



Diocese of Salisbury
Academy Trust
'Beyond expectations for all of God's children'



St. John's
CE Primary School

KS2 Teacher

Two positions

Position 1 - Permanent post Year 6 initially

Position 2 – Maternity cover Year 4

**Working for the
Diocese of Salisbury Academy Trust**



**Welcome to the Diocese of Salisbury Academy Trust (DSAT)
and thank you for your interest in working with us. The Trust is based at the
Diocesan Education Centre in the historic village of Wilton, located three miles
to the West of the medieval city of Salisbury.**

In this pack we have enclosed some interesting and useful information about the Trust, which works with fifteen academies across the Diocese. You can find out more about these and the strengths of our organisation on our website at www.dsat.org.uk. We take safeguarding seriously and candidates will be subject to rigorous procedures to ensure that our children are suitably protected at all times. This will include an enhanced DBS check for all successful candidates before employment is confirmed.

This recruitment pack includes:

DSAT Vision and Values

This document outlines the strength of the ambitions that we have for our Trust and our vision for all of the children in the Trust.

Job Advert and how to apply

Please ensure that your application relates to the correct advertisement and that you have been able to find details of how to apply with the correct form.

Job Description and Person Specification

We aim to provide you with a clear indication of the role you are applying for. When completing your application, we ask you to relate your experience and skills to the Job Description and Person Specification in a clear and succinct manner.

Application Form

To apply for the role you are required to complete an application form and return this to the academy or the Trust HR department (please read the instructions carefully) before the closing date. We do appreciate the time taken to complete the application form. Unfortunately CVs will not be accepted.

Equal Opportunities Monitoring Form

We are committed to equality in the workplace and supporting the development of all our employees.

Privacy Notice

We want you to be aware of how any personal data you provide will be processed up to and beyond the appointment of a successful candidate.

Living and working in our Diocese

We have aimed to capture a brief overview of the rich social and cultural diversity across our beautiful area.





Diocese of Salisbury Academy Trust

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Our vision is for the growth of thriving Christian learning communities, providing everyone with the opportunity to achieve more than they ever thought possible. Christian service is at the heart of all we do, as we help young people to develop excitement in learning and to live life to the full. We value everyone equally and demonstrate this through our words, actions, community life and the quality of the opportunities we provide.

Children and young people at the heart of all we do

Our young people will be inspired to develop academically and spiritually, aspiring beyond their own and others' expectations.

Faithfulness to our Christian tradition

We put God's love into action through our values of love, reconciliation, hope, forgiveness, peace, grace, justice and joy. Working with our parishes and communities, we encourage an understanding of the significance of faith through teaching, worship and prayer.

Striving for excellence

We love learning and are passionate about the high standards we can achieve in all aspects of life.

Collaboration

We build strong partnerships, learning with and from others as we challenge ourselves to reach new heights. We give of our best and expect the best from one another.

Celebrating success

We celebrate the achievements of every individual and share our successes widely.



'I can do everything through Christ, who gives me strength'





St. John's CE Primary School

Growing and learning together
Sharing the love of God

Headteacher: **Amanda Aze**
Chair of Local Advisory Board: **Vivien Sloan**

Coombe Avenue, Weymouth, Dorset, DT4 7TP
Email: office@stjohnswey.dsat.org.uk
Website: www.stjohns.dsat.org.uk
Tel: 01305 785711

Dear Candidate

Thank you for your interest in applying for a teaching position at St John's.

We are a successful, oversubscribed 1 form entry primary school with a nursery and pre-school although we currently have 2 classes in Y5. These children have journeyed with us throughout the whole of KS1 and KS2. Therefore next year our Y6 cohort will be a team of 2 teachers, one being taught by our experienced Y6 teacher and deputy head, Mrs Claire Taylor. We anticipate that the fixed term contract to cover maternity leave will be for Y4.

We very much value our membership of DSAT (Diocese of Salisbury Academy Trust). We work closely with 2 other DSAT Weymouth primary schools as well as other DSAT schools across the trust. Having a positive partnership with DSAT has enabled us to enjoy quality CPD, support and challenge and the opportunity to network with other schools to work together, enjoy developing professionally and share good practice.

Currently we are looking to appoint 2 well organised and highly motivated teachers who have high expectations for all learners. This is due to the promotion of one of our teachers moving to a SENDCo position in another DSAT school and maternity cover for another teacher in our KS2 team.

