



THE PARK COMMUNITY SCHOOL

Headteacher: Mr Gareth Roscoe



APPLICATION PACK FOR THE POST OF:

MATHS TEACHER

January 2019

The Park Community School, Park Lane, Barnstaple, N Devon EX32 9AX
www.theparkschool.org.uk admin@theparkschool.org.uk

INTRODUCTION



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Park has a proud history and strong sense of tradition, the origins of the school dating back to 1910. We have an excellent reputation within our local community and beyond, we are currently oversubscribed for the rising year 7 (Sep. 2018).

Our vision is for every student to achieve to the best of their potential. In working towards this we recognise the need for a highly skilled, suitably qualified and motivated staff.

We can only achieve our vision by working alongside colleagues to create the right climate and culture for teaching and learning.

As a school we are keen to develop and maintain links with a range of schools and educational establishments. These links will provide opportunities for learning, discussion, reflection and staff development to enable everyone to deliver the best education for our students.

The school is based in the market town of Barnstaple, which is a great place to live and work.

I hope that after reading all of the information in this booklet and online that you feel you would like to be a part of our team. Please feel free to contact the school if you would like any more information before submitting your application.

Mr Gareth Roscoe, Headteacher

FACILITIES

- Excellent capacity for school improvement
- Established support networks
- Rural location in heart of Devon
- Ample on-site car parking
- Good transport links
- Complementary mix of traditional and modern buildings
- Suited departmental areas
- Staff laptop scheme
- Multiple staff CPD opportunities



ABOUT OUR SCHOOL

The Park is one of two 11-16 comprehensives in Barnstaple. Park was opened in 1972 following the re-organisation of selective education in the town, however, the origins of the school date back to 1910, with the site housing both the Boys and Girls grammar schools. Many elements of the original buildings remain and these help to link the school to its proud and strong history.

The school currently educates 1330 students, mainly from the town of Barnstaple and outlying villages. However, in recent years, the popularity of the school has meant that the geographical catchment has increased, with many students now travelling some distance to join us.

On joining the school each student is assigned to one of our 5 houses, Fortescue, Raleigh, Drake, Chichester or Kingsley. The house system is rooted in the DNA of the school with many parents and grandparents showing allegiances to a particular house. Siblings will also join the same house, meaning that the Head of House creates a strong relationship with students and families over time. Each house contains 2 tutor groups from each year group. Students recognise the strength of the house system and value this greatly. It creates a family environment within the school and leads to healthy competition in sports and other inter-house activities.

The curriculum is organised into departments with a traditional structure. The curriculum has recently undergone a review and changed in September 2017 to allow the school to respond to new performance measures, whilst maintaining and supporting non-Ebacc subjects such as the performing arts, sport and technology. In this ever focussed Ebacc era, we increased the amount of Performing Arts time for Key Stage 3 in 2016.

The student numbers for the school are healthy, with a planned increase in numbers expected over the next five years. We are nearly full in the current year 7 and are over subscribed for September 2018. The school finances are in an equally healthy position with the governors and Headteacher keen to continue the recent development of the campus, providing greater facilities for staff and students alike.

The school is led by a recently appointed Headteacher (September 2015) and a senior team that lead on school operation and curriculum, pastoral support and development and teaching/learning.

Presently the school is a foundation school and a member of the Co-operative Trust. This allows the school to work in an open and honest way with other members of the Co-operative Trust. This involves support visits to other schools and networks sharing best practice. The school also belongs to NORDAB (North Devon Academic Board) an association that covers North Devon, again providing supportive mechanisms between partner schools for staff training, developing and sharing ideas. More recently the school has been developing links with the D.T.S.A (Dartmoor Teaching School Alliance) and the NDTSA (North Devon Teaching School Alliance) and governors are keen for the school to form strategic alliances with appropriate bodies to ensure rigour to our own curriculum and quality assurance systems. We are currently investigating Academy Status and linking with other local schools to form a local Multi Academy Trust. It is hoped that the new trust will allow for greater collaboration, planning and learning by working with a range of our local feeder schools.

The school is in a strong position to move forward and embrace the latest challenges of the current education landscape.



SCHOOL LOCATION



Barnstaple is a busy town that has a developing industrial base and is the commercial and administrative centre of North Devon. It has been successful in the Britain in Bloom Competition and in recent years has won the Regional, European and International trophies. With the North Devon Link Road, connecting the area with the national motorway system, Barnstaple and its surrounds are planned to grow further in the future.

The North Devon countryside is outstandingly beautiful. The coast varies from wild cliffs to the magnificent surfing beaches of Saunton, Croyde, Woolacombe and Westward Ho! Exmoor National Park lies just to the north and Dartmoor to the south. These natural features form the basis of the tourist industry in the area.

The school is very pleasantly situated, overlooking the River Taw, its estuary and the town of Barnstaple, with its beautiful views of the surrounding Devon countryside.

The buildings are overall of high quality, linked together and surrounded by twenty-seven acres of playing fields and parkland.

Our substantial building programme has provided a full range of well-equipped modern learning environments.

A Community Sports Hall is managed by the school. A floodlit artificial turf pitch on the school site benefits both the school and the community. Further sporting facilities have been developed, including a newly refurbished floodlit regional netball centre of six courts.



Nearby at Saunton Sands

MATHS TEACHER—From January 2019 (initially until August 2019)

Required from January 2019, an enthusiastic, teacher of Mathematics to join a well-established and successful department. This position is initially temporary until August 2019, but could become permanent for the right candidate.

The Park Community School is an 11-16 mixed comprehensive Co-operative Trust Foundation School. Over the last 10 years it has benefited from an extensive building programme developing an effective learning environment set in extensive parkland on the outskirts of the town.

