

The Latymer School

Teacher of History - Maternity Cover



Welcome

Thank you for considering applying for the role of a Maternity Cover History Teacher at The Latymer School, North London. We are seeking an exceptional candidate, who is eager to play a central role in reinforcing and developing the school's already strong position.

The Latymer School is a high achieving, selective grammar school with a great tradition of success. We aim to provide a first class education for all students. In the academic year 2023/24 our GCSE results were outstanding, with 39.3% of students achieving a grade 9, 66.7% achieving level 9/8, and 85.5% achieving level 9/8/7. At A Level 30.7% of grades were A*, 66.8% were A*/ A, and 86.3% were A*/ B. As in previous years, the majority went on to attend the country's top universities, and a large number were successful in their applications to Oxford or Cambridge.

As a school, we are clearly committed to developing pupils' intellectual abilities and celebrating academic achievement. However, the school prides itself on much more than its exam results. As our mission statement asserts, we aim to provide 'a first class liberal education', develop 'lively enquiring minds', and encourage students to 'achieve their full potential and show consideration for others'. Staff at Latymer foster an academic environment that takes students well beyond the classroom curriculum. We provide a plethora of exciting and worthwhile extra-curricular activities in areas as diverse as music, drama, sport, and chess.

Although we expect applicants to demonstrate excellent subject knowledge, prospective applicants should not be daunted by the prospect of teaching high ability groups. If you would like to find out more about the School we will be happy to arrange a visit prior to applying.

We look forward to welcoming you to our community and receiving your application for the post.

Maureen Cobbett, Headteacher.







The Curriculum

We are a selective grammar school for boys and girls aged 11 to 18. We aim to provide a broad and stimulating education and maintain the highest of standards within the formal curriculum. While an outstanding education is often regarded as a building block towards adulthood and future employment, we also believe that students should enjoy learning, and value the relationships they build throughout their years at Latymer.

Latymer is proud of its outstanding musical tradition, which still inspires a wide range of music making, mainly as an extra-curricular activity, today. Drama, sport and outdoor pursuits are also very strong. Our field centre in North Wales (Ysgol Latymer at Cwm Penmachno), owned by the Foundation, is used as a base for Outdoor pursuits and field courses in Year 7 and we take Year 9 to Conwy in North Wales and all

staff have the chance to accompany groups.

Our aim is to enable each pupil to develop his or her talents and interests to the full, while experiencing a broad and balanced curriculum throughout Years 7-11. Courses offered challenge pupils to develop insight and independence of thought through an active and problem-solving approach, which relates learning to the real world and values both sound learning and intellectual rigour. At GCSE students take 10 examination subjects.

In the Sixth Form pupils currently take 4 AS-levels in Year 12. Some pupils will continue with 4 subjects to A-level, but most will carry on with 3. The majority of Sixth Formers progress to study degree courses at universities, or other forms of Higher Education in Music, Drama, Art and other areas. We have a tradition of students attending the top UK universities, including Oxford and Cambridge.

Pastoral Care

Every teacher takes responsibility for a form group, and stays with their form throughout their time at the School. Form tutors build close relationships with the students in their form group, but they will also be supported by Heads and Assistant Heads of Year. We pride ourselves on the quality of care we give to our students, and recognise that being part of an academic grammar school community can often be challenging. In light of this, we ensure that we support those children who find the academic standard demanding, as well as extremely gifted children.

Library and Learning Resources Centre

The School Library is a vital resource for teaching throughout the School. Some 17,000 volumes (which are constantly reviewed, 'weeded', and replenished) are housed in the handsome setting of the Ashworth & War Memorial Libraries. There is also a wide selection of periodicals. We are proud of the number of students from all year groups who use the library before and after school, during the day, and at break and lunchtimes.

Computer facilities include three computer rooms for general use, and another in the Technology area. All staff are provided with a laptop and the school has a wireless network throughout. All classrooms are equipped with interactive whiteboards.



