

STONEYGATE SCHOOL

An independent co-educational day school for pupils aged 4 -16







A happy school...

Pupils at Stoneygate are happy. A bold statement, but one that I believe is true. As parents we have a limited time to shape our children's lives and these formative years are crucial; choosing the right school is pivotal.

I believe in the adage 'a happy child is a learning child', both go hand in hand at Stoneygate.

Stoneygate pupils want to come to school; happiness is in abundance here. This is largely due to the strong family ethos, the non-selective intake and a fully inclusive education. I believe that pupils are happiest when challenged, whether it's inside or outside the classroom. I believe in hard work too, and the satisfaction and sense of achievement that it brings.

Evidence has shown that happy children are more likely to turn into successful, accomplished adults too.

Come and see for yourself how happy our pupils are







A happy environment...

Our pastoral system plays an important part in every child's development. Whether your child is four or fourteen having a personal tutor, who takes an interest - a real interest - in every child's triumphs, worries and achievements is paramount at Stoneygate. Success can be stifled by a fear of failure: Stoneygate encourages pupils to push the envelope of their experience.

The pupils are of course here to learn, though academic success can be measured in 'Common Entrance', scholarship and GCSE examination results, we seek to give them much more than that: accomplishment and scholarship instilled during school years which remains with our pupils into adulthood. Over the years, Stoneygate School has gained a reputation second to none for producing well-rounded, well-educated, confident and happy pupils...

An inspirational school...

Stoneygate is a school in the traditional mould yet with its focus on the future. Our beautiful older buildings stand alongside modern science labs and sports facilities. We value books and technology; we respect the unique culture of Stoneygate, cultivated since the nineteenth century, yet seek to prepare our pupils for the modern world. Within our glorious surroundings, we possess a deep and genuine commitment to provide a first-class education, one through which our pupils develop a passion for learning, a capacity for independent thought and an appreciation of academic rigour.

Our curriculum is both traditional and modern; our teaching is both trusted and innovative. Small class sizes mean close attention to suit the needs of all pupils and space to learn and grow on our forty-five acre campus. Our close-knit community is one in which everyone is known as an individual, yet one where everyone plays his or her part to enable us to field successful sports teams, play together in orchestras and stage drama productions. Whether pupils are studying Latin or the latest developments in IT, whether they are in our magical forest or in one of our well-equipped science labs ...our pupils are inspired.

As our new curriculum now looks beyond Common Entrance and prepares students for GCSE, the focus throughout the earlier years steadily establishes the skills and experience needed for a confident approach to Key Stage 4. The small class environment is ideal for the focus on individual needs and it can provide a uniquely supportive structure for these significant exams.











An inspirational place...

Yet there is much more to Stoneygate than our academic curriculum. We believe that learning takes place not only during formal lessons, but 'beyond the classroom'. This conviction lies behind the emphasis we place on trips and outings to the galleries, theatres, parks and museums around us.

More particularly, it is a belief that underpins our commitment to providing a broad, dynamic extra-curricular programme at Stoneygate. Besides offering additional sport and music opportunities, the wide variety of clubs and societies we offer on a weekly basis stands as a testament to our commitment to educating the whole child. The roll-call of clubs changes over time, in response to demand and season. However, the list of clubs is rich in variety from Computer Science to Gothic literature, from learning the ukulele to gardening.

An important aspect of most extra-curricular clubs is that they bring together children from across all year groups so that, for example, a Year 3 child can easily find herself playing against a Year 6 pupil in chess club (and winning!). This 'vertical organisation' means that the senior pupils and our youngest children get to know, like and respect each other within a positive, supportive and enjoyable environment. 'Extra-curricular' is not, for us, an 'added extra' but, rather, lies at the core of our pastoral care.





"At Stoneygate creativity and enjoyment seem to be at the heart of each child's learning."

A parent

A creative school...

Stoneygate pupils thrive on creativity.

Pupils are encouraged to be creative in every subject area and in all that they do. On the page, on the stage, in debates, in assemblies and in musical ensembles they have the chance to express their individual flair to the benefit of all. We have the same philosophy with regard to music - we want pupils to perform, to compete - we have previously been winners of BBC Songs of Praise 'Choir of the Year'. But above all, we want our pupils to enjoy the art of making music and to engender a lifelong love and appreciation of the arts in all its forms.









A healthy school...

A healthy lifestyle begins with a nutritional, balanced diet. Having fresh food, prepared on site is very important to us. Whether you are trying one of our 'mains' including delicious vegetarian options or something from the salad bar - food is varied, plentiful, nutritional and enjoyed... if you don't believe us, we formally invite you to join us for lunch!

"I love the food here! I can't decide which I prefer... the yummy lunches or some of the warm Prep teas!" A Year 5 pupil













A healthy lifestyle...

The main aim of the sports department is that every pupil leaves the school having enjoyed playing games. We believe there is a sport for everyone, so whether it's an individual game or team sports, we encourage participation. Whether a pupil is playing at national level or inter-house, we believe sport can play a fundamental part in a child's development. Building team spirit, resilience, coping with success (and failures!) are important life skills.

At Stoneygate we have expert PE coaches from Reception and being part of the LGS Trust gives us access to some of the finest sports facilities in the country.

From horse riding to Tae Kwando, from rugby to netball, swimming to golf ...be part of a team, be an individual... but enjoy sport and be healthy!



"At the end of the school day parents are greeted by happy, inspired, well-educated children, who clearly love their school and teachers. Rightly so, because it is a very special place, where children, education and opportunity thrive." A parent

Stoneygate School...

We are a community in which pupils, parents, governors and teaching staff work together to create a learning environment which is intellectually exciting, academically engaging and imaginatively stimulating.

In the 21st century 'communication is key'- at Stoneygate we encourage the partnership between school and parents, so whether it's saying 'good morning' to the Head in the car park or sophisticated electronic communication in its various forms (email, clarion calls, blogs, the school website) - we keep parents informed of all news and events, big and small.

We do not believe that a child's potential is limited or predetermined, in each school day we encourage pupils to develop the confidence to expect the very best of themselves.

We are Stoneygate.





A day in the life of a Stoneygate pupil, written by a Stoneygate pupil

- Great I can finally see my friends!
- Registration.
- It was my turn to read to the teacher.
- Swimming was brilliant. I am now working on butterfly strokes.
- Maths. We played Maths bingo.
- Break.
- 11.15 Double Science. We did an experiment in which we searched for iron in Cornflakes!
- Music. We looked at rhythm using a tennis ball. We then composed some music on the keyboards.

- 13.00 Lunch. Delicious! Soup, salad and a brownie.13.45 History. We talked about different ways to attack a medieval castle.
- Double IT. I was able to programme my own cartoon. Extra-curricular club. Tonight we made lasagne in Cookery Club
- 16.15 Prep tea. Yummy sandwich, drink and fruit. 16.30 Prep. I finished my History homework.
- 17.30 Dad collected me today.







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