

Christ The King Sixth Form

Background Information

1 Introduction

1.1 One college, three sites

Christ the King Sixth Form is an incorporated Catholic college with three sites located in South East London. It is dedicated to meeting the education and development needs of young people aged 16-19. Christ the King College was established in 1992 and is located in Lewisham. In August 2009 it took over responsibility for a second college in Sidcup, Bexley. This college is called Christ the King: St Mary's. In February 2013 a third college in Brockley was taken on and this has been named Christ the King: Aquinas.

The college has a shared sense of vision and values which is articulated through its mission statement.

Mission Statement

We are a Catholic College dedicated to the education and development of the whole person, so that all students can realise their full potential.

To achieve this as a community we will:

- Provide the highest standards of teaching and learning.
- Expect students to show commitment to their studies and the Christian values of the College.
- Provide equality of opportunity, with mutual respect and positive encouragement.
- Build and further develop a partnership with parents, schools, parishes, higher education and the local community.
- Value staff and support their professional development.

In doing this we will reflect Christ's teaching in the life and work of the whole College.

The college has a distinctive ethos, which underpins all of its work and is a key factor in its success. It is characterised by its Christian values and principles, high levels of achievement, high quality specialist staff and specialist provision catering for the individual learning needs of sixth form students. A clear focus on the needs of young people in this age group has created a culture where staff have developed specialist skills and where there are high expectations of students. As well as delivering high quality teaching and learning, staff are also concerned with the development of the social, personal and spiritual needs of young people and with helping them to bridge the gap between the structured environment of school and the less structured environment of university and working life.

Students come from the college's ten partner schools and from a wide area across London. The total college roll in 2017-18 is 2700 students. In March 2017 Ofsted graded the college as follows:

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| • Outcome for Learners | Good |
| • Quality of Teaching Learning and Assessment | Good |
| • Effectiveness of Leadership and Management | Good |
| • Personal Development Behaviour and Welfare | Good |
| • 16-19 Study Programmes | Good |
| • Overall Effectiveness | Good |

2 Governance and Leadership

The College is fortunate in having an active and committed group of Governors who regularly attend meetings and are fully engaged in the life of the College. The Collegiate Executive Principal is a member of the Governing Body and works closely with the Clerk to the Governors to ensure they are informed about the work of the College. Other senior managers regularly attend Governors Meetings.

The Senior Leadership Team is led by the Collegiate Executive Principal and includes managers with responsibility for Central Services and the Heads of the three colleges. Each Head of College leads a Centre Leadership Team (CLT) made up of Directors of Curriculum and Pastoral Provision. The SLT and CLT provide strategic direction and operational management at each site. The CLT teams meet weekly to review and plan for all activities that take place at the site.

The College is a progressive organisation. It is managed in an open, consultative style which seeks to ensure that all staff are fully informed and the relevant staff are involved in decision making.

3 Staffing

Staff are regarded as the College's most important resource and care is taken to appoint the right people. Once in post these are excellent opportunities for personal and professional development and these are linked to well established review processes. Review and appraisal interviews take place with the line manager and aim to support the development of all staff in line with the College's Mission and its Development Plan. The College has a supportive and friendly environment in which to work.

4 Graduate Programmes

At Christ the King we want all of our students to be able to aim high when they are applying for university and work. Admissions tutors and employers at every level are looking for the well prepared candidates who show evidence of sound foundation skills in English and Maths, alongside wider skills and attributes

In addition to their chosen subjects, every one of our students enrolls on one of our Graduate Programmes most suitable to them: these are a special feature of life as a student at Christ the King Sixth Form College. The programmes are designed to fit in with, and enhance, the main programme of study while providing students with outstanding opportunities to extend knowledge and broaden experience and to make students a 'stand-out' candidate when applying to university or entering the jobs market.

The five Graduate Programmes are:

- The Scholarship Graduate Programme (SGP)
- The Advanced Graduate Programme (AGP)
- The Extended Graduate Programme (EGP)
- The Professional Graduate Programme (PGP)
- The Aspiring Graduate Programme (AsGP)

5 Pastoral Care

The pastoral programme at Christ the King plays a pivotal role in underpinning the core values of the College. It is, fundamentally, designed to support students academically by providing regular opportunities for them to reflect on their learning and agree targets with tutors that will enable them to progress. Moreover the pastoral programme offers students holistic support under the auspices of a Personal Tutor and Head of Hall who have an overview of each individual's personal, social, spiritual and academic development.

