



WIRRAL

Employee Specification Form

The Mosslands School: Behaviour Support Worker

Personal Attributes

	Essential	Stage Identified	Desirable	Stage Identified
Qualifications	5A*- C GCSE including English and Mathematics Or equivalent	A	Further Relevant Professional / Academic Qualifications	A
Experience	Experience of working with young people. Experience of having worked with a variety of stakeholders and professionals	ARI	Experience of having worked in an educational setting Experience of safeguarding procedures Experience of working with young students with SEND in a school environment	ARI
Knowledge and Skills	Highly effective communication skills through verbal and written means Able to create and maintain accurate records to a very high professional standard ICT literate Excellent interpersonal skills Effective decision making and prioritising skills, excellent multitasker	ARI	Familiarity with school procedures Understanding of mentoring processes Understanding of the work of other agencies that support children and young people.	ARI
Special Requirements	Flexible, positive and proactive approach to work Enthusiastic team member with good motivational skills Loyalty and confidentiality Approachable and with a good 'sense of humour' Able to project a professional and positive ethos Excellent health and timekeeping Able to work under pressure, and prioritise effectively Enhanced DBS	ARI	Firm but fair approach to managing challenging behaviour Understanding of Social, emotional and mental health issues amongst young people.	I

Key: A = Application Form R = Reference I = Interview