You need to be able to offer us a passion for teaching and a commitment to believing and recognising that all of our children are capable of achieving fantastic attainment and progress across the whole curriculum-no matter what. For the permanent post, experience and understanding of the year 6 curriculum in core and foundation subjects would be preferable although this might be an exciting opportunity for a more experienced teacher who is confident and keen to move into a Y6 teaching role as a stepping stone to gain experience towards senior leadership/ deputy headship, if they so wished. As a school we recognise the importance of ensuring that there are relevant, quality opportunities for teachers who are keen to develop their career pathways and will seriously invest in teachers to offer relevant experience.

Everything that we aim to be and achieve at St John's is grounded in our church school ethos and everyone in our school community is encouraged to embrace our vision and values. We believe that children can do their best if they feel that they belong, are valued, listened to and understood.

We always encourage a visit to the school and I would be delighted to meet you to show you around. Please contact the school office to make an appointment should you wish to do so.

Yours sincerely,

Amanda Aze
Head Teacher



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Academy Trust
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Background to DSAT

The Diocese of Salisbury Academy Trust (DSAT) was established at the end of 2013 to provide a home for schools within the Diocese of Salisbury who wanted to convert to academy status. As of the start of January 2020, the Trust has eighteen academies. Whilst the Trust is a separate entity to the Diocesan Board of Education (DBE), they work together in dynamic and strategic partnership to transform provision and outcomes for the children in their care.

