Reflective and keen to develop yourself and others | ✓ | |
| Ability to communicate effectively | ✓ | |
| Safeguarding | | |
| GLF Schools is committed to safeguarding and promoting the welfare of children, young people and vulnerable adults and expects all staff and volunteers to share this commitment. The successful candidate will have to meet the person specification and required to apply for a DBS disclosure. We particularly welcome applicants from under- represented groups including ethnicity, gender, transgender, age, disability, sexual orientation or religion. | | |