



HARROW  
INTERNATIONAL  
SCHOOL  

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NEW YORK

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HARROW  
INTERNATIONAL SCHOOL  
NEW YORK



# EXECUTIVE

## SUMMARY

*Harrow School in the UK ([harrowschool.org.uk](http://harrowschool.org.uk)) is delighted to announce an agreement with Amity Education Group ([www.amity.edu](http://www.amity.edu)) to widen access to a Harrow education by opening a new group of Harrow International Schools, in territories new to the Harrow brand.*

The agreement entitles Amity to establish Harrow International Schools in India and on Long Island in New York State, USA.

Bringing together Harrow's 450-year-old tradition of outstanding pedagogy and Amity's uncompromising quest for quality provision with the vibrancy of New York, Harrow International School New York will be a world-class school that offers a premium education based on the Harrow values of courage, honour, humility and fellowship, and focused on preparing students for Ivy League universities.

Offering an ambitious curriculum, outstanding teaching and learning, child-centric pastoral care and opportunities to lead and serve in the community, Harrow New York will be a boarding and day school.



CHAPEL TERRACE, HARROW SCHOOL IN THE UK

PHOTO: HARROW SCHOOL





# HARROW SCHOOL

*“As stewards of many cherished traditions, Harrovians follow in the footsteps of their illustrious predecessors. Taking the best of the past while focusing on the future, Harrow is constantly looking to strengthen its position as the best school of its kind in the world”*

**MR DAVID EYTON,  
CHAIR OF GOVERNORS, HARROW SCHOOL**





# HARROW SCHOOL

IN THE UK



*As one of the world's most respected independent schools, Harrow School offers a world-class full-boarding education to 830 boys aged between 13 and 18 on a 324-acre estate in northwest London, in the United Kingdom.*

Harrow aims to be at the forefront of educational development in the 21st century – using inspiring teaching and coaching techniques, the most up-to-date technology, and top-class facilities and equipment.

With a history stretching back to 1572, Harrow's heritage enriches the daily life of the school's entire community, developing in pupils, staff and parents a strong corporate spirit and a shared sense of belonging to something that transcends generations.

The essence of Harrow is this balance between tradition and innovation, between continuity and change, between the old and the new. ❖

# HARROW SCHOOL

## PURPOSE AND VALUES

*Harrow School's purpose is "to prepare boys with diverse backgrounds and abilities for a life of learning, leadership, service and personal fulfilment".*

### THE SCHOOL HAS FOUR WELL-ESTABLISHED VALUES:

*Courage* encourages us to innovate and take risks, inspiring change for the better. It means challenging adversity and complacency, making the most of opportunities, putting fear of failure to one side and staying the course, even when it is difficult.

*Honour* is about doing the right thing, having the highest standards and leading by example. It involves taking responsibility and, ultimately, is what makes us worthy of the trust of others.

*Humility* asks us to recognise that each of us is a work in progress and that struggling with our weaknesses is essential to growth. Humility increases our awareness that talent and achievement alone, however impressive, are not sufficient to succeed as a human being – and that none of us is the centre of the universe.

*Fellowship* means building binding, constructive relationships that help us all to make a positive contribution. This is resonant with our belief that the strongest relationships of all are based on faith, hope and love.

These values give a sense of the distinctive quality of Harrow School and express what its community thinks is important. They link closely to the School's Christian foundation and the principles of 'Godliness and good learning' established by its founder, John Lyon. ❖



# HARROW SCHOOL

A LEGACY OF  
EDUCATIONAL EXCELLENCE



*Value-added analysis shows, year after year, that Harrovians achieve far beyond their comparable peers at other schools, in both the maintained and independent sectors.*

Virtually all Harrow's leavers take up places at selective universities. In 2022, pupils at Harrow School took up places at six of the world's top ten universities including Oxford, Cambridge, Stanford and Chicago. Twenty-four Harrovians gained places at US universities and a record number will take up places at a Russell Group university.

When considering the impact of a Harrow education more broadly, however, many of the best parts cannot be measured empirically. Harrovians provide their own demonstration, through their confidence, ability to work in a team, leadership potential, ability to serve others, strength of character, creativity and imagination. These are things which really count in life and which make Harrovians stand out in the world. ❖



# HARROW SCHOOL

## GIANTS OF OLD



PORTRAIT OF SIR  
WINSTON CHURCHILL  
AT HARROW SCHOOL

PHOTO: HARROW SCHOOL

*Harrov's most impressive alumni are known among the School community as the "Giants of Old".*

These Giants include several British prime ministers (including Sir Winston Churchill), the 19th-century social reformer Lord Shaftesbury and the first prime minister of India, Shri Jawaharlal Nehru.

