

INSPIRATIONAL

Box Hill School

Autumn Term 2017

Dear applicant,

First, let me thank you for your interest in the position of Assistant Head of Box Hill School. This is currently the 'number 3' academic position in the school hierarchy and would suit someone who wants to gain experience on an SLT before potentially moving to a Headship of their own. It would however also suit someone who feels called to pastoral care and does not have ambition to move on further.

I am grateful that you are contacting us and I very much hope that you will apply to join our unique, happy, hardworking, and passionate team.

Box Hill School has grown from strength to strength in recent years, almost doubling in size over the last fifteen and now standing solidly at 425 students, with 150 boarders, living in a co-educational environment at the foot of Box Hill itself in an area of outstanding natural beauty in Surrey. After four years now as Headmaster (and 3 years prior to this as Deputy Head), managing an intense process of change within our community, I seek an experienced senior practitioner to help me; someone who is knowledgeable, especially in the area of safeguarding, yet seeks others' viewpoints in collaboration. Someone who is fun, and will deal diplomatically with parents, yet is also driven and focused; someone able to understand the importance of the burden of regulatory compliance but who maintains a strong dose of humour even in difficult times or when children's needs are complex.


In return for such exceptional qualities, we offer a fantastic professional working environment that is secure, happy, friendly and fun. We are truly independent and unique, and we see education not just as a stepping stone to future success, but a priority in the here and now, making a difference to others and helping impact the lives of young people.

We are not a highly selective school. Yet despite the fact that Box Hill School is not an 'academic hot house', with 90+% pass rates in math's GCSE and in English, with world-class dancers, sportspeople and scholars, it frequently performs better than schools that claim to be. Where some may see this as a strange irony, I see it as a great testament to how a positive environment, excellent staff and a progressive view towards learning can benefit pupils no end.

If you want to be a part of something special, I thank you for your interest in this role, and look forward to receiving your application.

Kind regards,

Corydon Lowde
Headmaster

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