PERSON SPECIFICATION

Job Title:	Subject Teacher
Grade:	TMS/UPS
Department:	Maths
Location:	Coundon Court

	Job Requirements	
Knowledge	1. Up to date knowledge of the subject National Curriculum at all stages in terms of knowledge, skills and understanding expected within the National Curriculum programmes of study.	A I
	2. Knowledge of assessment, recording and reporting of pupils' progress and achievements in the subject and of the role of assessment for learning in ensuring student progress.	A I
	3. Knowledge of how students learn and are motivated in order to provide for the individual needs of all students, including those with special educational needs and the Gifted and Talented.	A I
	4. An understanding of the importance of the teacher as a role model for young people.	A I
	5. Knowledge of equal opportunities and anti-discriminatory practice in the context of the school community and of relevant strategies required to remove barriers to learning.	A I
	6. Knowledge of subject specific health and safety requirements.	A I
	7. An understanding of the importance of wider key skills / functional skills delivery within the subject area and also of the importance of learning competences in supporting subject attainment.	A I

Skills and Abilities	8. The ability to establish and maintain relationships with staff and work as a member of a team.	I
	9. The ability to handle potentially difficult situations sensitively.	I
	10. The ability to communicate effectively, both orally and in written form.	A I
	11. The ability to meet deadlines.	I
	12. The ability to teach the subject effectively across all age and ability ranges.	I

	13. A commitment to comprehensive education.	A I
	14. A willingness to contribute to subject, faculty and whole school developments.	I
	15. An understanding of the importance of the teacher as a role model for young people.	A I
	16. A commitment to put into effect the school's policies and priorities.	A I
	17. Ability to use ICT to support planning, delivery and administration through use of standard ICT packages.	A
	18. A willingness to see beyond the subject specific boundary and flexibility to teach beyond the subject specialism.	A I

Experience	19. Experience of teaching the subject at secondary level. Evidence of involvement in INSET activities as a participant.	A

Educational	20. BEd / PGCE / Qualified Teacher Status or NQT year or Degree level qualification with a commitment to GTP qualification.	A

Attitudes and values	21. High expectations of personal performance and of students' achievement.	I
	22. A belief that schools can deliver high equity and "make a difference".	A I
	23. A commitment to continuous learning.	I

Special Requirements	This post is exempt from the provisions of the Rehabilitation of Offenders Act 1974. A Criminal Record Disclosure will be required prior to appointment	

Evidence for the above will be obtained from:

A = Application I = Interview processes