



Learning that Connects

Appointment of Learning Coach: Modern Foreign Languages (Spanish)

Required for September 2021

**Part time (0.5 FTE), M/UPR (Actual Salary Range: £12,857 to
£20,802 pa, Permanent**

Closing Date: 9 April 2021



Studio West, West Denton Way, Newcastle upon Tyne, NE5 2SZ, Telephone: 0191 481 3710
Email: admin@studiowest.newcastle.sch.uk

Introduction from the Principal

Dear Applicant

Thank you for your interest in the role of Learning Coach at Studio West. Further details including a detailed job description and person specification are enclosed for your information.

Studio West is an exciting studio school, which opened in September 2014. As part of Kenton School's Academy Trust, Studio West cater for around 400 students aged between 11 and 19 with student numbers increasing year on year. We are expected to reach 650 at full capacity.

Rated "Good" by Ofsted, Studio West offers students a robust academic suite of qualifications ranging from A Level to GCSE; we also offer specialist occupational and professional qualifications.

All students benefit from an innovative and bespoke curriculum with substantial emphasis on developing key employability and life skills that will see them through to HE, FE and employment. Much of our curriculum is delivered through Project Based Learning where 'learning connects' in a very real sense. We have close working relationships with our business partners and our mission is to make sure that every student who leaves Studio West, does so with a university place, an apprenticeship or employment.

Due to the ongoing expansion and success of the school, we are seeking to appoint a highly motivated, enthusiastic and fully committed Spanish specialist with the ability to teach French to join our team. Your passion for your subject will be combined with the ability to deliver inspirational and challenging lessons, you will ensure positive behavior for learning in your lessons and hold high expectations to ensure every child achieves their potential.

This is an exciting opportunity for either a newly qualified or experienced teacher to work with our team of exceptional Learning Coaches to design and deliver focussed sessions that support the learning outcomes of our students. In return we offer the opportunity to work in an exciting, fast paced, forward-thinking school, in a supportive environment we are committed to the development of both students and our staff.

If you feel you have the experience, skills and attributes to succeed as part of our team, please complete the online form via www.tes.com/jobs/ selecting 'Quick Apply' or download an application form from our website www.studiowestnewcastle.com and return it to human.resources@kenton.newcastle.sch.uk no later than 12.00 Noon on 9 April 2021.

We look forward to receiving your application.

Yours sincerely



Val Wigham
Principal

Learning Coach – MFL (Spanish)

Job Description

Payscale:	Teachers Main/Upper Pay Range
Responsible to:	Principal
Responsible for:	The learning and achievement of students and the delivery of the curriculum within the context of the studio school curriculum and contribute subject expertise.
Job Purpose:	To develop, plan and deliver effective and high quality learning experiences for all students. To actively promote the vision and objectives of the school and wider trust.

Main responsibilities:

The following list is typical of the level of duties which the post holder will be expected to perform. It is not necessarily exhaustive and other duties of a similar type and level may be required from time to time.

General

1. To carry out the professional duties of a Teacher as set out in the School Teachers' Pay and Conditions Document and in accordance with the Teacher Standards.
2. To deliver the Modern Foreign Languages curriculum to students at Key Stage 3, 4 & 5 and to contribute to the monitoring and development of the curriculum to ensure suitable opportunities are provided for learner aspirations to be met.
3. Plan effectively in the short, medium and long-term and prepare lessons to ensure coverage of the curriculum and the differentiated needs of learners are met.
4. Apply a range of teaching and learning strategies, including implementing inclusive practices, to ensure that the diverse needs of learners are met and excellence and enjoyment is achieved.
5. Assess, record and report on the development and progress of learners and analyse relevant data to promote the highest possible aspirations for learners and target expectations and actions to raise learners' achievements
6. Create and manage a learning environment and achieve a supportive and positive culture and behaviour management strategy that enables learners to achieve their potential.
7. Ensure students develop their own learning through self-evaluation and reflective partnership with peers and teaching staff.

8. Demonstrate ongoing development and application of teaching expertise and subject specialism knowledge to enrich the learning experience within and beyond the teacher's assigned classes or groups of learners.
9. Work collaboratively within and beyond the classroom with support staff (including directing their day-to-day work), teachers, other professionals, parents, agencies and communities, to enhance teaching and learning and promote the positive contribution and well-being of learners.
10. Contribute to the development and application of priorities, policies and activities in order to enable the achievement of whole school aims.
11. Promote the safeguarding and welfare of children and young persons the postholder is responsible for, or comes into contact with. Be aware of school policies and other guidance on the safeguarding and promotion of wellbeing of children and young people. Take appropriate action where required.
12. To comply and assist with the development of policies and procedures relating to health, safety and security, confidentiality and data protection, reporting concerns to an appropriate person.
13. To promote and implement the school's equal opportunities policies in all aspects of employment and service delivery.