Nineteen Old Harrovians and one Harrov teacher have been awarded the Victoria Cross, the highest award for members of the British Armed Forces, for gallantry in the presence of an enemy.

In addition, the School has educated three monarchs: Mukarram Jah, the last Nizam of Hyderabad; King Hussein of Jordan and his cousin, Faisal II, the last King of Iraq.

Harrov has also had among its pupils several members of the British, Thai, Indian, Malaysian and Middle Eastern royal families.

### OTHER GIANTS INCLUDE:

*In literature*, writers such as Lord Byron, Richard Brinsley Sheridan, Anthony Trollope, John Galsworthy and Terence Rattigan;

*In the performing arts*, actors Benedict Cumberbatch, Carey Elwes and Edward Fox, musician James Blunt and director Richard Curtis.

*In science and technology*, physicist and Nobel prize-winner Lord Rayleigh, photography pioneer William Henry Fox Talbot, astronaut Dr Nicholas Patrick,

explorers James Bruce, Pen Hadow and Tom Avery, and wildlife documentary-maker Alastair Fothergill.

*In sport*, founder of the Football Association Charles Alcock, rugby players Billy Vunipola and Maro Itoje, and cricketer Nick Compton.

*In public life*, Admiral Rodney, former Governor-General of Canada; Field Marshal Viscount Alexander; former UK Ambassador to the UN Sir Jeremy Greenstock, former Head of the British Armed Forces; Field Marshall The Lord Guthrie; former Head of the British Civil Service Lord Butler; and a former Commander of British Forces General Sir Peter de la Billière.

*In scholarship*, archaeologist Sir Arthur Evans, historians Christopher Tyerman and Simon Sebag Montefiore, and Professor of the History of Medieval Art Paul Binski.

*In business and finance*, property developer Peter Beckwith, founder of Island Records Chris Blackwell, and inventor of the Brompton folding bicycle Andrew Ritchie.

Many other Old Harrovians have distinguished careers in politics, business, the law, medicine, the armed forces, the arts and the media. ❖

# THE HARROW

## FAMILY OF SCHOOLS



*Harrow New York will join a well-established educational community as a member of the Harrow Family of Schools.*

As well as Harrow School, this group comprises John Lyon School in the UK ([johnlyon.org](http://johnlyon.org)), the existing Harrow-branded schools operating in ten campus locations in China, Hong Kong, Japan and Thailand by Harrow's founding schools-franchise partner, Asia International School Limited ([aislharrow.com](http://aislharrow.com)); and Harrow School Online, which is owned and operated by Pearson ([harrowsschoolonline.org](http://harrowsschoolonline.org)).

This year, Harrow International School Bengaluru ([harrowbengaluru.in](http://harrowbengaluru.in)) will join the Harrow Family, as the first of the Amity Harrow Schools and the first Harrow-branded school in India.

Like most other Harrow-branded schools, Harrow New York will use Harrow School's name and badge under a sublicense granted by Harrow

International Schools Limited (HISL), a trading subsidiary of the charity that owns Harrow School and its trademarks, in return for a fee.

The Trustees of that charity are known as the Foundation Governors. The Foundation Governors ultimately authorise the granting of a school franchise licence, and HISL reports to the Foundation Governors on the performance of all licensees.

The first licence of this kind was granted 25 years ago, to Harrow International School Bangkok.

Monies generated from Harrow-branded schools are largely used to help fund bursaries at Harrow School and John Lyon School, which provide places for pupils who could otherwise not afford the fees. ❖



# THE HARROW

## FAMILY OF SCHOOLS

*In total, the Harrow Family educates over 9,000 pupils each year and opportunities for collaboration between the member schools are increasing all the time.*

### HARROW SCHOOL'S HARROW FAMILY OF SCHOOLS LIAISON FACILITATES LINKS BETWEEN HARROW SCHOOL AND THE REST OF THE FAMILY, INCLUDING:

*Support with recruitment:* some interviews for roles at Harrow-branded schools are held at Harrow School.

*Support with induction:* some senior leaders in Harrow-branded schools and in the licensees' head offices visit Harrow School as part of their induction programmes.

*Shared information:* about the history of Harrow School, Harrow School today, John Lyon's Foundation and the Harrow Family of Schools.

*Shared celebrations:* most recently, particularly around the 450th anniversary of Harrow School's foundation.

