



Inspire Partnership Academy Trust Information Pack



Inspire
Partnership



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About Us

The Inspire Partnership is passionate about transforming the future for our children through partnership and collaboration. Placing children at the centre of all we do, we aim to create a climate where excellence flourishes as a result of outstanding leadership, engaging teaching and high quality learning. This comes from a desire to create a coalition for change in all of our schools, building a legacy where pupils are able to fulfil their true potential as learners.

At the Trust's inception, we recognised each of our founding schools required an alternative approach to improvement which focused more on relationships, connectedness and inter-disciplinary approaches to learning. This is why collaboration is central to our mission. It binds schools together as communities, reminding us that we exist in the People Age. The emphasis on transformation exists because our schools have all required rapid systemic improvement in practice.

Partnership and collaboration apply both to how students learn best but also how school communities become stronger. For example, when children are taught how to work together collaboratively, success is measured through interaction, engagement and relationships.

Our Core Values:

Collaboration matters because this creates shared agency amongst staff, pupils and our wider communities. We are stronger together and can achieve more through working in partnership.

Excellence in everything because we believe learning is an artform, measured best through the journey and the quality of the outcome. Excellence is inclusive because it creates a shared expectation in everyone to achieve.

Community first connects our mission to transform lives with our vision to ensure pupils have the skills, qualities and attitudes to achieve the very best. Leadership behaviours for everyone are rooted in serving communities, especially those who need us most.

Equity for everyone exists to ensure we are fair, enact ethical leadership and strive to remove barriers to learning wherever they exist.

Continuous growth applies to us as leaders of learning as much as children discovering the joy of learning. We all have the capacity to grow new skills, learn knowledge and gain new experiences. We grow best in a climate of trust, reciprocity and connectedness.

Our Story So Far

2013

In 2013, the partnership was formed from 3 primary schools in Greenwich - Foxfield Primary School, Rockliffe Primary School and Woodhill Primary School. We established a common curriculum framework, a suite of professional development training and networks of excellence shared between our staff. This included policies, planning materials and school improvement tools.

Within 2 years, all 3 schools had improved provision and outcomes for pupils and were judged to be good or outstanding by Ofsted and Challenge Partners. The partnership had established a mature framework for school-to-school support programmes, delivered both locally and across the country.

2017

In 2017 we were invited by Medway to support Maudene and then Elaine primary schools, both underperforming with declining standards and pupil outcomes way below national expectations. Within a year, each school had joined the Trust having demonstrated rapid improvement.

2020 to Present

In 2020, we began a new journey with 4 schools joining the Trust. Delce Academy joined us in March 2020, followed by Forest Academy, West Thornton Academy and Woodside Primary School in April 2020. Despite the challenges of lockdowns and the pandemic, as a family of 9 schools we have continued to serve and strengthen relationships in our communities and to achieve our mission of transforming children's lives through partnership and collaboration.

In 2022, Forest Academy, Elaine Primary School and Maudene Primary School welcomed inspections from Ofsted and we were proud to share the positive transformation of the schools which were reflected in the good outcomes of all three reports.

Working at the Inspire Partnership

Our mission to transform children's lives through partnership and collaboration comes from a desire to create a coalition for change in all of our schools, building a legacy where pupils are able to fulfil their true potential as learners.

Our core terms and conditions of employment are in line with other local schools and we recognise national and local agreements relating to the fair and equitable management of school staff. What sets us apart is the opportunity for you to work at the cutting edge of educational thinking and practice.

Regardless of your role, you will have the chance to develop your knowledge with access to the best training and development opportunities at each stage of your career, take part in ground breaking research projects and be actively encouraged to work collaboratively with some of the most talented and innovative colleagues, both at a local and national level.

Terms & Conditions

We recognise the Conditions of Service for School Teachers in England and Wales (the 'Burgundy Book'). We also recognise the framework for teachers pay set out annually in the School Teachers' Pay and Conditions Document. We recognise the support staff terms and conditions that are set out by the National Joint Council for Local Government Services National Agreement on Pay and Conditions (the 'Green Book')

Pay & Pensions

You will be paid monthly into your nominated bank account and you will be able to access your payslips online. You will be automatically enrolled into either the Teachers' Pension Scheme or the Local Government Pension Scheme through our admitted body status. Both schemes offer an attractive range of benefits.

Continuous service

We recognise continuous service in line with the Redundancy Payments (Continuity of Employment in Local Government etc.) Order 1999.

Help & support in the workplace

We are looking for staff who want to make a real commitment to the partnership and what it stands for, but we also know that there will be time when you need a little extra support. Therefore, we have a range of family friendly policies and services in place like employee assistance programmes and occupational health to give you the help you need when you need it.

Continuing Professional Development

We believe that the best results come from learning and working together and those joining the partnership will be encouraged and supported to fully integrate CPD into their working routine. This could be through attending one of our in-house training courses, participating or leading a research project or having the time to plan and learn with colleagues from across the partnership. See our Inspire Professional Learning Programme for more information.



Our Schools

Contact Us

Greenwich



Foxfield Primary School
Headteachers: Megan Minnett
and Tatum Ward
Telephone: 020 3260 7500

Find out more:
www.foxfield.org.uk



Woodhill Primary School
Headteacher: Swabra Lloyd
Telephone: 020 8854 5055

Find out more:
www.woodhillschool.co.uk



Rockcliffe Manor Primary School
Headteacher: Nancy Cook
Telephone: 0208 854 4785

Find out more:
www.rockliffemanor.co.uk

Croydon



West Thornton Primary School
Headteachers: Donna Callaghan
and Jonathan Owen

Telephone: 020 8684 3497

Find out more:
www.westthornton.croydon.sch.uk



Woodside Primary School
Headteacher: Imandeep Atwal
Telephone: 020 8654 5333

Find out more:
www.woodside.croydon.sch.uk



Forest Academy
Executive Headteacher:
Swabra Lloyd
Telephone: 020 8777 2808

Find out more:
www.forestacademy.org.uk

Medway



Elaine Primary School
Headteacher: Rupinder
Bansil

Telephone: 01634 294817

Find out more:
www.elaine.medway.sch.uk



Delce Academy
Headteacher: Michael Harris
Telephone: 01634 845242

Find out more:
www.delceacademy.co.uk



Maudene Primary School
Headteacher: Joanne Capes
Telephone: 01634 864721

Find out more:
www.maudene.medway.sch.uk

Find us here:

Website: www.inspirepartnership.co.uk
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Tel: 020 7993 3601
Twitter: @IPAT_Edu