



**LAURUS**

TRUST

## **Job Description & Person Specification**

Teacher of Economics



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**Job Title** : Teacher of Economics  
**Scale** : Teachers Pay Scale

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### Job Purpose

- To facilitate and encourage learning in Economics which enables students to achieve high standards.
  - To share and support the corporate responsibility for the well-being, education and discipline of all students.
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### Reporting Arrangements

Reports to : Head of Economics  
Accountable for : N/A

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### Teaching Responsibilities

#### 1. Set high expectations which inspire, motivate and challenge students:

- Establish a safe and stimulating environment for students, rooted in mutual respect;
- Set goals that stretch and challenge students of all backgrounds, abilities and dispositions;
- Demonstrate consistently the positive attitudes, values and behaviour which are expected of students.

#### 2. Promote good progress and outcomes by students:

- Be accountable for students' attainment, progress and outcomes;
- Be aware of students' capabilities and their prior knowledge, and plan teaching to build on these;
- Guide students to reflect on the progress they have made and their emerging needs;
- Demonstrate knowledge and understanding of how students learn and how this impacts on teaching;
- Encourage students to take a responsible and conscientious attitude to their own work and study.

#### 3. Demonstrate good subject and curriculum knowledge:

- Have a secure knowledge of Economics, and foster and maintain students' interest in the subject, and address misunderstandings;
- Demonstrate a critical understanding of developments in Economics as an A Level subject and the application of economics in the real world;
- Promote the value of scholarship and encourage students to further their learning in Economics beyond the boundaries of the curriculum;
- Demonstrate an understanding of and take responsibility for promoting high standards of literacy, articulacy and the correct use of standard English.

#### 4. Plan and teach well-structured lessons:

- Impart knowledge and develop understanding through effective use of lesson time;
- Promote a love of learning and students' intellectual curiosity;
- Set homework and plan other out-of-class activities to consolidate and extend the knowledge and understanding students have acquired;
- Reflect systematically on the effectiveness of lessons and approaches to teaching;

- Contribute to the design and provision of an engaging curriculum within Economics.

**5. Adapt teaching to respond to the strengths and needs of all students:**

- Know when and how to differentiate appropriately, using approaches which enable students to be taught effectively;
- Have a secure understanding of how a range of factors can inhibit students' ability to learn, and how best to overcome these;
- Demonstrate an awareness of the physical, social and intellectual development of children, and know how to adapt teaching to support students' education at different stages of development;
- Have a clear understanding of the needs of all students, including those with special educational needs those of high ability; those with English as an additional language; those with disabilities; and be able to use and evaluate distinctive teaching approaches to engage and support them.

**6. Make accurate and productive use of assessment:**

- Know and understand how to assess Economics, including examination board assessment requirements;
- Make use of formative and summative assessment to secure students' progress;
- Use relevant data to monitor progress, set targets, and plan subsequent lessons;
- Give students regular feedback, both orally and through accurate marking, and encourage students to respond to the feedback.

**7. Manage behaviour effectively to ensure a good and safe learning environment:**

- Have clear rules and routines for behaviour in classrooms, and take responsibility for promoting good and courteous behaviour both in classrooms and around the school, in accordance with the school's behaviour policy;
- Have high expectations of behaviour, and establish a framework for discipline with a range of strategies, using praise, sanctions and rewards consistently and fairly;
- Manage classes effectively, using approaches which are appropriate to students' needs in order to involve and motivate them;
- Maintain good relationships with students, exercise appropriate authority, and act decisively when necessary.

**8. Fulfil wider professional responsibilities:**

- Contribute to the department and wider discussion with other social science subject teachers to support students starting new subjects in the Sixth Form;
- Make a positive contribution to the wider life and ethos of the school;
- Develop effective professional relationships with colleagues, knowing how and when to draw on advice and specialist support;
- Deploy support staff effectively;
- Take responsibility for improving teaching through appropriate professional development, responding to advice and feedback from colleagues;
- Communicate effectively with parents with regard to students' achievements and well-being.