In addition, Upper Pay Range teachers are expected to:

14. Make significant contributions to implementing workplace policies and practice and to promote their implementation.
15. Give advice on the development and well being of children and young people, if required,
16. Promote collaboration between colleagues and contribute to their professional development through coaching and mentoring, demonstrating effective practice, and providing advice and feedback.

Learning Coach – MFL (Spanish)

Person Specification

Person Specification	Essential or Desirable	Assessed A: Application I: Interview
Knowledge, Skills and Abilities		
Degree in relevant subject area plus Qualified Teacher Status	E	A
Broad base of subject knowledge with the ability to effectively teach Spanish at Key Stage 3, 4 and 5 to all abilities and French at Key Stage 3 and 4.	E	A/I
A proven track record of delivery of high quality lessons supported by strong student outcomes; or successful teacher training practice	E	A/I
Demonstrable experience of effective use of a range of learning and teaching strategies.	E	A/I
Ability to effectively use assessment to support learning.	E	A/I
Knowledge of and ability to effectively use a range of behaviour management techniques.	E	A/I
Effective analytical skills with the ability to use data to inform practice.	E	A/I
Effective organisational skills e.g. lesson preparation, scheme of work development, meeting deadlines, good record keeping etc.	E	A/I
Exceptional ICT, organisational and analytical skills.	E	A/I
Personal Attributes		
Appropriate behaviour and attitude towards safeguarding and promoting the welfare of children and young people including: <ul style="list-style-type: none"> ▪ motivation to work with children and young people ▪ ability to form and maintain appropriate relationships and personal boundaries with children and young people ▪ emotional resilience in working with challenging behaviours • attitude to use of authority and maintaining discipline 	E	A/I
Ability to work proactively using own initiative and as part of a team.	E	I
Flexible and reflective in practice.	E	A/I
Committed to equality and diversity.	E	I
Committed to own professional development.	E	I
Clear view of what high standards and performance looks like.	E	I
Passionate about role and Studio School concept.	E	I
Additional Requirements		
Satisfactory Disclosure and Barring Service check at Enhanced Level including Children's Barred List check (including overseas checks for those who have lived/worked outside the UK.	E	
DfE Prohibition List check	E	
Proof of qualifications	E	
A minimum of two satisfactory references from current and previous employers (or education establishment if not in employment).	E	
Satisfactory medical clearance	E	

Additional Information for Applicants

Terms and Conditions

The conditions of service applicable to this post are the Conditions of Service for School Teachers in England and Wales (the Burgundy Book) and the School Teachers Pay and Conditions document as amended/supplemented by local decisions made by Kenton Schools Academy Trust.

Working Hours

This is a part-time post 0.5 full time equivalent, therefore directed time is 632.5 hours per year over 195 days. The working pattern is subject to change each year depending upon curriculum requirements.

Salary

The salary for the post is Main/Upper Pay Range, £25,714 to £41,604 pa.

Kenton Schools Academy Trust do offer pay portability therefore starting salary will be dependent upon current pay point and relevant experience. Progression through the range is subject to annual successful performance review.

Start Date

The start date of the post will be 1 September 2021.

Status

This is a permanent post. Newly Qualified Teachers will be required to pass their statutory induction.

Safeguarding

Kenton Schools Academy Trust is committed to safeguarding and promoting the welfare of children and young people in all our schools and expects all staff and volunteers to share this commitment. We are fully committed to ensuring that consistent effective safeguarding procedures are in place to support families, children and staff at school.

Equal Opportunities

Kenton Schools Academy Trust is opposed to any form of unfair discrimination and is publicly committed to be an equal opportunity employer.

Pension Scheme

The postholder will be automatically enrolled in the Teachers' Pension Scheme. Further details can be found at www.teacherspensions.co.uk.

How to Apply

If you feel you have the experience, skills and attributes to succeed as part of our team, please complete the online form via www.tes.com/jobs/ selecting 'Quick Apply' or download an application form from our website www.studiowestnewcastle.com and return it to human.resources@kenton.newcastle.sch.uk

Closing date: 12.00 Noon on 9 April 2021