

The Latymer School



Design and Technology Teacher



Welcome

Thank you for considering applying for the role of Design and Technology Teacher at The Latymer School, North London. We are seeking an exceptional candidate, who is eager to play a central role in reinforcing and developing the school's already strong position.

The Latymer School is a high achieving, selective grammar school with a great tradition of success. We aim to provide a first-class education for all students. In the academic year 2022/23 our GCSE results were outstanding, with 49.3% of students achieving a grade 9, 77.5% achieving level 9/8, and 92% achieving level 9/8/7. At A Level 35.3% of grades were A*, 70.2% were A*/ A, and 85.7% were A*/ B. As in previous years, the majority went on to attend the country's top universities, and a large number were successful in their applications to Oxford or Cambridge.

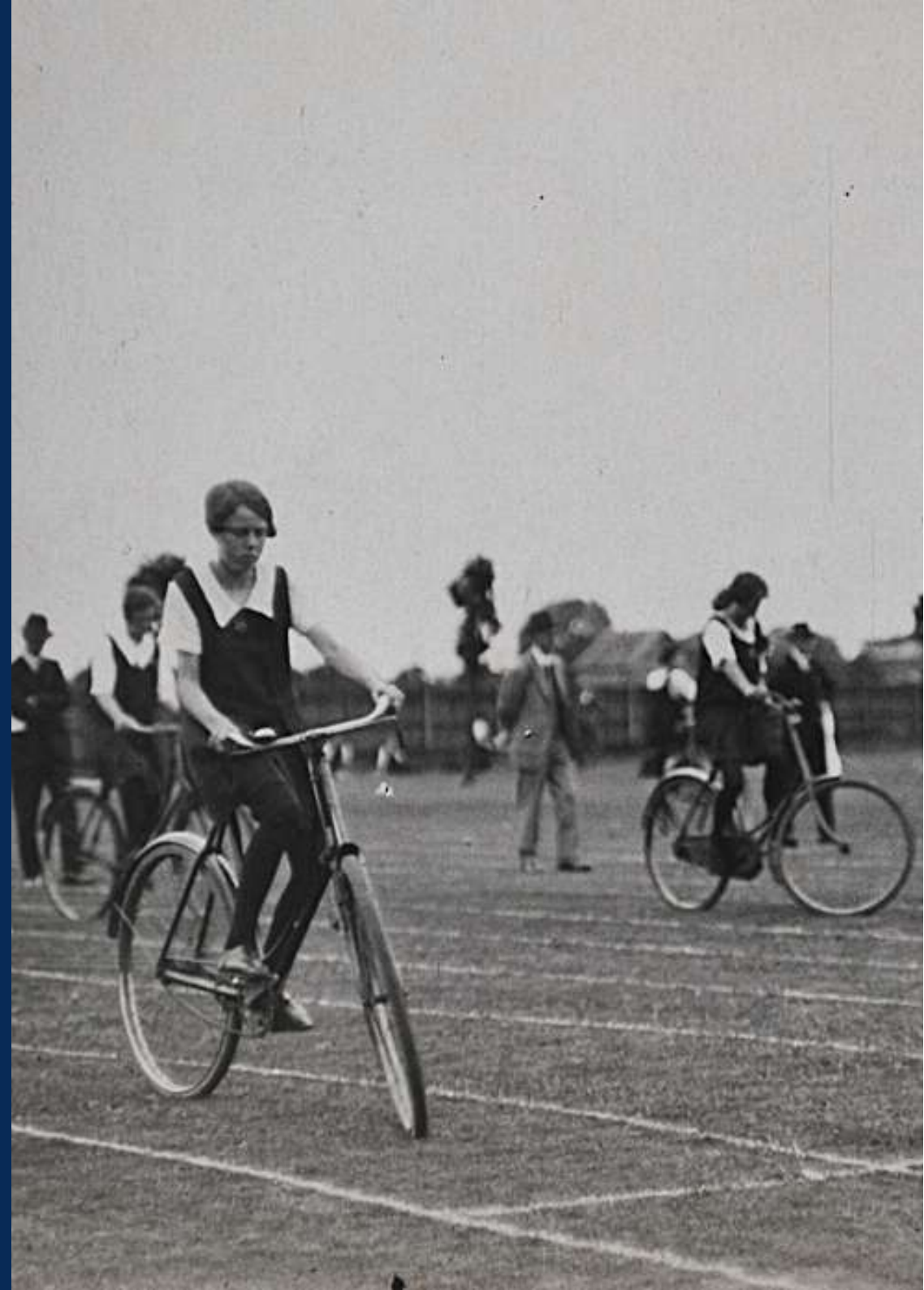
As a school, we are clearly committed to developing pupils' intellectual abilities and celebrating academic achievement.

