



# Teacher of Religion, Philosophy & Ethics



**Employment Status:**

Full Time, Permanent

**Required from:**

September 2021

**Job Location:**

Senior School

**Application Closing Date:**

1200 Monday 01 March 2021

**Interview Date:**

Thursday 04 March 2021 (Longlist) &  
Wednesday 10 March 2021 (Shortlist)



## THE DEPARTMENT

Religion, Philosophy, and Ethics (RPE) is currently taught by four subject specialists, with a wide range of academic interests across the team.

The department is fortunate to benefit from its own dedicated office with an individual working space and computer for each teacher. The department is housed in newly refurbished, subject specific classrooms with interactive screens. There is a highly supportive and collegiate atmosphere between RPE teachers, who plan and evaluate learning resources collaboratively and creatively. Our teaching philosophy revolves around developing critical thinking skills in our students, and delving into challenging religious, philosophical, and ethical concepts from Year 7 onwards. All pupils study RPE from Years 7-9, focusing on the study and evaluation of philosophical ideas, world religion, leading figures of morality, and an introduction to the philosophy of reality and truth. Students also explore various psychological arguments from Freud and Jung as well as social anthropology through thinkers such as Hume and Locke.

We are an established subject of interest at the College and are one of the most popular optional subjects at KS4 and KS5. At GCSE we follow the AQA specification (8062MA), where students study the religions of Christianity and Islam alongside philosophical and ethical topics. In recent years, 50% of our students have achieved a grade 9, with 100% gaining grades 9-6. At A Level we follow the AQA specification (7062B), with Christianity as the religion studied for the second paper. Over the last few years 100% of students have achieved A\*-B grades. We successfully support ambitious Higher Education outcomes for students in relation to Theology, Philosophy, or a similar subject, and have achieved consistent Oxbridge entry success.

The department also currently contains examiner expertise in both GCSE and A Level specifications. We have a key presence in the co-curricular life of the College, with a Junior Philosophy Society, RPE Magazine 'Telos', and the Upper School focused ThinkSoc. We run visits to local places of worship and academic events in London, but there is plenty of scope to develop the impact and variety of these.

## THE ROLE

The successful candidate for this post will be joining an enthusiastic, well-qualified, and committed team. They will be expected and supported to teach Religion, Philosophy, and Ethics across the age range from KS3 to Sixth Form.

Applicants with a strong RPE or related background are expected. The successful candidate will have the necessary attributes to be an inspiring classroom practitioner and will show an active interest in the development of student learning, their own pedagogical skills and teaching best practice. They will be able to contribute to the development of the RPE curriculum and teaching resources.

The strongest candidates will be eager to support the co-curricular RPE provision, either taking on leading roles in our current projects or bringing with them their own. This may include clubs, competitions, seminars, trips, and visits. Applications are welcome from energetic and enthusiastic teachers at any stage in their careers. This post is advertised for a September 2021 start.

## JOB DESCRIPTION

**Responsible to: Head of Department**

### Teaching and Assessment

- Plan, prepare and deliver lessons in line with Department Schemes of Learning and Assessment and Senior School policy.
- Assess, record and report on student attainment, learning and progress in accordance with Department Schemes of Learning and Assessment and Senior School policy.
- Set and mark classwork and homework regularly, and in accordance with Department and Senior School policies.
- Support the supervision, marking and moderation of internal examinations and coursework as required.
- Prepare for and attend Parents' Evenings and other parent-teacher events as requested, maintaining constructive and developmental dialogue with students and families then and at other times.
- Support Department and School guidance and advice to students regarding GCSE, A Level and Further Education choices as appropriate.
- Collaborate and contribute positively to Departmental Development Planning, including in relation to Schemes of Learning and Assessment, the creation of teaching and learning resources, and co-curricular initiatives as appropriate.
- Routinely reflect on professional practice, and actively engage with training and professional development expectations and initiatives at the College.
- Consult early and honestly with your line manager regarding any concerns that might impact on the fulfilment of your responsibilities or the learning of your students.

### Safeguarding and Pastoral Care

- Always ensure College safeguarding expectations and priorities are met by always understanding and complying with the College Safeguarding Policy.
- Consult with appropriate members of the Pastoral team should you have concerns of student wellbeing, safety, or behaviour, and follow College record keeping and referral procedures.
- Maintain good order and always manage the learning and wider behaviour of students and in all contexts, via the appropriate use of both rewards and sanctions in line with School policy.
- Fulfil the responsibilities of being a Form Tutor if required.

### Co-curriculum and College

- Support and contribute to wider co-curricular activities in the College, including, if appropriate, the Forder Programme.
- Support colleagues by providing cover for absence when required.
- Invigilate internal or external examinations as required.
- Support and attend relevant College events, always acting and interacting professionally and in support of College values.

### Administration and Organisation

- Keep appropriate records in relation to student attendance and behaviour using the College information management system, iSAMS.
- Keep an up-to-date and complete mark book, which is made regularly available for scrutiny by your Head of Department or line manager.
- Complete administration associated with probation, appraisal and professional development as appropriate in a timely and efficient manner. Carry out other duties as reasonably required by the College.



## PERSON SPECIFICATION

### THE FOLLOWING EXPERIENCE AND SKILLS ARE ESSENTIAL/DESIRABLE:

A good degree in Religion, Philosophy, Ethics, Theology, or a related discipline

Further education in RPE or Education

Teaching experience through the age range from KS3-5

A teaching qualification

A passion for subject and a high level of subject knowledge

A willingness to engage with RPE beyond the classroom

A willingness to enhance student learning through ICT

Successful examination experience in similar boards

A strong work ethic and high levels of personal organisation

A willingness to engage with and teach a second Humanities subject at KS3

### ESSENTIAL

X

X

X

X

### DESIRABLE

X

X

X

X

X

X

## THE PACKAGE

### Salary

Competitive

### Pension

Teachers' Pension Scheme (TPA) & APTIS available

### Benefits

Tuition fee remission (which is means tested and capped) and no registration fees\*\*

Private Health Care Insurance (50% paid by employer) with reduced health club membership

Health care cash plan

Free lunch and beverages during term time

Staff Accommodation (subject to availability; competitive market rate)

Free off-road parking

Salary Sacrifice Schemes

Season Ticket Loan

Free winter and summer social events

Annual flu immunisation

(\*\*Conditions apply)





# St Dunstan's

— College —

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A co-educational, independent College for ages 3 to  
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