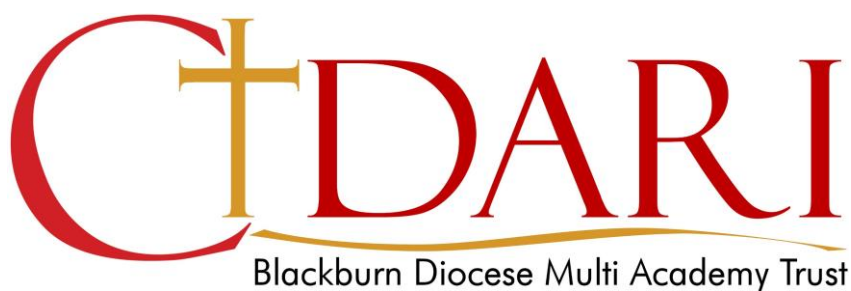


## Recruitment Pack

# Part time Teacher (0.5) (Secondary - Permanent)

Faith <sup>in</sup>  
Learning...

...Belief <sup>in</sup>  
Achievement.



## Our Mission

'To provide high quality education for all children based on clearly established Christian values and principles'

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St George's school is an exciting, successful secondary school, number 1 on progress 8 across the whole of the Blackpool and Fylde Coast and 'Good' in all areas in our most recent Ofsted inspection.

The ambition of our vibrant and energetic team is to transform the lives of all our children, including those from the most disadvantaged backgrounds. We all want to change our pupil's futures by showing that a child's home circumstances don't have to be a barrier to success.

'We are currently looking to recruit a teacher with personality, someone who wants to own the classroom and have a vibrant and authentic relationship with our pupils. We want teachers who are conscientious, hardworking, enjoy being with children and love to see pupils succeed'.

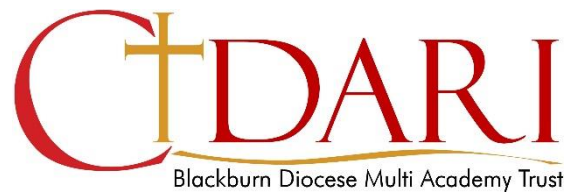
### Why choose St George's

- Culture of high expectations; teachers can teach and pupils can learn.
- Exceptionally visible senior leadership team.
- A centralised homework system.
- Centralised detention system run by the senior leadership team.
- Strong systems and structures meaning pupils feel safe and secure.
- Great pupils who conduct themselves impeccably.
- Collaborative planning with centralised, shared units of work and resources.
- Schemes of work fully resourced and ready.
- Focus on feedback not marking.
- Professional progression opportunities.
- Well-resourced and maintained classroom and buildings.
- No off the shelf strategies; no graded observations; tailored coaching.

<b>Job Title:</b>	Teacher of Art
<b>Salary:</b>	Main Scale/UPS
<b>Start Date:</b>	September 2021
<b>Academy:</b>	St George's School - Cherry Tree Road, Marton, Blackpool, FY4 4PH
<b>Responsible to:</b>	Headteacher

# Job Description

## Teacher



### Purpose

To challenge educational and social disadvantage by achieving the highest possible standards and preparing all our students to lead successful lives.

### Duties and Responsibilities

- Live the mission and values every day.
- In accordance with schemes of work, plan, deliver and review lessons which are appropriate to the age and ability of the students so as to facilitate progression in students' learning.
- Ensure that teaching is broad, balanced, relevant, motivational and has appropriate scaffold in order to maximise the academic potential of all students.
- Facilitate the exceptional progress and well-being of any individual or group of students; target individual students' needs in lessons.
- Promote and maintain discipline in accordance with the rules and behaviour policy of the academy.
- Ensure effective use of formative and summative assessment to drive planning and interventions.
- Provide feedback that moves learning forward.
- Manage the classroom and teaching equipment so as to create a positive learning environment which makes effective use of available resources.
- Ensure that homework is set, where appropriate, and monitored.
- Support students throughout the day by fulfilling pastoral responsibilities.
- Participate in the academy coaching process.
- Engage fully in the academy appraisal process to fulfil personal potential and be able to participate effectively in the implementation of the academy's goals and improvement plan.
- Attend meetings / training and carry out administrative tasks and duties as specified on the academy calendar.
- Consistently implement all academy policies.
- Contribute to decision-making and consultation procedures.
- Report any safeguarding concerns immediately to a Designated Safeguarding Lead.

This job description sets out the main duties and responsibilities of this post at the time of drafting. It cannot be read as an exhaustive list. It is current at the date shown, but in consultation with the postholder may be changed to reflect or anticipate changes in the job, commensurate with the grade and job title.

# Teacher

## Person Specification

Attributes	Essential	Desirable	How identified
Qualifications	<ul style="list-style-type: none"> <li>• Qualified Teacher Status</li> <li>• Good honours degree in specialist subject applied for</li> </ul>	<ul style="list-style-type: none"> <li>• Relevant CPD</li> <li>• Post-graduate study</li> </ul>	Application Certification
Experience	<ul style="list-style-type: none"> <li>• Values driven</li> <li>• Strong teaching ability backed up by good and outstanding outcomes</li> <li>• Tailored teaching that challenges and supports students</li> </ul>	<ul style="list-style-type: none"> <li>• Working in a disadvantaged of high deprivation</li> <li>• Experience of teaching to A level</li> </ul>	Application Interview References
Knowledge & Skills	<ul style="list-style-type: none"> <li>• High expectations which motivate and challenge students and staff</li> <li>• Excellent subject knowledge</li> <li>• Understanding of the secondary curriculum</li> <li>• Understanding of how students learn</li> <li>• Highly tailored planning using scheme of work</li> <li>• Effective use of formative assessment</li> <li>• Behaviour management to support a disciplined and joyful culture</li> <li>• Commitment to safeguarding</li> <li>• Strong self-awareness</li> </ul>	<ul style="list-style-type: none"> <li>• Understanding of what makes a Cidari academy different and successful</li> </ul>	Application Interview References
Character	<ul style="list-style-type: none"> <li>• Strong moral purpose and drive for improvement</li> <li>• Mission-aligned</li> <li>• Humble and kind</li> <li>• Motivated, enthusiastic and flexible</li> <li>• Excellent interpersonal skills; presence</li> <li>• Good sense of humour</li> <li>• Desire to develop yourself</li> <li>• Ability to give, receive and act on feedback</li> <li>• Strong attention to detail and clarity</li> <li>• Ability to work under pressure</li> <li>• Commitment to the full life of the academy</li> </ul>	<ul style="list-style-type: none"> <li>• Willingness to offer extra-curricular provision</li> </ul>	Application Interview References