



Information for Applicants

Head of Geography

September 2019

From: The Master
A I Falconer, MBA, BA (Hons)

Tel: (01904) 527391

E-mail: s.bath@stolavesyork.org.uk



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Dear Sir/Madam,

I am delighted that you are considering applying for the Head of Geography post at St Olave's, however, this school is not for everyone. It is much more than just a teaching job: we value very highly a real commitment to the personal relationships in our school community and the job is consequently very demanding. We teach lessons on Saturday mornings, which allows us to offer a breadth of education across the week. This document is intended to give a frank overview of what is expected of professionals who join our teaching team.

The successful candidate will have excellent subject knowledge and a skill for imparting this knowledge to our pupils. The role requires a high level of organisation, warmth, enthusiasm, humour and energy.

This teacher must have good communication skills, be computer literate and understand school protocols and policies. S/he must have a good working knowledge of child protection issues and safeguarding and undertake the appropriate training. S/he must at all times be supportive and make a full contribution to school life, where there will also be opportunities to become involved in other co-curricular activities. This is a vital role within the St Olave's community and is an excellent opportunity for a dynamic, hard-working teacher to further develop our current science and maths provision.

St Olave's is one of the leading Prep schools in the country – short-listed for the TES Prep School of the Year Award in 2017. However, we do not believe in resting on our laurels and so are looking for someone with the passion and ideas to help us to continue to move forward. We believe whole-heartedly in continuous improvement and trying to achieve quality and excellence in all we do.

As part of a foundation of three schools, our curriculum dovetails with that of Clifton School & Nursery and St Peter's School. We do not follow the Common Entrance syllabus nor do we do KS2 tests, and so are free to go down interesting and topical tangents if that is what a Head of Department feels is best. We are academically selective for pupils joining us from other schools, but not highly so (our average standardised score is 115). Great teaching is what gets great value-added results by the time the pupil sits GCSEs and A-levels at St Peter's. The vast majority of the 88 pupils in Year 8 move on to St Peter's – it is a real privilege to follow their progress through the senior school and to see them in concerts/plays/fixtures or just around campus. The principles of growth mindset are firmly embedded in all that we do, both as teachers and pupils.

York is a fabulous city to live and work in. We are just a ten minute walk from the centre of York and a similar distance from the railway station. London is just two hours away by train. York is much more accessible than most people realize. We continue to look at ways of building links with state schools in the City of York – the Independent State School Partnership (ISSP) continues to develop and we run Master Classes for local primary schools in Maths.

We are a team, and you will be strongly supported as well as challenged. We expect you to speak your mind but to also display tact and diplomacy. We all get things wrong from time to time and that's OK providing you hold up your hands and learn from the mistake. I am looking for glass half full, solutions orientated people who realise that working in a Prep school is not an easy life but that it is a vastly fulfilling one.

So, are you still interested? If so, I look forward to receiving your completed application form and covering letter in due course.

With best wishes,

A handwritten signature in blue ink that reads "Andy Falconer". The signature is written in a cursive, flowing style.

Andy Falconer
Master



JOB DESCRIPTION

Post Title: **Head of Geography**

Grade: The starting salary will be at a point on the St Peter's salary scale, related to, but above, the National Scale.

Responsible to: Director of Teaching and Learning

Overall Purpose of the Post:

Founded in 1876, and located close to York's attractive and historic city centre, St Olave's is one of the leading prep schools in the country, educating around 360 children aged 8-13. St Olave's sits in the middle of the St Peter's School foundation, along with Clifton School and Nursery and St Peter's School, York. There are around 1,150 pupils across the three schools, with full boarding available from Year 7.

The post will involve leading the geography department from Years 4-8, whilst teaching all the geography lessons in Years 6-8. The successful applicant would be expected to work collaboratively and enthusiastically, be a highly effective practitioner interested in all aspects of teaching and learning and offer a significant contribution to curriculum development and co-curricular life within this subject area.

The Department

1. Working with other Heads of Department to develop the pupil learning experience across the school.
2. Liaising with the Head of Geography at St Peter's and the subject lead at Clifton to ensure smooth transition between Year 3 and J1 and J5 and Third Form.
3. Undertaking projects and writing reports as requested by the Director of Teaching and Learning.
4. Advising teachers of Geography on best practice and staying in touch with new developments in the subject (including changes to the national curriculum and the Common Entrance curriculum).
5. Reviewing and developing all departmental documentation, assessment and reporting in line with the overall school policy.