The House System

The House system is embedded in the traditions of the school and is one of its strengths. It provides the structure for much of the extra-curricular activity in the school. House loyalty is fostered by the House identity of the 6 Forms in each year (Ashworth, Dolbe, Keats, Lamb, Latymer, Wyatt). Staff are allocated to Houses and are Form Tutors to pupils in their own House. Much of the House activity is run by Senior Pupils, elected by their House, under the supervision of Senior House Staff. Tutors, and Year Heads, progress with their form from Year 7 to Year 11. Sixth Formers are in smaller pastoral groups with experienced tutors.

Ysgol Latymer Outdoor Pursuits Centre

In 1966 The Foundation purchased a former primary school in the village of Cwm Penmachno, within the Snowdonia National Park. Since that time, the building has been developed into a comfortable and well equipped centre accommodating one standard form group (32) and accompanying staff. Each year every Year 7 pupil has the opportunity to spend a week in Wales, taking part in a variety of outdoor activities. Our Year 9 pupils undertake a similar experience in Conwy, Anglesey. These include hill walking, orienteering, mountain cycling, climbing, abseiling, horse riding, canoeing, kayaking, rafting and swimming. In addition, older students visit the centre for Outdoor Pursuits related to Duke of Edinburgh Award and GCSE PE. Both staff and pupils alike cite visits to the centre amongst their most enjoyable and memorable experiences of Latymer School life.



A young man with dark hair, wearing a dark blue school blazer, a white shirt, and a blue and black striped tie, is leaning forward and looking intently at a wooden model. He is wearing a green lanyard with the word 'Lalymer' repeated on it. The model is made of light-colored wood and has several vertical supports. The background is a workshop or classroom with various equipment and a green door.

Leadership and Governance



The Governing Body

Latymer's Governing Body is ultimately responsible for the performance of the School, setting its overall strategic direction and ensuring that the highest standards of education, safeguarding and financial probity are maintained. Our experienced and talented Governors bring to bear their considerable professional experience in business, finance, the law, information technology, and a range of other professions, to provide constructive support and challenge to the Headteacher and the Senior Leadership Team.

Further information about the Governing Body can be found on the school website.

Senior Leadership Team



Maureen Cobbett, BA French and German (Liverpool), NPQH, Headteacher. Maureen began her career as a languages teacher in a challenging state comprehensive school in Yorkshire. Having worked in a number of secondary schools in Northern England, she began her role as Head Teacher at The Latymer School in 2015.



Simon Pashley BSc Exercise and Sport Science (Exeter), Assistant Headteacher (Care, Guidance and Support). Simon took up his first teaching job at The Latymer School in 2001 and has worked at Latymer ever since. Having worked in a number of roles, he is now responsible for pastoral care and safeguarding.



Neil Grassick, BA Geography (Liverpool), NPQH, Deputy Head (Curriculum). Neil has taught in 5 very contrasting schools over nearly 30 years. He has been at The Latymer School since 2015 and is responsible for the curriculum and timetable, as well as leading the Heads of Department.



Nicola Kelsall, BA English Literature (Manchester metropolitan) MA English Literature (UWE). Assistant Headteacher for Teaching and Learning. Nicola began her teaching career at Latymer in 2007 and has had various roles at the school including Head of Learning and more recently Head of English.



Chris Wakefield, BSc Economics (Loughborough), Deputy Head (Sixth Form). Chris has taught at The Latymer School since 1997. He has always been involved with sixth form pastoral care and progression, and in 2007 he became Deputy Headteacher with specific sixth form responsibility.



Oriana Cornejo Gutierrez, BSc International Relations - (Manchester University), MSc Latin American Politics (UCL). Assistant Headteacher for Behaviour. Oriana began her career as a Politics and Spanish teacher in 2013. Since then, she has carried out various middle leadership roles such as Head of Politics and Head of Year 12/13 in schools in North London, and she joins Latymer as Assistant Headteacher for Behaviour in September 2023.



The History
Department

The History Department



Brenda Quinn Ph.D., University of Essex, Head of the History Department.

Brenda has worked as a History and Politics teacher for 22 years. She has been at Latymer for six years and before that she worked at another grammar school in East London. Prior to pursuing a career in teaching she undertook research relating to the representation of the British Empire in the early 19th century.