*Shared best practice:* people in similar roles at Harrow School and at Harrow-branded schools regularly share advice and resources. This includes Head-to-Head liaison and support.

*Pan-Family student collaborations:* including an annual Fifth Form Conference, as well as a creative-writing anthology and a STEAM magazine.

All schools in the Harrow Family perform very well and continue to improve. From 2021 to 2022, among the Harrow-branded schools internationally, there was a two-fold increase in pupils securing Oxbridge places, a three-fold increase in pupils attending Ivy League universities, and a 12.5% increase in pupils attending world top-ten universities. ❖



# AMITY

## EDUCATION GROUP

*“For Amity International Schools, blending modernity with tradition is a fundamental aspect of pedagogy. Our focus is on establishing a global outlook in our students through an innovative curriculum that promotes their overall development and inculcates a deep respect for values”*

**DR ATUL CHAUHAN,  
PRESIDENT AND CHANCELLOR, AMITY EDUCATION GROUP**





PHOTO BY JAVIER TRUEBA ON UNSPLASH

*Harrow New York will be privately and independently owned by Amity University Inc. and operated by Crossborder Group LLC (CBG). These companies are owned by Amity Education Group, India's leading not-for-profit international education foundation.*

Amity is committed to establishing a truly global education system, based on shared values that will nurture leaders of the future who together will change the world for the better.

Like Harrow School, Amity's institutions are known for their academic rigour, for their values-led and holistic approach to character development, and for bringing together the best faculty, pedagogy and infrastructure.

Over the past three decades, Amity has established 28 schools and 11 universities across 2,000 acres of campuses across India (20 schools and five pre-schools) as well as in London, New York, San Francisco, Amsterdam, Singapore, South Africa, Dubai, Abu Dhabi, Sharjah, Mauritius and Tashkent. Students and staff come from over 50 different countries. ❖



*Amity's schools in India offer the Indian CBSE, International Baccalaureate and Cambridge Curriculum. Together, they have been named The Best Schools Chain in India in the Indian Education Awards and ranked in the top two in the country for academic achievement.*

The 200,000 students currently studying at an Amity campus are consistently among those who score the highest grades internationally, and go on to attend leading universities, including Harvard, Stanford, Oxford and Cambridge.

Inspired by Amity's strong focus on the sciences and innovation, many Amity alumni have won competitions, founded companies, filed patents and represented their countries – some while still at school.

Amity University Uttar Pradesh is accredited by the WASC Senior College & University Commission (WSCUC). ❖

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The traditional Indian system of education, called the Guru–Shishya Parampara, refers to an uninterrupted succession of knowledge from teacher to students. It involves a living and learning relationship between these parties. At Amity, well-qualified teachers focus on the overall development of students, which inculcates a deep respect for values while gaining a global outlook. The aim is to nurture future leaders and to empower them to reach their maximum potential, unlocking their intellectual prowess so they can become responsible global citizens. The pedagogy enhances skills in problem solving, critical thinking, independent research and collaboration. The aim is to build an environment that truly blends tradition with modernity.

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HARROW  
INTERNATIONAL  
SCHOOL  

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NEW YORK

*In keeping with all other Harrow-branded schools around the world, Harrow New York will provide an outstanding and distinctive education.*



# HARROW

## INTERNATIONAL SCHOOL NEW YORK



*Although the educational, administrative, financial and other operational responsibilities of Harrow New York rest solely with Amity, the school will be required under its sublicence to reflect Harrow School's educational purpose, practice, strategy and philosophy - tailored to the needs of its particular students (culture, age and gender) and location.*

### A HARROW EDUCATION IS CHARACTERISED BY:

- ~ the provision of a meticulously researched curriculum;
- ~ teachers who are leading lights in their chosen fields;
- ~ a breadth of experience through wide-ranging opportunities;
- ~ clear prioritisation of the Harrow Values;
- ~ a focus on the development of leadership competencies;
- ~ comprehensive pastoral care with a vibrant House system at its heart; and
- ~ traditions that create a sense of belonging and a distinctiveness to the school experience.

Vitally, a Harrow education prepares young people for life after school at their chosen university and beyond – giving them the knowledge, skills and characteristics needed to thrive in our rapidly changing world and to make a positive difference to people and communities.

Excellent examination grades are a given, but being a confident, articulate, well-rounded team player with a wealth of experience both in and out of the classroom is what sets students apart – making them, as adults, more fulfilled, more interesting and more employable.