Key Responsibilities:

Teaching and Learning

- 1 Planning and preparing courses, lessons and activities that ensure appropriate challenge and high expectation for all learners.
- 2 Teaching lessons according to the educational needs of the pupils and as required by the school timetable.
- 3 Setting, marking and recording work carried out by pupils in accordance with the school marking and presentation policy.
- 4 Liaising with other teachers, as necessary, to ensure consistency across the curriculum.
- 5 Periodically reviewing programmes of work and methods of teaching.
- 6 Maintaining good order and discipline among pupils and safeguarding their health and safety at all times.

- 7 Examining the purposes of teaching the subject at various age and ability levels and the methods to achieve them, including the organisation of teaching groups and the deployment of staff.
- 8 Being aware of pupils who are presenting behavioural problems in department lessons and examining the appropriateness of the teacher's methods. Informing and supporting the House Tutor in the pastoral and academic matters of the children as required.

Assessment and Reporting

- 1 Assessing and reporting upon the progress of pupils in line with school policy, including producing written reports as required and those on request (e.g. for school transfers).
- 2 Maintaining and updating appropriate and accurate records of pupils' marks and progress.
- 3 Attending and contributing to parents' evenings to discuss pupils' progress with parents.

Leadership of a Team

- 1 Keeping abreast of all relevant curriculum developments and planning the teaching programme within the department.
- 2 Reviewing schemes of work on an annual basis and having the updated schemes ready to be presented with the departmental handbook for the beginning of each academic year.
- 3 Developing, with members of the department, subject development plans as required, and which are linked to the School's Improvement Plan.
- 4 Ensuring that lesson content, teaching methods, monitoring and assessing procedures are within departmental and school requirements. Exploring opportunities for cross-curricular developments.
- 5 Organising opportunities for members of the department to see their colleagues teach and to moderate pupils' work.
- 6 Organising regular departmental meetings, agenda, minutes or action points.
- 7 Preparing an annual report on the department as requested by the Director of Teaching and Learning.
- 8 Supervising, where appropriate, the work of any support staff.
- 9 Liaising, as appropriate, with other Heads of Department/Subject Co-ordinators, across all three schools, on a regular basis.
- 10 Taking any initiatives in order to ensure the continuing development, success and efficiency of the department and its teaching, including induction and professional review and support of staff as required.

Pastoral Duties

- 1 Taking responsibility for the academic and pastoral oversight of pupils as a Mentor to a vertical group of children within a day house and full involvement in the School's house system.

Other Professional Duties

- 1 Sharing in the overall responsibility for the academic progress, personal development, health and safety, discipline and well-being of all pupils.
- 2 Participating in meetings to discuss curriculum, pastoral and other issues including staff meetings, departmental and whole school meetings as required.
- 3 Attending school events and activities as necessary.
- 4 Making an appropriate contribution to the planning and management of the subject area and to share departmental responsibilities as required.
- 5 Providing supervision or cover for classes / absent colleagues as necessary.
- 6 Participate fully in the school Review and Development process and engage in appropriate continuing professional development.
- 7 Being part of a staff duty team on one day a week and offering activities as part of our co-curricular programme.

Health and Safety

1. Be aware of the need for security and of the importance of implementing Health and Safety policies and procedures.
2. Raise issues of concern to the Health and Safety Co-ordinator.

All staff at St Peter's School are required to observe all relevant Health and Safety, Equality and Data Protection legislation and procedures.

The School is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment. The successful applicant will be required to undergo checks with the Disclosure and Barring Service. The post holder will be required to take care to safeguard their own safety and that of others with whom they work and to cooperate with those designated with responsibility for health and safety.

Note: This job description is not a comprehensive definition of the post and the post holder will be expected to undertake any other tasks commensurate with the duties and responsibilities of the post. The job description will be reviewed as part of the cycle of appraisal, and it may be subject to modification or amendment at any time after consultation with the post holder.