Alongside its improvement work in its current member academies, the Trust is working actively with other schools and the Regional Schools Commissioner (RSC) to grow its family of academies. This will enable a greater level of system-led improvements, further opportunities for collaboration between leaders and staff at all levels of the organisation and better economies of scale, vital in the current challenging economic climate.



DSAT provides an opportunity for schools to convert to academy status in a way that is different to many academy trusts.

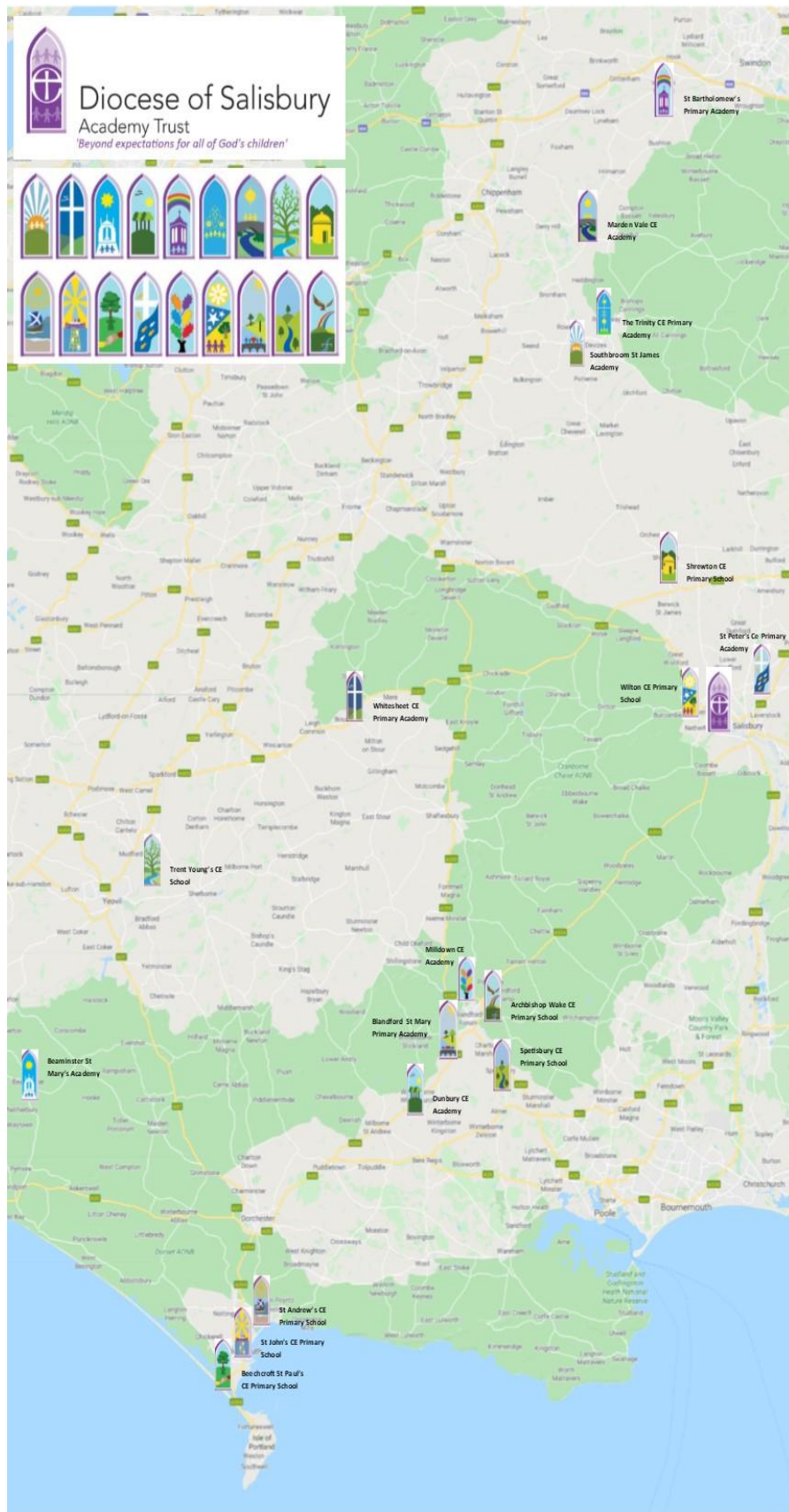
- Individual schools that can thrive in their own context and in line with their own vision and values;
- A home for church schools committed to maintaining their distinctiveness, based upon their Christian values;
- A home for schools without a Christian foundation, who are wanting to work with us in partnership to secure better outcomes for children;
- A dynamic collaboration, working in conjunction with a range of partners, to deliver tailored programmes of school improvement that will meet the needs of each academy;
- Services available to academies that will support improvements to teaching and learning, allowing schools to focus on their core business rather than being distracted by academy business;
- The flexibility to meet schools where they are on their journey and to adapt to their specific circumstances;
- Opportunities to operate in close partnership and strong relationship with the DBE, the RSC and local authorities for the good of our academies.



