



JOB DESCRIPTION

Pupil Premium Teacher

This school is committed to safeguarding and promoting the welfare of children and young people and requires all staff to share this commitment.

Responsible to: Inclusion Leader

Grade: Main Pay Scale

Contract Type: Temporary (initially until August 2020)

Hours: Part Time (up to 4 days)

Main purpose

The teacher will:

- Fulfil the professional responsibilities of a teacher, as set out in the School Teachers' Pay and Conditions Document
- Meet the expectations set out in the Teachers' Standards

Duties and responsibilities

Teaching

- Teach lessons to assigned groups of disadvantaged pupils, following the school's plans, curriculum and schemes of work
- Plan, prepare and teach targeted interventions to identified disadvantaged pupils, following research based programmes as well as own professional knowledge
- Assess, monitor, record and report on the learning needs, progress and achievements of assigned disadvantaged pupils, making accurate and productive use of assessment
- Adapt teaching to respond to the strengths and needs of pupils
- Set high expectations which inspire, motivate and challenge pupils
- Promote good progress and outcomes by pupils
- Demonstrate good subject and curriculum knowledge
- Participate in arrangements for preparing pupils for external tests

- Provide teaching cover in classes to allow release time for class teachers and phase leaders to meet with Inclusion Lead to discuss disadvantaged pupils or to support pupil conferencing for disadvantaged pupils

Whole-school organisation, strategy and development

- Contribute to the development, implementation and evaluation of the school's policies, practices and procedures, so as to support the school's values and vision
- Make a positive contribution to the wider life and ethos of the school
- Meet regularly with the Inclusion Lead to discuss development, support and progress of disadvantaged pupils to secure co-ordinated outcomes and narrowing of the gap between them and all pupils.

Health, safety and discipline

- Safeguard and promote the wellbeing of pupils, according to the school's safeguarding policies and report any concerns to DSLs immediately
- Maintain good order and discipline among pupils, managing behaviour effectively, according to school policy and procedures, to ensure a good and safe learning environment

Professional development

- Take part in the school's appraisal procedures
- Take part in further training and development in order to improve own teaching
- Where appropriate, take part in the appraisal and professional development of others

Communication

- Communicate effectively with pupils, parents and carers
- Liaise regularly with class teachers to discuss progress of disadvantaged pupils and ensure strong links are made between intervention support and classroom teaching

Working with colleagues and other relevant professionals

- Collaborate and work with colleagues and other relevant professionals within and beyond the school
- Develop effective professional relationships with colleagues

Personal and professional conduct

- Uphold public trust in the profession and maintain high standards of ethics and behaviour, within and outside school
- Have proper and professional regard for the ethos, policies and practices of the school, and maintain high standards of attendance and punctuality

- Understand and act within the statutory frameworks setting out their professional duties and responsibilities

Person specification

Criteria	Qualities
Qualifications and experience	<ul style="list-style-type: none"> • Qualified teacher status • Degree • Successful primary teaching experience, particularly across Key Stage 2
Skills and knowledge	<ul style="list-style-type: none"> • Knowledge of the National Curriculum • Knowledge of effective teaching and learning strategies • A good understanding of how children learn • Ability to adapt teaching to meet pupils' needs • Ability to build effective working relationships with pupils • Knowledge of guidance and requirements around safeguarding children • Knowledge of effective behaviour management strategies • Good ICT skills, particularly using ICT to support learning
Personal qualities	<ul style="list-style-type: none"> • A commitment to getting the best outcomes for all pupils and promoting the ethos and values of the school • High expectations for children's attainment and progress • Ability to work under pressure and prioritise effectively • Commitment to maintaining confidentiality at all times • Commitment to safeguarding and equality