

<u>Teacher</u> <u>Person Specification</u>

Specification	Essential	Desirable	Assessed
Education/training	 Honours degree or equivalent in appropriate subject Qualified Teacher Status Recent relevant in-service training 	Post graduate study or qualification	Application
Experience	Successful training across the whole age and ability range	 Successful and varied teaching experience in the secondary sector up to and including Advanced level Experience of teaching at Post 16 level Experience of working with parents and the wider community 	Application and Interview
Skills/Attributes	 A good practitioner Ability to operate as part of a team. Ability to initiate, develop and implement policies Ability to motivate pupils Ability to learn from experience Ability to effectively collect, analyse and evaluate data Ability to use ICT to support the role Ability to plan, deliver and monitor effective intervention 		Application, interview and references
Knowledge	 How to improve learning and teaching in the subject area AfL strategies Active strategies to raise achievement Awareness of current educational practice, 	Whole school awareness of current practice, developments and curriculum reforms	Application and interview



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	developments and curriculum reforms		
Personal Qualities	 Commitment to inclusive comprehensive education Vision and imagination Sensitivity to the needs of others Ability to work under pressure Ability to adapt to changing needs and circumstances Integrity Excellent written communication Excellent verbal communication Presentation skills Honesty Resilience Good time management Personal organisation Tenacity Ability to be a role model Maintaining perspective 		Application, interview and references

The successful applicant will be required to undertake an Enhanced Disclosure via the Disclosure & Barring Service

February 2019