

Message from the Headteacher


At Coombe Boys' School we are passionate about providing learners with opportunities that they would never have had before. We aim to fire the imagination and develop an aspiration and a work ethic that will enable learners to achieve their ambitions.

We believe that it is essential that school is a challenging, inspirational and transformational experience. We also believe that it must provide a moral framework for learners to live their lives by and that students perform to their best abilities when they feel supported, confident and happy.

We are enormously proud of our academic, sporting and cultural successes, however we are proudest of the fact that parents tell us that their sons are happy here and that they enjoy coming to school

Thank you for taking the time to look at the information relating to this post. Please do contact the school if you have any queries or would like a tour of the school.

Kind Regards,



David Smith
Headteacher

Website: www.coombeboysschool.org

Facebook: www.facebook.com/CoombeBoysSchool

Twitter: @CoombeBoysNews / @CBSHeadteacher

YouTube: [Year 7 Welcome Video](#)



Design & Technology Subject Profile

Design & Technology department delivers resistant materials, graphics and food specialisms at key stages 3 and 4. Housed in a recently built teaching block, the department has four dedicated workshops: two for resistant materials, one for food and a CAD/CAM room. Central to the subject is the practical application of theory and the development of creative independence where students problem solve using a variety of materials and approaches. This sets them up well for their next steps in education and beyond.



The Design & Technology department is consistently one of the best performing GCSE subjects in the school. Regular training and updates are provided for staff in their craft and the department has a dedicated technician.

In key stage 3, staff and students work with all three materials during the year, gaining experience, knowledge and understanding that prepares them well for GCSE study in Years 10 and 11. The curriculum covers

various design activities that aim to develop brilliantly creative and innovative young people. In year 9 students take part in Enterprise week and have opportunities to enter the Surrey SATRO challenge where students compete with other schools to produce the best solution to current and topical problems. Events such as the 'Coombe Masterchef' are very popular with students and allow them to show their flair and skill.

At KS4 two very successful GCSE courses are offered - Design & Technology and Food Preparation and Nutrition. Both GCSE options are popular and enjoyable choices with the boys. The department continues to develop links and work collaboratively with Coombe Girls' School and actively looks for opportunities to do so.

A range of related and appropriate visits are planned each year including The Design Museum, Cadbury World and local designers and businesses.



Person Specification - Mainscale Teacher of Design & Technology.

The following comprises the qualifications, personal qualities, skills and experience required to fulfil the duties as outlined in the job description.

Qualifications and Experience

Essential:

- Qualified Teacher Status (PGCE or equivalent qualification)
 - a good degree in a relevant subject area
 - Have a sound subject knowledge including up to date understanding of changes at KS3, KS4 and KS5.
 - Able to identify strengths and weaknesses in both staff and students and act appropriately.
 - Up to date with latest policies and strategies and initiatives.
-

Personal Qualities and Skills

Essential:

- Places the learner at the centre of everything they do.
- Is a strong classroom practitioner.
- Is a team player.
- Is able to work effectively as a member of a team.
- Has a calm and approachable disposition when dealing with students and staff.
- Is well organised and efficient; keeping to deadlines.
- Shows a willingness to learn.
- Can effectively use Google classroom and related systems.
- Has high personal standards and the ability to motivate others to sustain those standards.
- Is able to provide a stimulating learning environment.
- Is willing to contribute to extra-curricular activities.

Desirable:

- Has an understanding of the role that the department should play in the aims and ethos of the whole school.
-