However, the school prides itself on much more than its exam results. As our mission statement asserts, we aim to provide 'a first class liberal education', develop 'lively enquiring minds', and encourage students to 'achieve their full potential and show consideration for others'. Staff at Latymer foster an academic environment that takes students well beyond the classroom curriculum. We provide a plethora of exciting and worthwhile extra-curricular activities in areas as diverse as music, drama, sport, and chess.

Although we expect applicants to demonstrate excellent subject knowledge, prospective applicants should not be daunted by the prospect of assisting high ability groups. If you would like to find out more about the School we will be happy to arrange a visit prior to applying.

We look forward to welcoming you to our community and receiving your application for the post.

Maureen Cobbett, Headteacher.







The Curriculum

We are a selective grammar school for boys and girls aged 11 to 18. We aim to provide a broad and stimulating education and maintain the highest of standards within the formal curriculum. While an outstanding education is often regarded as a building block towards adulthood and future employment, we also believe that students should enjoy learning, and value the relationships they build throughout their years at Latymer.

Latymer is proud of its outstanding musical tradition, which still inspires a wide range of music making, mainly as an extra-curricular activity, today. Drama, sport and outdoor pursuits are also very strong. Our field centre in North Wales (Ysgol Latymer at Cwm Penmachno), owned by the Foundation, is used as a base for outdoor pursuits and field courses in Year 7 and we take Year 9 to Conwy in North Wales and all

staff have the chance to accompany groups.

Our aim is to enable each pupil to develop his or her talents and interests to the full, while experiencing a broad and balanced curriculum throughout Years 7-11. Courses offered challenge pupils to develop insight and independence of thought through an active and problem-solving approach, which relates learning to the real world and values both sound learning and intellectual rigour. At GCSE students take 10 examination subjects.

In the Sixth Form pupils currently take 4 AS-levels in Year 12. Some pupils will continue with 4 subjects to A-level, but most will carry on with 3. The majority of Sixth Formers progress to study degree courses at universities, or other forms of Higher Education in Music, Drama, Art and other areas. We have a tradition of students attending the top UK universities, including Oxford and Cambridge.

Pastoral Care

Every teacher takes responsibility for a form group, and stays with their form throughout their time at the School. Form tutors build close relationships with the students in their form group, but they will also be supported by Heads and Assistant Heads of Year. We pride ourselves on the quality of care we give to our students, and recognise that being part of an academic grammar school community can often be challenging. In light of this, we ensure that we support those children who find the academic standard demanding, as well as extremely gifted children.

Library and Learning Resources Centre

The School Library is a vital resource for teaching throughout the School. Some 17,000 volumes (which are constantly reviewed, 'weeded', and replenished) are housed in the handsome setting of the Ashworth & War Memorial Libraries. There is also a wide selection of periodicals. We are proud of the number of students from all year groups who use the library before and after school, during the day, and at break and lunchtimes.

Computer facilities include three computer rooms for general use, and another in the Technology area. All staff are provided with a laptop and the school has a wireless network throughout. All classrooms are equipped with interactive whiteboards.



The House System

The House system is embedded in the traditions of the school and is one of its strengths. It provides the structure for much of the extra-curricular activity in the school. House loyalty is fostered by the House identity of the 6 Forms in each year (Ashworth, Dolbe, Keats, Lamb, Latymer, Wyatt). Staff are allocated to Houses and are Form Tutors to pupils in their own House. Much of the House activity is run by Senior Pupils, elected by their House, under the supervision of Senior House Staff. Tutors, and Year Heads, progress with their form from Year 7 to Year 11. Sixth Formers are in smaller pastoral groups with experienced tutors.

Ysgol Latymer Outdoor Pursuits Centre

In 1966 The Foundation purchased a former primary school in the village of Cwm Penmachno, within the Snowdonia National Park. Since that time, the building has been developed into a comfortable and well equipped centre accommodating one standard form group (32) and accompanying staff. Each year every Year 7 pupil has the opportunity to spend a week in Wales, taking part in a variety of outdoor activities. Our Year 9 pupils undertake a similar experience in Conwy, Anglesey. These include hill walking, orienteering, mountain cycling, climbing, abseiling, horse riding, canoeing, kayaking, rafting and swimming. Both staff and pupils alike cite visits to the centre amongst their most enjoyable and memorable experiences of Latymer School life.





