
White Rose Education

Profile & Person Specification

Role title: Primary Maths Specialist

Last update: March 2023

Reports to: Lead Maths Specialist, Head of Primary Maths

Location: White Rose Education, Halifax

The purpose of the role:

- To support the White Rose Maths vision of making every teacher of maths a world class teacher of maths.
- To support the teaching and learning of maths at the primary phase through high quality, effective CPD.
- To support and advise primary schools and teachers with effective implementation of the White Rose Maths curriculum.
- To produce high quality materials that support the White Rose Maths curriculum.

Key accountabilities:

- To contribute towards the development of the White Rose Maths curriculum and supporting resources.
- Design, develop and deliver inspiring and innovative CPD programmes in line with our values and teaching principles.
- To assist in the implementation of the White Rose Maths curriculum by providing specialist guidance and support.
- To role model and demonstrate outstanding teaching and learning.
- To deliver school improvement programmes as appropriate. Examples include providing coaching and mentoring support, target setting, conducting observations, participating in learning walks, undertaking maths audits.

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- To actively monitor and maintain up to date knowledge of relevant education policy, developments, research and initiatives.
 - To support the development and enhancement of maths in primary provision across Trinity Multi Academy Trust and other clients, through working with individuals and school leaders.
 - To actively participate in performance management review(s).

Other duties:

All staff must have an awareness and commitment to safeguarding and promoting the welfare of students. It is an expectation that all staff will share this commitment.

All staff must abide by company policies and procedures, copies of which can be found on our HR platform or requested from the HR Manager.

Whilst every effort has been made to explain the main duties and responsibilities of the post, each individual task may not be identified. Employees will be expected to comply with any reasonable request to undertake work of a similar level that is not specified within this job profile.

If a member of staff is requested to teach, there is a clear expectation that the Teacher Standards must be met, and the staff member must be able to demonstrate consistently high standards of personal and professional conduct; and maintain high standards of ethics and behaviour.

This job profile is current at the date shown. It will be reviewed at least annually, and in consultation with you, it may be changed by the Managing Director to reflect or anticipate changes in the role or business need.

Key relationships of the role:

Lead Maths Specialist, Head of Primary Maths

Direct reports:

N/A

Person Specification - Core competencies

Qualifications & experience

Essential:

- must hold QTS and passed ECT
- educated to degree level
- an excellent track record of recent, relevant professional development
- accountability for the performance of a cohort of young people
- evidence of effective teaching and performance within area of specialism (primary maths)

Desirable:

- taking accountability for the success of an initiative
- experience of further study
- experience of subject leadership in a teaching environment

Knowledge & understanding

Essential:

- of the principles and characteristics of outstanding teaching and learning in mathematics
- of the principles and practices of planning and delivery
- of effective review and evaluation procedures
- of innovative approaches to working with students, staff, partners and the local education community
- of the application of ICT, literacy and numeracy to outstanding teaching.
- of subject knowledge to a high level within specific phase, of the National Curriculum and other relevant government publications

Desirable:

- experience of creating different resources, using different packages (spreadsheet and presentation software / other)
- experience of educational research

Personal Qualities and Skills

Essential:

- ability to inspire confidence in staff, students, parents and others.
- set high standards and provide a role model.
- enjoyment and commitment to personal development
- enjoyment in working with young people.
- adaptability to changing circumstances/new ideas.
- reliability and integrity
- ability to prioritise, plan and organise

Desirable:

- ambitious
- determination to succeed and the highest possible expectations of self and others
- vision, imagination and creativity

Communication Skills

Essential:

- communicate training programmes and plans
- deliver training, CPD and support the development of others
- communicate effectively orally and in writing to a range of audiences

Desirable:

- liaise effectively with other organisations and agencies

Decision Making Skills

Essential:

- demonstrate good judgement
- ability to make decisions, based on data and achievement

Desirable:

- think creatively and imaginatively to anticipate, identify and solve problems

Self-Management Skills

Essential:

- prioritise and manage own time effectively
- work under pressure and to deadlines
- reliability, integrity and stamina
- resilience and perspective

Desirable:

- achieve challenging professional goals
- take responsibility for own professional development

Team working skills

Essential:

- work effectively as a member of a team
- deal sensitively with people and resolve conflicts
- seek advice and support when necessary

Desirable:

- liaise effectively with other organisations and agencies

Manager sign off:

Date:

Employee sign off :

Date:

You may be expected to conduct yourself in other ways and undertake different duties which are reasonable in the opinion of the company. Your job profile is not limited and may be reasonably modified as necessary to meet the needs of the business.