PERSON SPECIFICATION

KEY CRITERIA	ESSENTIAL	DESIRABLE
Experience	<p>Relevant and effective KS3 geography teaching experience.</p> <p>Monitoring, assessment and reporting of pupil progress.</p> <p>Successful experience of leading a new initiate.</p> <p>Commitment to continuous professional development.</p>	<p>Experience of working in a boarding school environment and/or an understanding of the independent school sector.</p> <p>Experience of teaching KS2 geography.</p> <p>Experience of contributing co-curricular activities.</p> <p>Experience of running a geography department.</p>
Qualifications	<p>Qualified teacher status.</p> <p>A degree or equivalent qualification in a relevant subject area.</p>	<p>Evidence of continuing professional development.</p> <p>Driving licence endorsement, or other qualification, to allow driving of school minibuses.</p>
Specialist Knowledge	<p>A thorough up to date knowledge of a range of teaching, learning and behaviour management strategies and how to implement them effectively, whilst seeking continuous improvement.</p> <p>A thorough understanding of the national curriculum and a range of assessment methods.</p> <p>Statutory requirements of national legislation and knowledge and understanding of the implications of equal opportunities, multicultural education and inclusion, health and safety and the safeguarding of children.</p> <p>Knowledge and understanding of digital technology and its ability and use to enhance classroom learning.</p>	<p>Up to date knowledge of relevant developments with regard to the subject area.</p>

<p>Skills and Abilities</p>	<p>Work with the demands of life which relies as much upon good will as precise contractual guidelines for its well-being.</p> <p>Effective teaching skills with the ability to prepare and plan effectively.</p> <p>Organising the classroom creatively to encourage a positive learning environment.</p> <p>Ability to prioritise and manage time effectively.</p> <p>Excellent communication skills with the ability to develop and maintain good relationships with colleagues, pupils and parents.</p> <p>Willingness to provide pupils with a range of co-curricular activities.</p> <p>Commitment to school events and excursions.</p>	
<p>Personal Attributes / Competencies</p>	<p>A commitment to safeguarding and protecting children and young people.</p> <p>Passion for teaching with the ability to motivate, inspire and challenge pupils as well as acting as a role model and mentor.</p> <p>A willingness to fully embrace the School ethos and values, and to engage fully with the life of the school.</p> <p>Strong team working skills.</p> <p>Work effectively under pressure.</p> <p>Integrity and dependability and maintaining an appropriate level of discipline, including personal and professional self-discipline at all times and in all contexts.</p>	



School Information for Job Applicants

St Olave's is a very successful and flourishing co-educational IAPS and HMC Prep school, for day and boarding children in Years 4-8. We are the middle part of the St Peter's School family with Clifton School and Nursery covering 3-8 year olds, and St Peter's School covering 13-18 year olds. The vast majority of our 88 pupils in Year 8 move on to St Peter's. St Olave's has around 360 pupils, including a small number of full boarders and a larger group of pupils who flexi-board during the week.

St Olave's School was founded in 1876. The former Queen Anne Grammar School, located right next to the St Peter's campus, was purchased in 2001 and this enabled the St Olave's to move into much bigger premises and an additional 14 acres of grounds – all within 10 minutes' walk of the centre of York.

From the very first moment a child enters St Olave's they benefit from an excellent academic education supported by highly qualified and experienced specialist staff and a large range of musical, creative, sporting and artistic opportunities which are essential for children's all-round education and development. The pastoral care and mental wellbeing of the children is of paramount importance and we make every effort to ensure that each child feels secure and happy. Our ethos is founded on praise and encouragement within a traditional framework, with growth mindset and our eight learning habits underpinning everything we do. We were shortlisted in 2017 for the TES Prep/Pre-Prep of the Year award.

In Year 4 (J1) we have three Form entry (20 in a class), then in Year 6 (J3) another class is added, and in Year 7 (J4) we fill up the classes to a current maximum of 22 in each class. Pupils in Years 4 and 5 are taught partly by their Form teachers but with increasing subject specialism, then in Year 6 they move to subject specialists and moving around the school with a timetable for all their subjects. We are fortunate to be over-subscribed in most year groups.

The House system is a particular strength of the school. There are five Houses (Ainsty, Alcuin, Elmet, Fairfax, York). The House Tutors are in charge of the pastoral care of the 70+ children in their House and are the primary point of contact for parents with concerns. Teaching staff are attached to the different Houses and fulfil a Mentoring role with a group of 12 pupils. Registration in the morning and afternoon is done in Houses not classes, and lunch is eaten in Houses not year groups. There is a House Assembly every Wednesday.