The [Salisbury Diocesan Board of Education \(SDBE\)](#), formed in 1830, is one of the oldest formal diocesan bodies. Many of the church schools were founded before that date, and the Board, or Council as it was called then, was formed to support their work and to promote new schools. The Diocese today extends over 2000 square miles, with a population of just under 860,000. There are a total of 195 schools and academies serving 40,000 children. We work across a number of counties and local authorities, working closely in mutually beneficial partnership with them in order to progress the life-chances of the children in our care. We are open to both church and non-church affiliated schools across the region.

Our Academies

Our Trust consists of a number of academies across the Diocese of Salisbury and is growing all the time. Our academies are organised into localised hubs where they are able to work more closely together to collaborate on teaching and learning development. We are very proud of our family of schools. They link up often for professional learning, peer review and activities involving children.



DSAT Thrive Hub

The Trinity CE Academy, Devizes

www.trinityprimaryacademy.dsat.org.uk

Southbroom St James Academy, Devizes

www.southbroomstjames.dsat.org.uk

St Bartholomew's Academy, Royal Wootton Bassett

www.st-bartholomews.dsat.org.uk

Marden Vale CE Academy

www.mardenvale.dsat.org.uk

DSAT Spire Hub

St Peter's CE Primary Academy, Salisbury

www.stpeters.dsat.org.uk

Wilton CE Primary School

www.wilton.dsat.org.uk

Shrewton CE Primary School

www.shrewton.dsat.org.uk

DSAT Emmaus Hub

Whitesheet CE Primary Academy

www.whitesheet.dsat.org.uk

Trent Young's CE Primary School

www.trentyoungs.dsat.org.uk

Beaminsters St Mary's Academy

www.beaminsterstmarys.dsat.org.uk

DSAT Forum Hub

Dunbury CE Academy

www.dunbury.dsat.org.uk

Milldown CE Academy

www.milldown.dsat.org.uk

Archbishop Wake CE Primary School

www.archbishopwake.dsat.org.uk

Blandford St Mary CE Primary School

www.blandfordstmary.dsat.org.uk

Spetisbury CE Primary School

www.spetisbury.dsat.org.uk

DSAT Weymouth Bay Hub

St Andrew's CE Primary School

www.standrews.dsat.org.uk

St John's CE Primary School

www.stjohns.dsat.org.uk

Beechcroft St Paul's CE Primary School

www.beechcroft.dsat.org.uk

Job Advert

Job Title	KS2 Teacher
Academy Name	St John's Primary School
Location	Coombe Avenue, Weymouth, Dorset DT4 7TP
Hours	Full Time
Contract Type	Position 1 Permanent Position 2 Maternity Cover
Salary	MPS or UPS (Depending on experience)
Pension	As per teachers' pension
Contact	Office@stjohnswey.dsat.org.uk 01305 785711
Closing Date	9am Friday 27 th March 2020
Interview Date/s	Thursday 2 nd April 2020
Start Date	1 st September 2020

We are looking to recruit 2 KS2 Teachers

Position 1 - KS2 Teacher (Year 6 initially) Permanent Post -

(MPS M1 –M6 £25,543 - £37,152 or UPS £38,797 to £41,635 depending on experience and responsibilities undertaken)

Position 2 - KS2 Teacher Year 4 (Maternity Cover Fixed Term Contract)

(MPS M1 – M6 £25,543 - £37,152)

St John's is looking to welcome 2 new teachers to our school team who truly love teaching and are passionate about making a difference for every single child.

We are a friendly, professional team who value the importance of getting on well together so that our school community lives and learns well in a positive, mutually respectful way.

In order for our children to do the best they can we work together to create a caring, nurturing environment where it is safe for children to make marvellous mistakes and encourage an understanding that there is learning in every situation. Our recent Ofsted inspection recognised many aspects of our children's behaviour and attitudes as exceptional.

Alongside this we are ambitious for what our children can achieve and expect all of our staff to have high expectations for every child in all areas of teaching and learning, no matter what their starting points might be.

Our school vision and values underpin everything that we do and we love to celebrate seeing our school values in action.

If you feel that we are what you are looking for to start or progress your teaching career further and a teacher who truly cares about providing the best learning for children, we would love to hear from you.

Please state clearly which position you are applying for, your reasons for applying and your areas of interest and expertise. It is important that you write your application based upon the person specification.

Visits to the school are very much encouraged. Our school website can be found at www.stjohns.dsat.org.uk. Please contact the school to make a mutually convenient time for an appointment on 01305 785711. Alternatively email us at office@stjohnswey.dsat.org.uk

Applicants should be able to support the aims of a Christian school with strong church links. St John's is committed to safeguarding and promoting the welfare of children and equal opportunities in employment and expects all staff and volunteers to share this commitment.

Any offer of employment will be subject to receipt of an enhanced check by the Disclosure and Barring Service (formerly known as CRB) and two acceptable references. Applicants are invited to apply by application form obtainable from the school office and website.

How to Apply

If you are interested in this position and would like to have a more detailed conversation before making the decision to apply for the post, please give us a call and we will be happy to help you with as much detail as possible to support this process.



When you have enough information to make your decision to apply, please complete all sections of the application form. CVs will not be accepted. **Send complete application forms to: Mrs Amanda Aze (Head Teacher) St John's CE Primary School, Coombe Avenue, Weymouth, DT4 7TP or email: office@stjohnswey.dsat.org.uk**

All applicants will be notified of the shortlisting decisions by email. References for shortlisted candidates will be requested before interviews. **Interviews are planned during Thursday 2nd April 2020** and will be advised in due course.

The Diocese of Salisbury Academy Trust is committed to safeguarding and promoting the welfare of children and equal opportunities in employment and expects all staff and volunteers to share this commitment. The successful candidate will be subject to an enhanced DBS check and satisfactory references.

Job Description



Diocese of Salisbury
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This appointment is subject to the current conditions of employment of teachers contained in the School Teachers' Pay and Conditions Document, the Education Act 1997, the required standards for Qualified Teacher Status, other current educational legislation and the school's articles of government.