### THE IMPECCABLE DELIVERY OF THIS EDUCATION IS MADE POSSIBLE THROUGH:

- ~ the clear articulation of key messages;
- ~ trusting relationships with key stakeholders;
- ~ proactive compliance with statutes and regulations; and
- ~ effective and business-like operations.

# HARROW

INTERNATIONAL SCHOOL  
NEW YORK



THE BOURNE MANSION,  
HARROW INTERNATIONAL SCHOOL  
NEW YORK

PHOTO: AMITY EDUCATION GROUP

WHEN PLANNING FOR THE LONGER TERM, ALL HARROW-BRANDED SCHOOLS DEVELOP THEIR PRACTICE THROUGH A FRAMEWORK COMPRISING FIVE AREAS:

1. *Scholarship* — encouraging intellectual curiosity, independent thought and effective learning habits.
2. *Opportunity* — developing students' potential, thereby increasing their educational, career and life opportunities.
3. *Character* — maturing individuals, to uncover talents, skills and values that make them of good influence.
4. *People* — admitting students who will thrive and contribute in their school communities, and recruiting and nurturing members of staff who facilitate excellence.
5. *Operations* — providing school environments, infrastructure and functions that make the schools leaders in their fields.

These characteristics will underpin everything achieved at Harrow New York. ❖





Campus buildings	
1 Bourne Mansion	6 Lasalle Hall
2 St Joseph's Hall	7 Brother Miguel Centre
3 St Benilde Library	8 Boat House
4 Centennial Hall	9 Dudack Hall
5 Molloy House	

## CAMPUS

Harrow New York will be located on a stunning and unique 170-acre campus owned by Amity University Inc. in the hamlet of Oakdale, in the town of Islip, on the south shore of Long Island, New York State.

To the west is New York City – the city that never sleeps. To the east is The Hamptons – the playground of the wealthy New York elite.

The campus is largely surrounded by water, with an extensive frontage along the Great South Bay. Some of the most beautiful beaches on the east coast of America, including Jones Beach State Park, Robert Moses State Park and Fire Island National Seashore, are only five miles away.

There are several golf courses within five minutes of the campus. Bethpage Golf Club, which has hosted the US Open and US PGA golf tournaments, is a mere 30 minutes away.

The school has its own Long Island Railroad Train stop, approximately two miles from campus, providing transport into New York City. ♦



# HARROW

## INTERNATIONAL SCHOOL NEW YORK

### FACILITIES

Having served as a military boarding school in the 1960s, the campus already has several impressive buildings with existing educational and administrative facilities.

Amity is working with Perkins Eastman, one of the world's leading architectural firms, to upgrade Harrow New York's existing campus and to build new external sports facilities, in phases as the school grows towards capacity.

The site is currently managed day-to-day by onsite Amity employees, who are also preparing for phase one of the refurbishment programme.

#### *Bourne Mansion<sup>1</sup>*

Built around 1899 as the stately home of the former President of Singer Sewing Machine Company, Frederick G Bourne, this is the centrepiece of Harrow New York's campus. The mansion will be used for conferences, seminars and events and, at the rear of the mansion, Harrow New York's cafeteria will have a spectacular view of the Great South Bay, with capacity for more than 300 students.

#### *St Joseph's Hall*

St Joseph's Hall is the largest of the buildings on campus (gross area: 72,252 square foot with basement, excluding attic). This three-storey walk-up masonry and brick building was constructed around 1930. It will be converted into a state-of-the-art school building with academic classrooms, visual and performing arts studios, administrative and meeting spaces, and social areas - all equipped with the latest technology and connectivity.

#### *St Benilde Library*

This is a two-level 8,400-square-foot facility with offices, a conference room, a computer laboratory and an audio-visual room. While St Benilde's Library is being upgraded, the library will temporarily be housed in St Joseph's Hall. Once complete, St Benilde's Library will also house the Student Centre.

#### *Centennial Hall*

Centennial Hall is an 12,600-square-foot, 400-seat multi-use theatre with orchestra pit, box office and dressing rooms, as well as classrooms, offices and audience facilities. The Hall will house the school's dedicated Music School, which will have many individual and ensemble practice rooms, as well as a recording studio and academic music teaching rooms. There will be particular investment in the Hall's acoustics.

<sup>1</sup> All names are existing and may be changed.

# HARROW

## INTERNATIONAL SCHOOL NEW YORK



### FACILITIES (CONT.)

#### *Molloy House*

Molloy is a 13,200-square-foot boarding house with 37 dormitory rooms (to sleep 68 students) and a large common room, as well as kitchen and laundry facilities.