Mary Sturley B.A., University of Warwick, History Teacher

Mary studied History at the University of Warwick, gained her PGCE at Warwick Institute for Education and has worked at Latymer since 2012. In addition to her teaching duties she has a strong interest in pastoral support for students. She has been both an Assistant Head of Learning and a Head of Learning for KS3 classes.



Laura Ferracane B.A., History (Manchester), History and Politics Teacher.

Laura started her career as a cover supervisor in a challenging state school before training to become a teacher in 2017. She has always been passionate about history and pastoral care. She is currently the Head of Year 10. Having worked at a number of schools Laura joined Latymer in 2019.



Costantina Constantinou, B.A History, University of Birmingham, History Teacher.

Costantina, studied History BA at the University of Birmingham before conducting her teacher training. She spent three years working in schools in Birmingham, where her love for both the subject and the profession grew before moving back to London to be closer to home.



Ashley Harker (She/Her), BA History (Derby), Geography and History Teacher.

Ashley has worked in several North London schools before joining Latymer in September. Before teaching she was the writer and director of a theatre company. Her specialism is in LGBTQ+ history and in her free time she is the trustee of the Epping Forest District Museum.



Staffing & Accommodation

The History Department at Latymer is a thriving department at the heart of school life. It comprises a wonderfully friendly and successful team who work closely together to offer pupils lively and demanding courses across the key stages to secure excellent examination results.

There are four members of the department who are highly skilled practitioners and subject specialists. History lessons are engaging and give the students the opportunity to debate, reflect and critically engage with historical material in imaginative ways. Each member of the History team is passionate about their subject and strives to enthuse, engage and challenge each student they teach. As a team we are committed to creating a department that rigorously monitors, evaluates and reviews its teaching so that good practice is shared, and schemes of learning are kept lively and interesting for the students. We hope that it is also a very supportive environment where teachers can develop their skills and confidence in the classroom

We actively encourage our students to develop intellectual interests beyond the school history curriculum and we support them in doing this by giving expert guidance on how they can best utilise the excellent opportunities a city like London provides for History and Politics students. The department also has its own History magazine which is edited and designed by students. In addition to this, Sixth Form students have also participated in essay writing competitions and we have a thriving Politics and History Society entirely run by students. Recent years have seen the development of a Politics podcast and a Politics blog. The Politics Society is run by students on a weekly basis and regularly has between 20 and 30 pupils debating topical and controversial issues.



Teaching

KS3 History

In Year Seven pupils get a chance to explore an aspect of ancient history and to look at the medieval period in detail by tackling topics such as the Norman Conquest, the Black Death and the Peasants' Revolt.

In year eight change and revolution become key themes as pupils investigate the Reformation and both the English and French Revolutions. Year nine gives a chance to focus on aspects of the modern world in the 20th century. This involves pupils investigating both world wars and undertaking a research project on the holocaust. The year finishes with an annual visit to the battlefields in France or Belgium.

History is a popular choice at GCSE with four classes taking the subject every year.

At Key Stage 4, all pupils follow the Edexcel GCSE History A Syllabus. The units covered include:

- Weimar and Nazi Germany 1918-1939.
- Superpower Relations and the Cold War, 1941-1991.
- Early Elizabethan England 1558-1588
- Medicine in Britain, 1250-present and the British sector of the Western Front, 1914-1918: injuries, treatment and the trenches.

At Key Stage 5, students are currently following the AQA syllabus with units on The English Revolution, 1625-1660, Tsarist and Communist Russia, 1855-1964 and an independent study for the coursework option. This project gives students an opportunity to research and write on a specific historical topic. The course is rigorous and challenging; pupils will be expected to write essays, analyse sources and interpretations and conduct further research as well as deliver presentations on aspects of the course.

At A Level pupils are also able to take Politics as an A level and the department follows the Edexcel specification with a focus on British Politics in year twelve and then moving on to a study of contemporary Ideologies and Global Politics in year thirteen.

Many students go on to read History at university and benefit greatly from our ethos of nurturing independence and a passion for History. We also provide students with additional support in writing university applications.

Job Description



This job description outlines the main responsibilities that are common to all teaching staff. Many have additional duties, such as those of Form Tutor, Year Tutor, or Head of Department. Teachers' duties may be changed from time to time. A subject teacher is responsible to their Head of Department (HoD).