Job Title: Teacher

Grade: M1-6

Reports To: Headteacher

Salary Range: £25,543 - £37,152

Main Duties:

1. Planning, Teaching and Class Management

- To teach allocated pupils by planning their teaching to achieve progression of learning through:
 - identifying clear teaching objectives and specifying how they will be taught and assessed;
 - setting tasks which challenge pupils and ensure high levels of interest;
 - setting appropriate and demanding expectations;
 - setting clear targets, building on prior attainment;
 - identifying SEN or very able pupils;
 - providing clear structures for lessons maintaining pace, motivation and challenge;
 - making effective use of assessment and ensure coverage of programmes of study;
 - ensuring effective teaching and best use of available time;
 - monitoring and intervening to ensure sound learning and discipline;
 - working in accordance with school policies, providing excellent moral, social, spiritual and cultural role models;
 - putting the needs of the school's pupils first and actively promote and enthusiasm to learn;
 - actively promoting environmental sustainability;
- To use a variety of teaching methods to:
 - match approach to content, structure information, present a set of key ideas and use appropriate vocabulary;
 - use effective questioning, listen carefully to pupils, give attention to errors and misconceptions;
 - select appropriate learning resources and develop study skills through library, ICT and other sources;
 - ensure pupils acquire and consolidate knowledge, skills and understanding appropriate to the subject taught;
 - evaluate their own teaching critically to improve effectiveness.
- To liaise with other teachers in the year group, key stage and, where appropriate, other phases, in planning, delivering, assessing and evaluating each area of the curriculum.
- To take account of pupils' needs by providing structured learning opportunities which develop the areas of learning identified in national and local policies, and particularly the foundations for literacy and numeracy.
- To encourage pupils to think and talk about their learning, develop self-control and independence, concentrate and persevere, and listen attentively.
- To use a variety of teaching strategies which involve planned adult intervention, first-hand experience and play and talk as a vehicle for learning.
- To manage parents and other adults in the classroom.

2. Monitoring, Assessment, Recording, Reporting

To:

- assess how well learning objectives have been achieved and use them to improve specific aspects of teaching;
- mark and monitor pupils' work and set targets for progress;

- assess and record pupils' progress systematically and keep records to check work is understood and completed, monitor strengths and weaknesses, inform planning and recognise the level at which the pupil is achieving;
- prepare and present informative reports to parents.

3. **Other Professional Requirements**

To:

- have attained the National Standards for Qualified Teacher Status;
- enhance and update their teaching skills through continuing professional development;
- have a working knowledge of teachers' professional duties and legal liabilities;
- operate at all times within the stated policies and practices of the school;
- establish effective working relationships and set a good example through their presentation and personal and professional conduct;
- endeavour to give every child the opportunity to reach their potential and meet high expectations;
- contribute to the corporate life of the school through effective participation in meetings and management systems necessary to co-ordinate the management of the school;
- take responsibility for their own professional development and duties in relation to school policies and practices;
- liaise effectively with parents and governors;
- take on any additional responsibilities which might from time to time be determined.

4. **To fully comply with the Trust's safeguarding policy.**

5. This job description is not exhaustive and will be subject to periodic review. It may be amended to meet the changing needs of the business. The post-holder will be expected to participate in this process and we would aim to reach agreement on any changes.

Job Description

Job Title: Senior Teacher
Reports To: Headteacher

Grade: MPS/UPS
Salary Range: £38,797-£41,635

Main Job Purpose:

To support the Headteacher in the leadership, development and management of teaching and learning. To take a lead role in monitoring and evaluation of standards across the whole school.

This is a senior post which carries with it membership of the Leadership Team. The post holder is accountable to the Headteacher. The Senior teacher will have responsibility for a class. This job description may be amended at any time, following consultation between the Headteacher and post holder, and will be reviewed annually.

Main Duties:

1. General duties

- Support the Headteacher and Governors in establishing a vision for the future development of the school.
- Play a leading role in school improvement, taking account of agreed school priorities and how these link with national and local initiatives.
- Contribute to the identification of key areas of strengths and weaknesses.
- Share responsibility for the analysis of key school performance data.
- Lead and manage a core subject across the school; resulting in rapid school improvement in teaching, learning and outcomes for pupils.
- Promote the active involvement of pupils in their own learning.
- Promote the use of marking and feedback to ensure accelerated pupil progress.
- Promote the use of challenge and mastery across the curriculum.
- Coach and develop staff to maximise impact on effective teaching and learning.
- Develop and enhance a broad and rich curriculum which meets the needs of all pupils.
- Monitor and evaluate standards of teaching and learning across the school.
- Exemplify and share best practice across the school.
- Lead staff meetings and INSET.
- Lead whole school collective worship

