



## MAIN SCALE TEACHER PERSON SPECIFICATION

*E = Essential D = Desirable*  
*A= Application I = Interview*

	E/D	A/I
<b>Qualifications, Experience and Professional Development</b> <ul style="list-style-type: none"> <li>• Qualified Teacher status.</li> <li>• Show evidence of participation in professional development or further study.</li> </ul>	E E	A A
<b>Knowledge and Understanding</b> <ul style="list-style-type: none"> <li>• Good subject knowledge.</li> <li>• Keen interest in educational issues.</li> <li>• Show clear understanding of how children learn and the barriers, which may prevent this taking place.</li> <li>• Knowledge of strategies that help all students to access the curriculum and make expected progress within the subject area.</li> <li>• Good knowledge of effective use of progress data.</li> <li>• A working knowledge of successful approaches to teaching and learning that motivate and engage students.</li> </ul>	E E E E E E E	A/I A/I A A/I A/I A/I A/I
<b>Abilities and Skills</b> <ul style="list-style-type: none"> <li>• Show a high level of commitment.</li> <li>• Develops good relationships with staff and students.</li> <li>• A commitment to students and to raising standards.</li> <li>• Demonstrate good classroom management.</li> <li>• A proven ability to work as part of a team.</li> <li>• A personal presence and confidence.</li> <li>• A commitment to working proactively with students, parents, governors and other partners in the learning process.</li> <li>• A record of good health and regular and punctual attendance.</li> <li>• A commitment to equality of opportunity.</li> <li>• Be prepared to ask for support and advice when needed.</li> </ul>	E E E E E E E E E	

<ul style="list-style-type: none"> <li>• To be able to work under pressure, recognise and manage stress.</li> <li>• To have a good sense of humor.</li> <li>• Strong verbal and written skills.</li> <li>• Resilience and flexibility.</li> <li>• Strong verbal and written communication skills.</li> <li>• Ability to take initiative within the remit of the role.</li> <li>• Ability and willingness to offer a contribution to extracurricular activities.</li> <li>• Desire to continue to develop own professional skills.</li> </ul>	E E E E E E E E	
<b>Teaching and Learning</b> <ul style="list-style-type: none"> <li>• To be an outstanding classroom practitioner.</li> <li>• To have a successful teaching record/teaching experience.</li> <li>• To be able to teach across the keystages.</li> <li>• To innovate and engage students</li> </ul>	E E E E	
<b>Experience</b> <ul style="list-style-type: none"> <li>• Experience of successfully improving own practice.</li> <li>• Successful experience of working with students across the ability range.</li> </ul>	E E	
<b>Personal Skills and Attributes</b> <ul style="list-style-type: none"> <li>• Decision-making skills, ability to investigate, solve problems, make decisions.</li> <li>• Communication skills (both orally and in writing) – the ability to make points clearly and understand views of others.</li> <li>• Ability to develop new ideas.</li> <li>• Personal impact and presence.</li> <li>• Energy, determination and perseverance.</li> <li>• Self-confidence.</li> <li>• Enthusiasm and commitment.</li> <li>• Reliability and integrity.</li> <li>• Sense of humour.</li> </ul>	E E E E E E E E E	