Key tasks and duties:

- Be aware of and play an appropriate part in implementation of all school policies, including the school rules and any regulations relating to safety.
- To contribute to the teaching of the subject.
- To participate with HoD and other colleagues to the development of appropriate specifications, materials and schemes of work.
- To prepare lessons and deliver the curriculum in a manner appropriate to the age and ability of the pupils concerned, following the agreed specification or scheme of work.
- To keep up with developments in the subject area.
- To ensure good order prevails in the classroom so that learning can take place.
- To contribute to the department's system of assessment of pupils, including where applicable the setting, marking and moderation of coursework tasks, tests and examinations.
- To set and mark homework assignments in accordance with the published homework timetable and any agreed departmental procedure.
- To inform HoD of any difficulties in any teaching group, e.g. pupils for whom the Specification is not sufficiently demanding or too demanding.
- To contribute to the school's and departments extra curricular programme either within the department or



- wider school.
- To keep records of books and other resources issued.
- To participate in the school's system of reporting on pupil progress and behaviour at appropriate times.
- To participate in appropriate meetings with colleagues and parents, including house meetings.
- To carry out a share of supervisory duties and cover arrangements in accordance with published rosters.
- To set and keep high standards of punctuality and courtesy and of appropriate dress for self and pupils.
- To attend assemblies and other formal occasions as required.
- To participate in the Performance Management strategy according to agreed procedures.

The Person



We seek a graduate who is able to demonstrate the following qualities and experience:

Criteria	Essential	Desirable	Method of Assessment
Qualifications	<ul style="list-style-type: none"> • DfES recognised Qualified Teacher Status Honours Degree. 	<ul style="list-style-type: none"> • Evidence of continuing professional development. • Awareness of current syllabus development. 	<ul style="list-style-type: none"> • Application form and references.
Commitment to Safeguarding Children	<ul style="list-style-type: none"> • Has up-to-date knowledge of relevant legislation and guidance in relation to working with, and the protection of, children and young people. • Displays commitment to the protection and safeguarding of children and young people. • Values and respects the views and needs of children and young people. 		<ul style="list-style-type: none"> • Application form, references, and interview.
Experience	<ul style="list-style-type: none"> • Proven record as a teacher whose students reach high standards of learning and achievement. • Able to enthuse, motivate and discipline students. • Experience of teaching across the full age and ability range of an 11-18 school. • Experience in the use of ICT in the classroom with the skill to impart that expertise to others. 	<ul style="list-style-type: none"> • Experience as a Form Tutor. 	<ul style="list-style-type: none"> • Application form, references, and interview.

Criteria	Essential	Desirable	Method of Assessment
Special Aptitudes	<ul style="list-style-type: none"> • Ability to teach to KS3, GCSE , and A Level. • Commitment to improving student learning and raising achievement. • Enthusiasm to inspire in students a desire to learn and participate. 	<ul style="list-style-type: none"> • Interest in innovation in the classroom including interactive whiteboard skills. • Experience and understanding of helping high and low achievers. 	<ul style="list-style-type: none"> • Application form, references, and interview.
Interpersonal Skills	<ul style="list-style-type: none"> • Good ICT, oral and written communication skills. • Ability to work effectively as part of a team. • Ability to work on own initiative. • Ability to take responsibility for planning own workload and commitments. • Ability to work under pressure and keep to deadlines. • Ability to be sensitive to the needs of others. • Ability to be supportive. • Professionalism. • Good record of attendance and punctuality. • Willingness to reflect upon his/her experiences in a critical and constructive manner. 		<ul style="list-style-type: none"> • Application form, references, and interview.

Application and Appointment Process

How to apply.

To find out more about The Latymer School please do take a look at the website at www.latymer.co.uk or contact the HR Administrator, Miss Walker (walkerK@latymer.co.uk) to arrange a visit or answer any of your questions.

If, after reading the information, you are interested in joining us please create an account at [mynewterm](#) and apply.

Closing date for application is:
10am on Friday 18th October 2024

We reserve the right to shortlist and interview strong candidates on receipt of application and make appointment to the post before the closing date.

