**LEARNING SUPPORT TEACHER PERSON SPECIFICATION**

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| **EXPERIEINCE** | **Essential** | **Desirable** |
| Recent experience of teaching and supporting learners with a range of SEN/SpLD on a 1:1 and small group basis | √ |  |
| Experience of completing assessments for Access Arrangements | √ |  |
| Experience of writing IEPs/Pupil Passports | √ |  |
| Experience of working in-class to support learners |  | √ |
| **QUALIFICATIONS** |  |  |
| L7 qualification in Teaching & Assessing learners with SpLD |  | √ |
| Willingness to attend relevant training courses | √ |  |
| **KNOWLEDGE AND SKILLS** |  |  |
| Thorough knowledge of the principles of teaching pupils with SpLD | √ |  |
| Strong understanding and empathy with the needs/concerns of secondary aged learners | √ |  |
| Confidence in working with a range of year groups to deliver a range of support – including literacy and study skills | √ |  |
| Knowledge of the use of Assistive Technology to support learning |  | √ |
| Pastoral skills to support the emotional needs and wellbeing of learners |  | √ |
| Understanding of child protection policies and procedures | √ |  |
| Knowledge of relevant codes of practice and school policies |  | √ |
| Excellent organisation and administrative skills | √ |  |
| Strong ICT skills | √ |  |
| Excellent communication skills, verbally and in writing | √ |  |
| **APTITUDES** |  |  |
| Genuine and demonstrable interest in raising awareness/understanding of SpLD & SEN, to break down barriers to learning and empower learners | √ |  |
| Innovative, creative and flexible | √ |  |
| Ability to build rapport with adults and children | √ |  |
| Strong interpersonal skills (parents/staff/learners) | √ |  |
| Ability to work effectively and constructively as part of a team | √ |  |
| The ability to work independently, use own initiative and be proactive | √ |  |
| Commitment to achievement for all, regardless of background or ability | √ |  |
| Motivate, inspire and have high expectations of learners | √ |  |
| Ability to adapt quickly and effectively to changing circumstances/situations | √ |  |
| Committed to personal and professional development | √ |  |