Person Specification

Lead Practitioner

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	Essential	Desirable
Qualifications, and Training	• Degree or equivalent • Qualified Teacher Status • Excellent classroom practitioner	• Evidence of professional development relevant to the AST or Lead Practitioner Standards
Experience, Knowledge and Understanding	• A sound academic background in whole school teaching and learning • Exemplary, outstanding practitioner • Excellent knowledge of classroom skills and Teacher Standards • Excellent understanding of the Ofsted framework and what constitutes effective teaching and learning • Contemporary pedagogy • Understanding of the strategies needed to establish consistently high aspirations and standards of results and behaviour • Familiar with recent developments in the teaching and learning of the subject including strategies for raising achievement • Understand how the National Curriculum applies to all students • Accepting of how the Academy Specialisms can be incorporated into the subject	• Experience of providing professional development to teachers, including coaching, mentoring and training • Experience of preparing and leading training sessions • Experience of providing support, advice, coaching and guidance to colleagues to improve the teaching practice of others • Experience of contributing to curriculum development within subject area
Skills and Abilities	• Experienced in using a range of teaching and learning styles • Able to use assessment data to improve achievement • Able to use ICT across the curriculum and for administrative purposes	
Personal Qualities and Attributes	• Good communication • Effective team member and leader	
Commitment To	• Personal Professional Development • High Standards	
Attendance	• A good attendance record in current employment, (not including absences due to disability)	• Exemplary attendance record in current employment, (not including absences due to disability)