

Sir John Thursby Community College – Job Description

Job title: Lead Practitioner

Salary: Appropriate point on the Lead Practitioner Scale (1 - 6)

Contract type: Full time permanent

Reporting to: Deputy Headteacher – Raising Standards through Teaching and Learning

Accountable for: Improving standards of Teaching Learning in Maths and throughout the school

Main purpose

Our aim is to establish a truly great school, where outcomes for students place it in the top 20% of schools nationally. The role of the Lead Practitioner, under the direction of their line manager and the headteacher is:

- To model excellent standards in Teaching and Learning.
- To develop the practice of others to ensure that all teaching is at least good and staff receive the training and support they need to consistently deliver engaging and effective lessons.
- To monitor key aspects of the SJT Learning model to ensure consistency across departments.
- To work as part of the Teaching and Learning Team to develop their strategic vision and relevant part of the improvement plan for the school.

Duties and responsibilities

The duties outlined in this job description are in addition to those covered by the latest Teachers' Pay and Conditions Document. It may be modified by the Headteacher, with your agreement, to reflect or anticipate changes in the job, commensurate with the salary and job title.

Key tasks

1. To be a role model in terms of excellent practice in the classroom and the reflective ethos of the SJT 12.
2. To help create a positive climate for learning in the Maths department and work with their Learning Leader to ensure that whole school Teaching and Learning priorities are addressed in their area, to promote excellent progress for students.
3. To harness and nurture the talents of all members of the school community to ensure that all students receive a learning experience that is 'truly great'.
4. To act as a coach to other staff to improve the quality of their teaching - both through the Learning Together Programme and the TLT (Teaching & Learning Team) Support framework.
5. To assist in the quality assurance of key parts of the SJT Learning model to ensure that the model is effectively implemented across all departments.
6. To play a leading role in the organisation, delivery and evaluation of the Learning Together programme to ensure all staff receive high quality CPD.
7. To act, where appropriate, as mentor to new entrants to the profession on PGCE, Teach First, SCITT routes or to NQTs.
8. To work with the TLT to put in place the Professional Studies programme for new entrants to the profession; leading training sessions or liaising with other staff to deliver relevant training.
9. To ensure that all new teachers receive adequate induction to the school in terms of Teaching and Learning; acting as a 'Teaching Buddy' to designated staff.
10. To support revision and enrichment activities after school and during holidays to enhance learning opportunities for all students.
11. To promote effective academic transition from KS2 to KS3.

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12. To have a good knowledge of current issues in Teaching and Learning and to seek out ideas for improving our current practice from outside agencies.
13. To pioneer and trial innovative pedagogical approaches and to foster a culture of research across the school.
14. To lead on agreed elements of the school improvement plan for Teaching and Learning.

Equal opportunities

We are committed to achieving equal opportunities in the way we deliver services to the community and in our employment arrangements. We expect all employees to understand and promote this policy in their work.

Health and safety

All employees have a responsibility for their own health and safety and that of others when carrying out their duties and must help us to apply our general statement of health and safety policy.

Safeguarding Commitment

This school is committed to safeguarding and protecting the welfare of children and young people and expects all staff and volunteers to share this commitment.

Rob Browning

October 2019