2. Developing self and managing others

- Set high expectations for your own performance and that of others.
- Engage in relevant continued professional development.
- Contribute to the development of collaborative approaches to learning within the school and beyond.
- Monitor the quality of teaching and learning, evaluate and report impact.
- Support the Church school ethos, promoting the school's values and principles.
- Manage the day to day activities of the delegate areas of responsibility to ensure the school operates in a highly effective and efficient manner.
- Support staff in understanding their own accountability and develop approaches to review and evaluation.
- Contribute to the reporting of the performance of the school to parents, carers, governors and other key partners as necessary.
- Support the Governing Body in meeting its responsibility to account for the performance of the school.
- Lead whole school collective worship.

3. To fully comply with the Trust's safeguarding policy.

4. This job description is not exhaustive and will be subject to periodic review. It may be amended to meet the changing needs of the business. The post-holder will be expected to participate in this process and we would aim to reach agreement on any changes

Person Specification
Class Teacher



Key criteria	Essential	Desirable
Qualifications and Experience	<ul style="list-style-type: none"> • Qualified Teacher Status • Two fully supportive references • Evidence of commitment to further professional development • Recent experience of teaching in KS2 (including teaching practice) • Experience of teaching upper KS2 with a clear understanding of delivering Y6 pitch/expectations in teaching and learning 	<ul style="list-style-type: none"> • Developing partnerships in the wider school community • Evidence of personal responsibility for extending professional development
Disposition and attitude	<ul style="list-style-type: none"> • Self-motivated, determined and resilient • Calm and firm but fair approach toward behaviour management • Open-minded and receptive to new ideas, approaches and challenges • Totally enjoy working with children/staff/parents and maintain high standards of professionalism at all times • Supportive and hard-working team member • Support the Christian ethos of the school • Committed to children's personal, social, emotional and spiritual education • Ability to solve problems, make decisions and meet deadlines 	<ul style="list-style-type: none"> • Clear commitment to extra-curricular activities • Strong evidence of sharing and contributing to the wider school life
Knowledge and understanding/ Skills	<ul style="list-style-type: none"> • An excellent classroom practitioner committed to improvement • Create a happy, motivating and challenging learning environment; • Promote the highest standards of both achievement and behaviour; • Evidence of effectively supporting children with difficulties in learning • Is able to relate to and empathise with children and to develop trusting and respectful relationships with them • Knowledge and understanding of developments within the National Curriculum and assessment • Evidence of ability to employ secure subject knowledge to teach inspiring lessons • High level of organisational and planning skills leading to quality opportunities for children • Excellent written and oral communication skills and an ability to communicate effectively to a range of audiences 	<ul style="list-style-type: none"> • To be able to lead a curriculum area across the school • Subject specialism in any of the following: Science/DT or Art

Key criteria	Essential	Desirable
	<ul style="list-style-type: none"> • Working effectively as a team member and be able to show initiative • Skilfully use assessment strategies throughout the teaching sequence in order to meet individuals' learning needs; 	
Leadership	<ul style="list-style-type: none"> • As the lead professional in the classroom show the ability to advise and support other staff • Establish clear expectations and constructive working relationships in own classroom through team working and mutual support, devolving responsibilities and delegating tasks where appropriate • Plan, allocate, support and evaluate work undertaken by other staff in the classroom 	<ul style="list-style-type: none"> • Lead professional development through example and support

Recruitment Privacy Notice

This document is used during recruitment and in relation to any processing of personal data about those we are recruiting. The document is communicated to candidates when they first apply to work with the school as well as being made available on the school website.

Policy Statement

We are part of the Diocese of Salisbury Academy Trust. As part of your application to join us, we will gather and use information relating to you. Information that we hold in relation to individuals is known as their “personal data”. This will include data that we obtain from you directly and data about you that we obtain from other people and organisations. We might also need to continue to hold an individual’s personal data for a period of time after the recruitment process, even if you are unsuccessful. Anything that we do with an individual’s personal data is known as “processing”.

This document sets out what personal data we will gather and hold about individuals who apply for a position with us, why we process that data, who we share this information with, and your rights in relation to your personal data processed by us.

What information do we process during your application process?

