



BRINGING OUT THE BEST IN EVERYONE!

**NCBIS**

SINCE 1978

NEW CAIRO BRITISH INTERNATIONAL SCHOOL



| TEACHING ASSISTANT person specification  | Desirable  | Essential  |
|--|--|--|
| <b>Qualifications</b>  |  |  |
| <ul style="list-style-type: none"> <li>Educated to degree level.</li> <li>Holds NCFE Level 3 Award - Supporting Teaching and Learning (RQF) Qualification or an equivalent qualification.</li> <li>Has passed the International English Language Testing System (IELTS)– minimum overall score of 5 or is prepared to complete and pass the test in 1st Year at NCBIS.</li> <li>Training in relevant strategies (e.g. Literacy, phonics).</li> </ul>   | <p style="text-align: center;">✓</p> <p style="text-align: center;">✓</p> <p style="text-align: center;">✓</p> | ✓  |
| <b>Experience</b>  |  |  |
| <ul style="list-style-type: none"> <li>Minimum three years experience working with children of relevant age in a recognised international school environment (or recognised equivalent).</li> </ul>  |  | ✓  |
| <b>Professional Knowledge, Understanding and Skills</b>  |  |  |
| <ul style="list-style-type: none"> <li>Aptitude for learning languages</li> <li>Speaks <b>Arabic</b></li> <li>Appropriate knowledge of first aid.</li> <li>Ability to relate well to children and adults.</li> <li>Ability to work constructively as part of a team, understanding classroom roles and responsibilities.</li> <li>Effective use of ICT and equipment/ technology to support learning.</li> <li>Understanding of relevant policies/codes of practice and awareness of relevant legislation.</li> <li>General understanding of National/EYFS curriculum and other basic learning programmes/strategies.</li> </ul> | <p style="text-align: center;">✓</p> <p style="text-align: center;">✓</p>                                      | <p>✓</p> <p>✓</p> <p>✓</p> <p>✓</p> <p>✓</p> <p>✓</p> <p>✓</p> |



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|  |   |   |
|--|---|---|
| <ul style="list-style-type: none"><li>• Basic understanding of child development and learning.</li><li>• Ability to self-evaluate learning needs and actively seek learning opportunities.</li></ul> | ✓ | ✓ |
|--|---|---|

**Reviewed by PLT: October 2024**

**Review Date: September 2025**