#### *Lasalle Hall*

This is a 18,000 square-foot two-storey, walk-up, masonry and brick classroom and dormitory building, which was built in 1980. The dormitory will house 30 students on the first floor. There will also be apartments for residential boarding staff and a medical centre.

#### *Brother Miguel Centre*

This will be home to Harrow New York's administration, with 15,000 square foot of executive suites, staff offices, a conference room with catering facilities, and a networked Apple computer laboratory.

#### *Boat House*

The current boat house requires demolition and will be replaced with an alternative facility.

#### *Dudack Hall*

This 31,000 square-foot building will be upgraded to provide residences for the Founding Principal, the Deputy Principal and some other senior members of staff.

#### *Sports Facilities*

The campus' existing 18,885-square-foot gymnasium, fitness suite and track and field facility will be upgraded and extended. In addition, the school will build a full-size pitch and practice facilities for field sports, pitch for ballgames, racquets and squash courts, and a tennis facility. ❖



# HARROW

## INTERNATIONAL SCHOOL NEW YORK



### LIVING ON LONG ISLAND

Harrow New York is situated in a premium location in the USA. Oakdale, in Islip Township, is the original “Gold Coast” of Long Island. Many tycoons from New York had their country estates in the area in the early 1900s. As the USA’s “first suburb”, it therefore has all the amenities and leisure activities one might imagine.

Long Island itself is 120 miles long and approximately 25 miles wide. It is essentially divided into four regions: Nassau County to the west, Suffolk County, and the two forks at the end of Long Island, the North Fork and the South Fork, which is known around the world as The Hamptons.

The North Fork, approximately 40 miles from Harrow New York, is home to dozens of vineyards, wineries, farms and museums. This area has more of a New England feel, with rocky cliffs and beaches and small, quaint “downtowns”.

Some of the wealthiest people in the world live in the South Fork/The Hamptons. Its finely manicured private estates belong to celebrities and international families. The communities of Westhampton, Southampton, Sag Harbor, East Hampton and Montauk Point are well known for their walkable centres, filled with four- and five-star restaurants.

Closer to Harrow New York are the South Shore beaches, which are some of the finest on the globe, with soft granular sands fringed by the Atlantic Ocean. These beaches stretch from Jones Beach and Robert Moses Beach to the west, along Fire Island National Seashore to the Dune Road beaches of The Hamptons.

PHOTO BY JULIAN BRACERO ON UNSPLASH

With plenty of natural beauty, beaches and hiking trails along the shore and through forests, there are lots of opportunities to stay active on Long Island. The activities available include walking, swimming, sailing, horse-riding, golf and fishing.

The area is also a foodie’s paradise, with hundreds of fine-dining restaurants (several of which hold Michelin Stars) serving a variety of cuisines from French to Japanese to Mexican.

There is a vibrant cultural scene, with local theatres, museums, entertainment and music venues, baseball stadiums, breweries, vineyards and more.

In fact, there is always something to do and somewhere to go on Long Island.

Looking beyond “The Island” (as the locals know it), Harrow New York has easy access by road and train to Manhattan. Public transport is very accessible and Oakdale Station (now formally renamed as the Amity Education Group stop) is just a 15-minute walk from the campus. One can easily commute from Oakdale to New York City in approximately one hour, via the Long Island Rail Road.

Long Island also has good public bus connectivity, allowing the opportunity to explore the other locations and attractions served by three lines: the Nassau Inter-Country Express, the Suffolk County Transit and the Huntington Area Rapid Transit.

Harrow New York is a close driving distance from John F. Kennedy International Airport, and LaGuardia and Islip MacArthur airports are only ten miles away. ❖

# HARROW

## INTERNATIONAL SCHOOL NEW YORK



### SENIOR LEADERSHIP

It is envisaged that a pre-opening educational and operational team will be in place from September 2023, comprising of the Founding Principal, Director of High School, a Director of Project Administration, a Director of Middle School and a Director of Marketing Communications and Admissions.



ABOVE: PHOTO BY DUSHAWN JOVIC ON UNSPLASH  
LEFT: PHOTO: HARROW SCHOOL

### STUDENTS

Harrow New York will be coeducational and offer places to both day students and boarders from across the USA and the rest of the world.

The school intends to open in September 2024, with students in UK Years 7 to 10/US Grades 6 to 9 and will, in due course, provide tuition up to UK Year 13/US Grade 13.

The target opening roll, as well as the proportions of day/weekly boarding/full boarding students, will be determined once trends are uncovered from initial marketing and admissions activities.

