



## **Lead English Teacher**

### **Chinese International School (Hangzhou Campus)**

#### **Description**

CIS (Hangzhou Campus) seeks an excellent, experienced educator to fill the position of Lead English Teacher in Secondary school commencing from August 1, 2026

At CIS Hangzhou, we offer an aspirational, global, and modern school-based curriculum that inspires children to become the drivers of their own success. The ideal applicant should have a passion for inspiring students through a concept based, inquiry driven and student focused approach.

The ideal candidate:

1. should hold a Masters Degree in English Literature and a qualification in teaching
2. should have outstanding academic credentials and 5+ years experience in teaching
3. will teach with a love of children and a keen sense of the challenges of our world and its needs
4. will exhibit enthusiasm, curiosity, and creativity
5. will be experienced in Wellbeing Education, Pastoral Care programmes and Positive Education
6. will be excited by becoming part of the residential experience
7. will demonstrate organisation and leadership skills, superior written and oral communication skills
8. will possess a deep reservoir of pedagogies and assessment practices, especially for the middle years
9. will have proven experience designing and implementing innovative curricula and assessments
10. will understand the challenges and importance of interdisciplinary learning
11. will thrive in a demanding culture of intellectual inquiry and continuous professional development
12. should have a passion for literature

CIS Hangzhou seeks dynamic and collaborative teachers who have the ability and desire to work in a dual- language environment. CIS Hangzhou is a boarding programme for Year 10 students.

We offer competitive compensation and comprehensive professional development. CIS faculty are sought not only for their subject-specific expertise, but also for their dedication to teaching, their



diverse talents and interests and their ability to support co-curricular activities. Previous experience at institutions offering dual-language or International Baccalaureate programs is generally considered advantageous.