

## PERSON SPECIFICATION

\* A = Application I = Interview T = Teaching

### TEACHER OF ART & PHOTOGRAPHY

#### Knowledge and Experience

	* How assessed	Essential	Desirable
♦ Qualified Teacher status with experience of Digital Photography and image editing	A	✓	
♦ Knowledge and understanding of the requirements of the National Curriculum	A/I	✓	
♦ Experience of delivering GCSE and A Level Photography	A/I		✓
♦ Good knowledge of curriculum across at least two key stages in Art and Design	A/I	✓	
♦ Thorough knowledge of all aspects of photography and digital manipulation	A/I		✓
♦ Knowledge and understanding of the learning process	I		✓
♦ Further Degree or Diploma	A		✓
♦ Knowledge of current whole school developments in education	I		✓
♦ Evidence of recent/on-going CPD	A/I		✓

#### Skills and Abilities

♦ Excellent classroom practitioner with success in teaching Art & Design and experience of Digital Photography	I/T	✓	
♦ Ability to use Adobe Photoshop confidently	A/I	✓	
♦ Ability to use video editing software such as Adobe Premiere Pro would be an advantage	A/I		✓
♦ Strong art and design skills and confidence in a wide range of 2-D and 3-D media	I/T	✓	
♦ Evidence of creative and imaginative approaches to teaching	I	✓	
♦ Able to use new technologies to enhance learning and achieve improvement	I/T	✓	
♦ Able to maintain high professional standards	I	✓	
♦ High level of interpersonal skills with the ability to manage students effectively	I/T	✓	
♦ Ability to see tasks through to a successful conclusion	I/T	✓	
♦ Good organisational and administrative skills	A/I	✓	
♦ Ability to work under pressure	A/I	✓	
♦ Proven track record of exam success	A/I		✓

#### Personal Attributes

♦ Suitable to work with children and safeguard their welfare	I/T	✓	
♦ Personal attributes: motivational, approachable, enthusiastic, sympathetic understanding of the needs of students	I/T	✓	
♦ Enjoys working with young people and can establish appropriate and effective rapport based on high expectations	I/T	✓	
♦ Genuine enthusiasm for the subject and desire to develop their skills further	I/T	✓	
♦ Commitment to promote positive behaviour strategies	I		✓
♦ Willingness to demonstrate flexibility in the role	A/I	✓	
♦ Commitment to being involved in wider school life through participating in appropriate extra-curricular activities	A/I	✓	