In selecting students, the school will not simply focus on academic performance. To add to the educational experience, students will have a range of academic ability, as well as sporting, musical and cultural talent.

They will all have some common traits, however - namely:

- ~ the potential for leadership and a willingness to contribute;
- ~ the ability to form good relationships, and to work and live collaboratively;
- ~ enthusiasm for life and for learning; and
- ~ the determination to improve and to overcome challenges. ❖



# HARROW

## INTERNATIONAL SCHOOL NEW YORK

### ACADEMICS

Under the leadership of the Founding Principal and the school's senior team, and guided by the philosophies of learning to which Harrow and Amity ascribe, Harrow New York will develop an innovative International Baccalaureate curriculum and an inclusive learning culture, delivered by teaching staff who are inspiring, internationally minded and outstandingly qualified.

Alongside carefully crafted examination preparation which ensures students perform to their potential, the academic life at Harrow New York will encourage intellectual curiosity, independent thought and effective learning habits.

Through enrichment such as habitual reading, extended research project work, and club and society membership, students will develop the freedom and confidence to think and speak independently, and to mature into precisely the candidates that university admissions tutors are seeking.

The school's eclectic academic diet will not just be for the most academic students. Every student, whatever their interests and wherever they stand in the spectrum of ability, will find their education stimulating, challenging and – importantly – great fun.

Beyond the standard timetable of lessons, Harrow New York's Super-Curriculum will offer challenging academic extension options to small groups, outside examination syllabuses, enriching pupils' knowledge

and understanding beyond the measurable outcomes of examination results.

Reflecting the diverse enthusiasms of its student and staff body, Harrow New York's clubs and societies will be drawn from across a range of interests – from subject-specific and cross-disciplinary groups to those that develop particular skills or enhance general interests.

Educational visits, expeditions and residential trips will be an important aspect of the curriculum and expose all students to life outside the classroom – extending their knowledge and understanding of the world, alongside their skills, cultural awareness, confidence and initiative, in less formal group environments.

There will be plenty of opportunities for students to travel for sports and other competitions. Closer to home, this part of America's eastern seaboard is home to many historical sites, which are ripe for investigation.

Thanks to Harrow's reputation and Harrow New York's proximity to New York City, the school expects to attract eminent speakers from all walks of life to enhance the student experience even further.

For thoughtful and dynamic educators, the development of Harrow New York's academic programme presents a particularly exciting opportunity. ❖



# HARROW

## INTERNATIONAL SCHOOL NEW YORK



### EXTRACURRICULAR PROGRAMME

A wide-ranging programme of extracurricular opportunities for all students, catering both for excellence and for recreational participation. Through this, students will develop their interpersonal skills, meet like-minded peers from across the community, and explore their interests in a more relaxed and less structured environment.

#### *Arts and Culture*

Whether learning a musical instrument, playing in ensembles, performing in plays or dance recitals, or discovering beauty in fine art, photography or sculpture - the opportunity for creative expression at Harrow New York will not only set students on a lifetime of personal fulfillment and enjoyment, but also teach them to be more self-disciplined, attentive and better at organizing their busy lives.

By taking part in some of the highest-quality performances and competitions that will be held each year, students will find their own voices and the confidence to express their individual creativity, regardless of innate talent. They are also more likely to perform better academically.

All students will be encouraged to develop their musical talent, raising the best musicians to a very high standard whilst also involving everyone in enjoyable musical activity.

PHOTOS: HARROW SCHOOL

Many students will learn an instrument in school, with visiting specialists in piano and a wide variety of orchestral instruments providing the best possible tuition. Students will be prepared for examinations with the UK's Associated Board of the Royal Schools of Music (ABRSM), as well as other examination boards.



A defining aspect of Harrow's musical scene is Harrow Songs. John Farmer wrote the first Song as Head of Music in 1864 and today there are around 50 Songs in the Harrow School Song Book. A Song called Forty Years On has become known as The Harrow Song. Its lyrics foretell a time, forty years ahead, when Harrovians will look back wistfully on their schooldays. Songs are sung in Houses every term (with many Houses adopting one of the songs as its own) and regularly as a whole School. Old Harrovians of all ages will regularly sing Harrow Songs whenever they gather together.

# HARROW

## INTERNATIONAL SCHOOL NEW YORK



### *Arts and Culture (cont.)*

Harrow New York's vibrant drama programme will explore a range of genres and social issues, in order to develop students' leadership, confidence, creativity and collaborative skills.

The dance programme will also allow students to experience and develop an understanding of multiple genres including ballet, tap, Indian, folk, modern and street.