We may collect, hold, share and otherwise use the following information about you during your application process.

Up to and including shortlisting stage:

- your name and contact details (i.e. address, home and mobile phone numbers, email address);
- details of your qualifications, training, experience, duties, employment history (including job titles, salary, relevant dates and working hours), details of driving licence (if relevant for role), membership of professional bodies and interests;
- your racial or ethnic origin, sex and sexual orientation, religious or similar beliefs;
- information regarding your criminal record;
- details of your referees;
- whether you are related to any member of our workforce; and
- details of any support or assistance you may need to assist you at the interview because of a disability.

Following shortlisting stage, and prior to making a final decision

- information about your previous academic and/or employment history, including details of any conduct, grievance or performance issues, appraisals, time and attendance, from references obtained about you from previous employers and/or education providers;*
- confirmation of your academic and professional qualifications (including seeing a copy of certificates);*
- information via the DBS process, regarding your criminal record, in criminal records certificates (CRCs) and enhanced criminal records certificates (ECRCs), whether you are barred from working in regulated activity;*
- your nationality and immigration status and information from related documents, such as your passport or other identification and immigration information;*
- medical check to indicate fitness to work;*
- a copy of your driving licence (or other appropriate documentation as listed on the Home Office list);*
- if you are a teacher, we will check the National College of Teaching and Leadership (“NCTL”) Teachers Services about your teacher status, whether you are subject to a prohibition from teaching order and any other relevant checks (for example Section 128 direction for management posts and EEA teacher sanctions);* and
- equal opportunities’ monitoring data.

You are required (by law or in order to enter into your contract of employment) to provide the categories of information marked (*) above to us to enable us to verify your right to work and suitability for the position. Without providing us with this information, or if the information is not satisfactory, then we will not be able to proceed with any offer of employment.

If you are employed by us, the information we collect may be included on our Single Central Record. In this scenario, a further privacy notice in relation to data we collect, process, hold and share about you during your time with us, will be issued to you.

Where do we get information from about during your application process?

Depending on the position that you have applied for, we may collect this information from you, your referees (details of whom you will have provided), your education provider, any relevant professional body, the Disclosure and Barring Service (DBS), NCTL and the Home Office, during the recruitment process.

Why do we use this information?

We will process your personal data during your application process for the purpose of complying with legal obligations, carrying out tasks which are in the public interest, and taking steps with a view to entering into an employment contract with you. This includes:

- to assess your suitability for the role you are applying for;
- to take steps to enter into a contract with you;
- to check that you are eligible to work in the United Kingdom or that you are not prohibited from teaching; and
- so that we are able to monitor applications for posts in the Trust to ensure that we are fulfilling our obligations under the public sector equality duty under the Equality Act 2010.

How long will we hold information in relation to your application?

We will hold information relating to your application only for as long as necessary. If you are successful then how long we need to hold on to any information will depend on type of information. For further detail please see our Retention and Destruction Policy.

If you are unsuccessful we will hold your personal data only for six months, after which time it is securely deleted.

Who will we share information with about your application?

We will not share information gathered during your application process with third parties, other than professional advisors such as legal as HR advisors.

Rights in relation to your personal data

All individuals have the right to request access to personal data that we hold about them. To make a request for access to their personal data, individuals should contact:

The Academy Office or the Trust's Business Support Administrator.

Please also refer to our Data Protection Policy for further details on making requests for access to personal data.

Individuals also have the right, in certain circumstances, to:

- Object to the processing of their personal data
- Have inaccurate or incomplete personal data about them rectified
- Restrict processing of their personal data
- Object to the making of decisions about them taken by automated means
- Have your data transferred to another organisation
- Claim compensation for damage caused by a breach of their data protection rights

If an individual wants to exercise any of these rights then they should contact Dan Parker, Data Protection Officer. The law does not oblige the school to comply with all requests. If the school does not intend to comply with the request then the individual will be notified of the reasons why in writing.

Concerns

If an individual has any concerns about how we are using their personal data then we ask that they contact our Data Protection Officer in the first instance. However an individual can contact the Information Commissioner's Office should they consider this to be necessary, at <https://ico.org.uk/concerns/>.

