

THE SJT 12

1	Set CLEAR SUCCESS CRITERIA so students can evaluate their own and others progress... i.e. they know how to improve.
2	KEYWORDS are shared and defined.
3	Check PROGRESS throughout the lesson. AfL is regular and helps students learn.
4	Challenge students to THINK ... They use resources INDEPENDENTLY to solve problems.
5	Respond to student FEEDBACK . Be ready to change and adapt the lesson if necessary.
6	Help students make CONNECTIONS to PRIOR LEARNING so they see the BIG PICTURE and move forward.
7	Give CLEAR instructions and model what you want to see.
8	QUESTIONS develop a TWO WAY FLOW that encourage students to THINK .
9	EVERYONE WILL MOVE RAPIDLY towards their TARGET . NO students will be left behind and no one will be held back.
10	Students will ENJOY learning.
11	ALL students will be involved in the lesson and will be able to contribute in some way.
12	' SMELL THE LEARNING '... Students are engrossed in learning at ALL times.