**Trust Responsibilities**

- Adhere to all Trust policies and procedures.
- Take responsibility for promoting and safeguarding the welfare of all students.
- All staff are expected to be committed to the Equal Opportunities Policy, to work positively and inclusively with colleagues so that the Trust provides a workplace and delivers services that do not discriminate against people on the grounds of their age, gender, sexual orientation, marital status, race, religion, creed, colour, nationality, ethnic origin or disability.
- Work flexibly in the interests of the service (this may include undertaking other duties provided that these are appropriate to the employee's background, skills and abilities).
- Travel between different sites of the Laurus Trust as required.
- Actively participate in performance reviews at regular intervals in accordance with Trust procedures.

- Undertake training courses organised by the Trust where these will assist in the carrying out of the above duties, develop skills which may be required to fulfil those duties in the future or are required to fulfil legal requirements.
  - Refrain from smoking in any areas of Trust premises.
  - Behave in a manner that ensures the security of property and resources.
  - All staff are expected to demonstrate consistently high standards of personal and professional conduct as defined in The Laurus Trust Code of Conduct Policy.
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## **Safeguarding**

The Laurus Trust and its affiliated schools are committed to safeguarding and protecting the children and young people that we work with. As such, all posts are subject to a safer recruitment process, including the disclosure of criminal records and vetting checks. The post holder will be required to complete an enhanced Disclosure Barring Service (DBS) Check with appropriate barred list checks, or the equivalent, and must be eligible to work in the UK.

We ensure that we have a range of policies and procedures in place which promote safeguarding and safer working practice across the school. This is in line with statutory guidance Keeping Children Safe in Education 2020 and The Education Act, we expect all staff and volunteers to share this commitment.

## Person Specification

Attributes	Essential	Desirable
Education and Qualifications	<ul style="list-style-type: none"> <li>• Qualified Teacher Status</li> <li>• Good Honours Degree 2.2 and above</li> </ul>	<ul style="list-style-type: none"> <li>• Good Honours Degree in Economics</li> <li>• Further relevant qualifications e.g. Higher Degree</li> </ul>
Knowledge and Experience	<ul style="list-style-type: none"> <li>• Experience of A Level teaching</li> <li>• Knowledge and understanding of economic concepts</li> <li>• Knowledge and understanding of real world economic issues</li> <li>• Knowledge and understanding of subject area(s)</li> <li>• Principles and practices of monitoring/assessments/evaluations</li> <li>• The application of technology to learning and teaching in subject area(s)</li> <li>• Able to demonstrate high expectations of pupil behaviour and establishment of a clear framework to promote self control and independent learning</li> <li>• Principles and practices of effective teaching and learning</li> <li>• Evidence of setting and assessing clear objectives</li> <li>• Preparation of schemes of work and lessons</li> <li>• Strong IT Skills including Microsoft PowerPoint, Excel, Word and Outlook</li> </ul>	<ul style="list-style-type: none"> <li>• Experience of teaching Economics at A Level</li> <li>• Ability to teach a second KS3/KS4 subject</li> <li>• Knowledge of formative assessment techniques</li> <li>• Up to date knowledge and understanding of the AQA Economics specification</li> </ul>
Skills	<ul style="list-style-type: none"> <li>• Confident and innovative teaching</li> <li>• Enthusiastic and able to engender enthusiasm in others</li> <li>• Excellent planning and organisational skills</li> <li>• Ability to work as a member of a team</li> <li>• Effective communication skills</li> </ul>	
Other Qualities	<ul style="list-style-type: none"> <li>• Professional approach</li> <li>• Commitment to an inclusive ethos with the view that “Every Child Matters and Can Achieve”</li> <li>• Flexible</li> <li>• Approachable</li> <li>• Initiative</li> <li>• Energy, optimism and enthusiasm</li> </ul>	<ul style="list-style-type: none"> <li>• Full driving licence</li> </ul>

	<ul style="list-style-type: none"><li>• Commitment to safeguarding and promoting the welfare of children</li></ul>	
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