Alongside this, an annual programme of whole-school productions will extend the most committed practitioners and technicians in the school, forming companies across houses (see "Boarding, Houses and Pastoral Care", p28) and year groups.

Harrow New York's rich and varied art education will develop all students' artistic interest, creativity and confidence through exploration, experimentation and a strong emphasis on drawing. They will be introduced to a range of two-dimensional and three-dimensional processes and techniques, giving them considerable independence to conceive their own work, both on and off the timetable. Harrow New York's magnificent setting, surrounded by natural beauty that is abundant with wildlife, is sure to inspire. ❖

PHOTOS: HARROW SCHOOL



Harrow has a rich tradition of Shakespeare performance. This came about in 1940, following the bombing of Speech Room (Harrow's assembly hall) during the Second World War. The then Drama Master took the opportunity to replicate the Elizabethan conditions of the original Globe Theatre, where Shakespeare's plays were first performed. In 1994, Harrow was invited to perform its annual production at The Globe and became the first company to present a full-length Shakespeare play at the rebuilt venue. The play that year was *The Taming of the Shrew* – featuring Benedict Cumberbatch as the leading character, Petruchio.



# HARROW

## INTERNATIONAL SCHOOL NEW YORK



### *Sport*

Sport will enrich the life of every student throughout their time at Harrow New York, and the school will offer a breadth of sporting opportunities to match every interest and ability on its 170-acre campus.

With regular games sessions, a choice of multiple sports, fixtures against other schools and the chance to compete regularly in intra-school matches, students will be healthy and active.

Under the guidance of leading coaches, they will develop their skills, character and confidence through team sports, learning how to be team players.

The school will place equal emphasis on the many individual sports offered, which cultivate resilience, self-discipline and enjoyment.

Every student will be supported in gaining maximum from the sports programme, through extensive opportunity and encouragement. ❖



Harrow has its own unusual sport: a forerunner of modern soccer called Harrow Football. “Footer” is played from the start of the Spring term, on extremely muddy fields created by a combination of winter weather and Harrow’s clay soil. Goals, known as bases, are scored by kicking the ball between two tall posts. The ball is large, non-spherical and often heavy with mud, and the offside rule prohibits passing forward. As the School team can only play matches against Old Harrovians, House matches make up most of the fixture list. Old Harrovians return to the Hill most weekends during the Spring term and on Founder’s Day (a day in February marking the founding of the School) to play Harrow Football against current Harrovians.



# HARROW

## INTERNATIONAL SCHOOL NEW YORK



### *Leadership and Service*

Knowing that leadership and service go hand in hand, Harrow New York will encourage students to be outward-looking, to understand their privilege, and to be of good influence.

Some opportunities to lead and to serve will arise relatively early in a student's school career: for example, by acting as a peer mentor or by carrying out house duties. As they progress, students may take leading roles in running clubs and societies, supported by their teachers.

At the most senior end of the school, the Head Boy and Head Girl will be supported by Monitors (the Harrow word for prefects), working closely with the Senior Management Team and House Teams to ensure that all aspects of school life run in the students' best interests.

Like all other Harrow-branded schools, Harrow New York will invest heavily in leadership and team-building opportunities for its students, throughout their school careers.

Harrow New York will also adopt Harrow School's deep tradition of philanthropy and service in the local community, with every student participating in charitable work.

A number of local charity and youth groups already use parts of Harrow New York's campus for their community activities and there is wide scope for these partnerships to be developed, for the benefit of all parties. ❖

PHOTOS: HARROW SCHOOL



Harrow's major charity fundraising event is called Long Ducker. All Harrow boys, along with staff, parents, Old Harrovians and friends of the School, take part in a 20km or 10km run, or swim 200 or 400 lengths of the School pool – or take on more than one of these feats – to raise money for a nominated charity and local good causes. Its origins, and those of its name, are unknown but may be due to the fact that runs used to take place along 'Ducker Road' – which led to the School's former outdoor swimming pool, Ducker (the name of which is derived from its original, Duckpuddle).



# HARROW

## INTERNATIONAL SCHOOL NEW YORK

### PASTORAL CARE, HOUSES AND BOARDING

Rather than being one single, distinguishable aspect of what Harrow New York will do, comprehensive and effective pastoral care will underpin its students entire experience of the school, supporting the healthy development of their characters, mental wellbeing and resilience.

At its most straightforward, the school's pastoral approach will equate to term-time parenting: guiding, directing, consoling and nurturing, as well as intervening more significantly in times of need.