Contact

If you would like to discuss anything in this privacy notice, please contact:

Dan Parker, Data Protection Officer, dataprotection@dsat.org.uk

Living and Working in Wiltshire

Wiltshire is home to the best-preserved copy of the Magna Carta in the magnificent Salisbury Cathedral. Not only the UK's tallest medieval cathedral spire but as quoted by Bill Bryson in Notes from a Small Island, 'Salisbury Cathedral is the single most beautiful structure in England, and the Close around it the most beautiful space'. How wonderful to be part of this, as well as so many other highlights of the west country; the highest concentration of prehistoric sites in Europe, the World Heritage sites of Stonehenge and Avebury, England's first safari park at Longleat, and National Trust and historic homes at Stourhead, Bowood and Wilton House, set in surroundings made famous by palladium landscapers. v



Discover an endless variety of music, literature and art festivals, food and drinks events, village fetes and local markets. Wiltshire has year-round activities including sporting events at Salisbury Racecourse and Castle Combe racing circuit as well as traditional events such as the Downton Cuckoo Fair and the Wessex Country Fair.



For theatre goers there is not only the Salisbury Playhouse but the Wiltshire Music Centre in Bradford-on-Avon, Salisbury Arts Centre, the Lighthouse Arts Centre in Poole and many local amateur dramatic, art, literary and music societies.

Wiltshire is proud to have award-winning dining with three Michelin starred restaurants at some of our prestigious hotels as well as AA rosettes for fine dining. Keep an eye out for the Wiltshire Food & Drink logo which is awarded to properties that meet certain criteria regarding sourcing local produce. The keen foodies may want to

follow one of the food trails, head to one of the Wiltshire farmers' markets for fresh produce directly from the supplier, or perhaps improve your culinary skills at a cookery school.

Wiltshire is also lucky to have some fine vineyards and breweries, including the Wadworth Brewery famed for its 6X beer and Bishop's Tipple and the Hopback Brewery selling wonderful flavours such as Summer Lightning and the Crop Circle! Why not also sample local cider and apple juice found in the local farmers' markets.

Wiltshire has lots of amazing places to explore; discover more about Salisbury, Swindon, Bradford-on-Avon, Trowbridge, Royal Wootton Bassett, Cricklade, Calne, Amesbury, Marlborough, Devizes, Chippenham, Tisbury and Corsham as well as other towns and villages.



<http://www.visitwiltshire.co.uk/>

Living and Working in Dorset

Dorset has such a varied range of great attractions there is certainly something to suit every taste. Dorset boasts some of the finest stately homes and gardens in the country and has a rich heritage with some stunning castles and forts that will transport you back to years gone by. For history buffs Dorset is a must. Home to some of the most intriguing museums, with collections from war time history, to the wonders of Dorset's Jurassic Coast. Not forgetting the younger members of the family, Dorset has some fabulous family attractions to entertain. From children's farms to steam trains and activity centres to high wire adventures, the children will be more than happy.



If you are after clear air, sweeping cliff walks, breathtaking views and snug little towns brimming with restaurants and shops to explore, Dorset is for you! Dorset is as multi-layered as the famous fossil flecked cliffs along its Jurassic Coast - a stunning stretch of shoreline that has been designated a Natural World Heritage Site by UNESCO due to its outstanding geological make-up. The charming countryside Dorset has to offer has been designated as an Area of Outstanding Natural Beauty and it is easy to see why.

There is more to Dorset than just fabulous scenery and magnificent coast - the history of this county is rich and vivid. How many areas do you know that can boast a huge naked chalk giant, England's first Natural World Heritage Site and Maiden Castle, the largest hillfort in Europe!!

All over Dorset there are charming market towns and tiny villages tucked into tranquil rurality. Each town has its own individuality, character and history to relate.

It is no wonder that the area has captivated film and TV makers from all over the world. Productions of all kinds have been filmed on location here, with Dorset's unspoilt countryside, dramatic coastline and spectacular historic houses and gardens being used as a backdrop to the action.



Dorset is also renowned for its year-round events calendar holding some rather famous international festivals such as the Great Steam Fair and the Chalke Valley History Festival, that help to enhance its glowing reputation as a fantastic destination. From small local community events in some of Dorset's beautiful towns and villages, to large-scale festivals and seasonal events with turnouts in the thousands. If music and the arts are more your thing then keep your eye out for acts performing at Dorset festivals and concerts.

<http://www.visit-dorset.com/>