Pastoral provision at the College centres on engaging 'the whole person'. The primary focus is on supporting and encouraging each student to achieve their full academic potential. Furthermore, the pastoral curriculum is designed to help our young people develop the wider skills and attributes required to lead lives as successful, independent and confident adults. With this in mind, our pastoral curriculum centres on the themes and issues impacting on the lives and experiences of young people - locally, nationally and globally. The programme is continuously revised with new materials and topics introduced each academic year. In 2015-2016 the delivery has been revised so that the College fulfils the statutory guidance provided by the Home Office under the Counter-Terrorism and Security Act 2015. This primarily consists of us placing visible emphasis on 'Fundamental British Values'. Democratic processes & instructions are explored, alongside units that promote the rule of law, individual liberty, mutual respect and tolerance for those of different faiths or beliefs.

Our programme also helps support students in making both realisable and ambitious plans for their progression beyond College. As such, the Pastoral Programme is just one example of how the College, in a real and applied way, makes meaningful the claim of its motto – 'Ut Vitam Habeant' - so that our young people 'may have life' to the full.

In supporting and nurturing the academic, social and spiritual development of all students effective monitoring systems are in place that helps learners achieve their full potential. Formal monitoring of academic progress is embedded in the pastoral system. Every student

belongs to a Hall within their College. Each Tutor and Head of Hall has an overview of each student's academic record and meets formally with them to identify interventions and targets that will enable them to progress. We encourage students to be self-reflective learners who, with time, are empowered to manage their learning independently and with increased confidence so that they are equipped to deal with the challenges they will face in higher education.

The Pastoral Programme provides us with opportunities for students to become aware of, and develop, a range of key characteristics that are essential for academic success. Using the acronym GRACES, these qualities are summarised as:

- Grit and resilience
- Respect
- Awareness (self-awareness)
- Curiosity
- Endeavour
- Self-control

Learning habits and qualities of 'character' are key in enabling students to succeed. Our CTK Graces reflect the qualities that will help students develop as learners, and achieve academic success. The Pastoral Programme is one of the conduits for promoting and embedding these character sets within our students.

6 General RE and Chaplaincy

All students at the college follow a General RE programme that is integrated and embedded in the college Pastoral Programme. The college believes in the uniqueness of the individual and the course is designed to reflect the needs of all students in the college. The college aims to provide a defined programme of study with content and objectives which are clear and appropriate to students at sixth form level. The aim of the programme is to help students to develop:

- An understanding of the influence that beliefs, values and traditions have on individuals, communities, societies and cultures that may affect social cohesion.
- Their ability to make reasoned judgments about religious and moral issues, to enhance their spiritual, moral cultural and social development.
- A positive attitude towards other people, respecting their right to hold beliefs different from their own.

The General RE course is assessed online and reflects the performance criteria of the awarding body NOCN. Students are entered for either level 1 or level 2. There is a robust process in place for monitoring that completed work has achieved the learning outcomes.

Students are directed to complete the online course by their tutors. Tutors also engage their tutees with a weekly Thought for the Week and bring their tutees to chaplaincy induction visits, Advent and Lenten reflections and visiting speaker's talks on Service for Others.

The Religious Education programme aims to adhere to the Curriculum Directory for Catholic Schools and the Broad Areas of attainment in Religious Education 16-19. In 2016/17 the

programme has been further strengthened. Now called the 10:10 RE and Ethics Programme, students explore how to live life to the full through Faith, Hope and Charity.

Chaplaincy is an integral part of College life and the Chaplaincy team includes Lay and Priest Chaplains who are very much part of the college community. There is a welcoming and supportive Chaplaincy area and Chapel at each of the college sites. The Chaplaincy team seek to support and strengthen the Catholic ethos by fostering positive relationships and a sense of belonging in the college and wider community. The team endeavour to meet the spiritual needs of students by offering time for reflection, both liturgically and individually, with a view to providing opportunity for supportive growth. In these ways, the Chaplaincy team hope to reflect the promise of Christ “that they might have life” (John 10:10).

The Chaplaincy team work in many different ways throughout the year in order to meet the spiritual and pastoral needs of the College community. All students make visits to the chaplaincy and are aware of some of the particular reasons why they might visit a chaplain. These include prayers for family and friends, moral and spiritual guidance and listening without judging. The chaplains respond to the individual needs of the students where possible. Chaplaincy activities help students to get involved in the college community and the wider community.

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