And yet, it will also be about enabling each student to become the best possible version of themselves: considerate, perceptive and able to tackle life's challenges head on.

Whether a day or boarding student, at the heart of Harrow New York's comprehensive pastoral care framework will be the vibrant house system.

Students across all year groups will be members of a house throughout their time at the school, providing shared experiences combined with a rich opportunity to mix with others of varied ages and diverse backgrounds.

The house system promotes character formation, the development of community within the school and the formation of life-long friendships with peers. In part, this is achieved by living and working in close proximity with others.

The house system creates what is essentially home from home during term time - a large family unit, integrated across year groups, allowing older students to take on responsibilities for the care and support of those who are younger. A close-knit community is formed in which all ages feel happy, valued, supported and secure.

Houses develop their own unique characters, inspiring fierce loyalty both from students and alumni alike. Inter-house competitions will be held, providing opportunities for students to develop skills and to participate in numerous activities, both academic and pastoral.

House Masters and House Mistresses, supported by House Tutors and a House Matron have the primary role in the pastoral care of pupils. All teaching staff will also be assigned to a house with varying responsibilities across year groups, supporting the boarders and day students.

For those who choose to be residential, boarding at Harrow New York enables students to benefit from an extended school day, during which they can take advantage of numerous and varied after-school clubs, societies and other activities.

The school's Senior Leadership will be responsible for promoting an inclusive and positive school community, underpinned by a culture of safeguarding which is understood and applied by every member. ❖

# HARROW

INTERNATIONAL SCHOOL  
NEW YORK



## EXAMINATIONS, UNIVERSITIES, COLLEGES AND CAREERS

Students at Harrow New York will leave school suitably qualified and with the confidence to lead, serve and be of good influence. It is expected that most will take up places at selective universities and colleges. Those heading towards Ivy League, Oxbridge and other very competitive institutions will be given specific guidance and preparation. The school's close proximity to world-class universities such as Columbia, Princeton, Yale and Harvard makes visiting easy. ❖



# HARROW

## INTERNATIONAL SCHOOL NEW YORK



### PRE-OPENING TIMELINE

<i>Recruitment of Founding Principal and key senior educational and administrative staff</i>	JANUARY - APRIL 2023
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<i>Launch of marketing campaign</i>	APRIL 2023
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<i>Launch of website</i>	MAY 2023
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<i>Admissions Office opens</i>	JULY 2023
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<i>Senior staff take up appointments</i>	FROM SEPTEMBER 2023
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<i>Testing/interviewing/enrolment of students</i>	FROM SEPTEMBER 2023
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<i>Recruitment of teaching staff</i>	FROM SEPTEMBER 2023
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<i>Designated facilities available for touring</i>	NOVEMBER 2023
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<i>Finalisation of major vendor contracts</i>	JANUARY 2024
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<i>Completion of phase one construction and building handover</i>	MARCH 2024
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<i>School opens</i>	SEPTEMBER 2024
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## GOVERNANCE AND LEADERSHIP

On a day-to-day basis, Harrow New York's Senior Leadership team will be supported by and accountable to Amity's management company in the USA, Cross Border Group (CBG), which will be responsible for the school's quality assurance and for its finances.

The Founding Principal will ultimately report to the school's Governing Board, which will be responsible for the overall philosophy, vision, culture and strategic direction of the school; compliance with governing documents and law; and ensuring that appropriate policies and procedures are in place for the school's day-to-day operations.

The board will include local representatives, members of Amity and two representatives of HISL, whose Oversight Team will also regularly visit and review the School.

The primary function of HISL's Oversight Team is to report its observations on the performance of Harrow-branded schools (primarily in relation to their use of the Harrow brand and their implementation of the Harrow Standards) to the HISL Board of Directors and the Foundation Governors.

The Oversight Team works closely with the schools too, and with the licensee's Education and Operations Teams, to ensure that the schools' experience of the quality assurance process is as seamless, supportive and fair as it is rigorous. ❖

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The Harrow Standards provide the framework for the assessment of each Harrow International School's performance.

They outline HISL's expectations of the schools' delivery of the core elements of a Harrow education, tailored to their local environments.

They reflect, therefore, key elements of Harrow School's educational purpose, practice, strategy and philosophy, organised into five areas of focus:

1. *Leadership and Management*
2. *Education*
3. *People*
4. *Operations*
5. *Harrow Identity*

The Schools' own self-assessment, the licensees' quality assurance and HISL's oversight are all conducted against the Harrow Standards.

Once established, all Harrow International Schools are inspected and accredited by British Schools Overseas (BSO).

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