Leadership and Governance

Senior Leadership Team



Maureen Cobbett, BA French and German (Liverpool), NPQH, Headteacher. Maureen began her career as a languages teacher in a challenging state comprehensive school in Yorkshire. Having worked in a number of secondary schools in Northern England, she began her role as Head Teacher at The Latymer School in 2015.



Chris Wakefield, BSc Economics (Loughborough), Deputy Head (Sixth Form). Chris has taught at The Latymer School since 1997. He has always been involved with sixth form pastoral care and progression, and in 2007 he became Deputy Headteacher with specific sixth form responsibility.



Neil Grassick, BA Geography (Liverpool), NPQH, Deputy Head (Curriculum). Neil has taught in 5 very contrasting schools over nearly 30 years. He has been at The Latymer School since 2015 and is responsible for the curriculum and timetable, as well as leading the Heads of Department.



Simon Pashley BSc Exercise and Sport Science (Exeter), Assistant Headteacher (Care, Guidance and Support). Simon took up his first teaching job at The Latymer School in 2001 and has worked at Latymer ever since. Having worked in a number of roles, he is now responsible for pastoral care and safeguarding.



Matshe Gunn M.B.A., University of Portsmouth, C.Mgr., Chartered Management Institute. Director of Finance and Operations. Matshe has worked as a senior business leader in primary, special and secondary schools. She continues to coach apprentice school business leaders, and her experience prior to education includes facilities management and marketing. Matshe joined the Latymer School in 2021.

Design and Technology Team



Oliver Collins BA (Hons) Fine Art, (Cheltenham) Head of Design and Technology Department. Oliver began his DT teaching career at Stoke Newington School in 2004 and went on to become Head of Department at Norlington school for Boys in 2010. He joined Latymer in 2018.



Rachael Crabtree BA (Hons) History of Art and Architecture (University of Reading), MA History of Design (Royal College of Art).
Design & Technology Teacher
Rachael worked in the design industry for 10 years, specialising in retail, restaurant and brand experience design, before training to become a Design & Technology teacher in 2021. She joined The Latymer School in 2022.



The Design and Technology Department



Staffing and Accommodation

The Technology Department is made up of a team of three full-time teachers and one full time technician who are responsible for the delivery of Key Stages 3, 4 and 5. We also have a fourth person who makes a contribution to KS3 teaching. A Level Product Design was reintroduced to the Curriculum from September 2022.

The subject is delivered in a suite of six very well equipped specialist rooms. The block consists of:

- 2 resistant materials workshops;
- 2 graphics/ICT rooms;
- 1 food room; 1 electronics room; 1 materials preparation room (the technician's area).

The team provide an exciting design and manufacture technological experience for all pupils. This involves the use of traditional tools/machinery and techniques along with new cutting edge technology such as the use of the latest CAD software, a range of CNC equipment and machinery and 3D printers.



Teaching

DT is all about teaching students how the man-made world is designed, manufactured and consumed. DT at Latymer places a strong emphasis on applying concepts taught in maths and physics as well as understanding the design and manufacturing processes.

Key Stage 3

Students are introduced to a wide range of making methods and techniques, including laser cutting and 3D printing, through a range of projects in different material areas. A range of different design techniques are also taught, including user centred design and biomimicry. As well as learning about product design, students also study electronics, food and textiles. There is a strong emphasis on creativity as well as technical understanding.

Key Stage 4

GCSE DT continues pupils' study of design and manufacturing in greater depth, and allows students to specialise in either

Timbers or Systems (Electronics) Students learn all the relevant skills and processes to help them be successful in their major coursework project, which begins in June in Year 10.

Latymer students regularly achieve prestigious Arkwright Engineering scholarships at Key Stage 4.

Key Stage 5

A Level DT started again in 2022 and we offer three pathways : Design Engineering, Product Design and Fashion & Textiles. Design Engineering covers electronic and mechanical products and systems, and we strongly encourage students to pursue robotics. Product Design covers a range of disciplines including furniture and transportation. Fashion and Textiles is primarily concerned with clothing, and we teach this with a strong emphasis on creativity and structured tailoring.

Application and Appointment Process

How to apply

To find out more about The Latymer School please do take a look at the website at www.latymer.co.uk.

If, after reading the information, you are interested in joining us please complete the Support Staff Application Form, which you can find on the website.

Please note that we cannot accept CVs due to Safer Recruitment requirements.

Completed application to be returned to:
recruitment@latymer.co.uk

Applications will be shortlisted upon receipt and successful applicants will be invited to interview