This is a particularly interesting and rewarding time for you to join us: we shall provide every possible opportunity for your professional development and future career.

General Information:

Mathematics is a strong and key department within our School. The department consists of 10 full time colleagues, jointly led by Co-Teaching and Learning Leaders. The department is at the heart of the school focus on teaching & Learning with staff making regular contributions to departmental and whole school CPD.

The successful candidate will be expected to teach Mathematics across the full age and ability range. The department currently offers AQA GCSE Mathematics and also GCSE Statistics within Key Stage 4.

The KS3 scheme of work has been developed in line with the new GCSE to allow coverage of the key skills, themes and content across KS3 in preparation for the start of the GCSE course. The department is involved in the ICAMMS project and uses this to enhance delivery in years 7 & 8. The department also use the Sparx assessments.

You will be joining a strong and hard working team of colleagues who share ideas, resources and support each other. The department is housed in suited classrooms.

The school is in a strong position to move forward and build upon positive elements of the latest Ofsted report. The department is well led and managed and staff work hard to create a team ethos. Outcomes have been strong for several years, but the department is now reflecting on how to ensure appropriate progress for all. Teaching and Learning are the main focus of our development plans, with individual coaching now becoming embedded within our weekly routines.

This is a great opportunity for new entrants or experienced colleagues to join a dynamic and supportive department.

Please read the job description and person specification carefully. To apply, please complete our application form fully. Use the supporting statement to outline why you feel you are suited to our school and this role. If you would like any more information about the role or school, or to arrange a visit please contact the Headteacher.

JOB DESCRIPTION

Teacher of Mathematics—Full Time.

Key tasks

- To teach Maths to Key Stage 3 and GCSE level.
- Support the department in developing teaching & learning across all abilities, years and specifications.
- Support the pastoral system in the role of form tutor.

Curriculum Responsibilities

- To ensure students are taught according to their individual needs and abilities
- To employ teaching strategies that engender enthusiasm and raise the aspirations of all students
- To engage and enthuse all students to allow them to teach reach their full potential
- To assess students work in accordance with departmental and school guidelines to inform planning and student progress
- To contribute to the development of the curriculum within the department and the school as a whole
- To contribute to the development of teaching and learning materials for use by the teaching team
- To take a full part in meetings for department planning
- To effectively use tracking and monitoring systems within the department
- To complete reports and records on students
- To use homework to extend learning opportunities
- To promote the school and the department through displays of work, extra curricular activities and participation in events, competitions and other events
- To ensure that care is taken to keep classrooms, furniture and equipment in good safe working condition and to see that rooms are left tidy after use so that usual cleaning can be carried out
- To maintain high standards in all areas

Line manager— Mrs J Button & Miss K Vidler Teaching & Learning Leaders mathematics
Mr C Tamlyn Deputy Headteacher

JOB DESCRIPTION

Mathematics teacher

Pastoral Responsibilities

The pastoral role is of prime importance in creating the ethos of the school as a place where students can be happy and confident and feel encouraged to work hard.

Form Tutor

To promote the general well being and progress of students in the tutor group

To provide guidance and advice to students on educational and social matters and to respond to their individual needs quickly and in a constructive manner

To carefully monitor attendance and punctuality and reasons for absence. To keep the register in accordance with legal requirements

To communicate with parents in consultation with the Head of House and Teaching & Learning Leader.

To record information on students, to transmit this to the Head of House.

To support and participate in year activities

To attend Year Team and House meetings

To deliver the PSHEE curriculum in line with school timetable.

General

To attend all departmental and staff meetings

To play an active part in the life of the school, sharing the aims and objectives of the school

To contribute to the protection of children as appropriate, in accordance with any agreed policies and/or guidelines, reporting any issues or concerns to the School's Child Protection Lead.

To play an active role in your own CPD and share development ideas with others.

To uphold the teacher standards and make a positive contribution to the life of the school

PERSON SPECIFICATION

Application A Interview I

Attributes	Essential	Desirable	Measured by
Qualifications	Graduate PGCE or equivalent Appropriate evidence of in-service training. QTS.	A mathematics graduate. A commitment to further professional development.	A, I.
Experience	Suitable for an NQT or an experienced teacher. Teaching experience across a broad age and ability range in KS3 and KS4.		A, I, R
Knowledge and Experience	Sound curriculum knowledge for Mathematics Knowledge of GCSE specifications. Knowledge of assessment levels.		A, I, R
Skills	Good classroom management skills. Ability to enthuse students of all abilities. Effective lessons planning with appropriate pace and using a range of teaching and learning styles. Proficient in the use of ICT to advance learning. Ability to use assessment for improving students' learning and progress.		A, I, R
Other Requirements	Good working relationships with other members of staff. High expectations of students. A willingness to act as a tutor to support the pastoral system.	Career ambition. Enthusiasm to support extra curricular activities.	A, I, R
Personal Characteristics	Enthusiastic, energetic, innovative and ambitious. Able to work independently and be a team player. Desire to improve own teaching.		

Either download our application form from our website www.parkcommunity.devon.sch.uk or contact Mrs Tracy Isaac on 01271 373131 or tisaac@theparkschool.org.uk

- Please complete the application form in full (we are unable to accept a CV without the fully completed application form). Applications can be either by post, email or in person:

Postal applications:

Mrs Tracy Isaac (HR Manager)

The Park Community School

Park Lane

BARNSTAPLE

North Devon

EX32 9AX

Email: tisaac@theparkschool.org.uk

CLOSING DATE FOR APPLICATIONS:

Friday 16 November 2018





THE PARK
COMMUNITY SCHOOL

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