St Olave's benefits from wonderful facilities which are shared with Clifton and St Peter's, including 4 lawn tennis courts, 9 hard tennis and netball courts, an impressive 6 lane indoor swimming pool, a full size synthetic pitch for hockey/tennis, 2 large sports halls with indoor cricket nets, and a fully equipped gym hall. Sport at St Olave's has a national reputation – regularly playing in regional and national competitions. Many pupils play representative sport both at very high levels. However, the school combines playing at the highest levels with a sport for all approach. The aim is to make sure that every child has the opportunity to represent the school at the appropriate level each term, on multiple occasions.

Classroom provision is very generous, especially considering the small class sizes which are usually 20-22 pupils. Much money has been spent on upgrading the IT infrastructure. There are two IT suites, each containing 28 computers, plus laptops are also available.

We have two fully equipped science laboratories. General Science is taught in Years 4-6 and then in Years 7 and 8 Biology, Chemistry and Physics are taught as discrete subjects.

A programme of language awareness is taught in Years 4 and 5 consisting of French, Spanish and German. Classics is added from Year 6. In Year 7 pupils choose which two of the three MFL languages to continue with through to St Peter's, plus also moving from Classics to Latin. The Library is a large, light welcoming space including 10 computers for research purposes, 10,000 books and a full-time librarian.

The Arts are very well provided for with a large performance hall and stage for productions and a separate Music School, which includes a large rehearsal space along with other classrooms and individual teaching rooms. The Shepherd Hall is air-conditioned and has retractable tiered seating, ideal for concerts and plays. Music is a huge part of life at St Olave's. The school has an orchestra, wind band, brass band, jazz band, rock band, chapel choir, school choir, cello group, as well as smaller ensembles. There are around 24 peripatetic music staff who deliver over 225 individual lessons each week. End of term concerts, along with many more informal concerts, allow for opportunities to perform in front of audiences. Each class has a drama lesson each week and we offer LAMDA classes after school. Years 4 and 6 do a big, whole year group production and in Year 8 pupils take part in the Shakespeare Schools' Festival.

Art and Design Technology have their own large building. The art department has an art studio as well as a ceramic workshop with a kiln, whilst the D.T. area has one room for designing and planning work and then a large, fully equipped workshop.

St Olave's is not a school for those who want an easy life! It is a school that is proud of its traditions yet is forward looking, continually striving to improve the quality of learning for the children. The needs of the children come first, which mean staff must be prepared to go the extra mile – there can be no half measures. We achieved 'outstanding' in our I.S.I. inspection in May 2017 through hard work and a dedicated approach. Staff at all levels take part in professional development and visit other schools to pick up new ideas. We have an annual Review and Development system, appraisal under another name, in which all staff take part. St Olave's follows the St Peter's pay scale, which is above the main teaching pay scale M1-M6.

Our boarding community, who live in Wentworth House, are a central part of the school. Academic staff can offer to do a Sunday activity for the boarders if they wish. There may also be the possibility of being a non-residential tutor within Wentworth if you wish.

There are over 50 clubs and activities run by staff during lunch breaks and after school. The school day starts at 8.15am for pupils with lessons finishing at 4.00pm. Between 4.00pm and 5.20pm there are clubs, activities and Prep Club. All pupils will usually have gone home by 5.30pm. On Saturdays there are five lessons starting at 8.15am and finishing at 12 noon. School finishes at this point, so that our pupils can continue to be involved in local teams outside of school and also have a rest. We also have five Exeat weekends a year, which means no Saturday school on those days.

Newly qualified teachers may gain full qualification through the Independent Schools Teacher Induction Programme (IScTIP), the largest NQT training programme in the country.

The Dress Code for staff is consistent with our professional standing: normally we require a jacket, collar and tie for men and smart, professional attire for women.

Smoking is not permitted on campus at any time nor off campus when on school trips.

STATEMENT OF EXPECTATIONS

Working in a busy day and boarding school environment can be challenging at times, as well as hugely rewarding. Our approach to education and a strong pastoral emphasis on building quality relationships within the community place special demands on every member of staff.

Generous holidays (longer than in the maintained sector) and other benefits go some way to compensate for a five and a half day a week lifestyle. Nevertheless, a love of working with young people and an appreciation of the rewards inherent in working in an independent school environment have to be key motivating factors in wanting to work at St Olave's.

While every attempt is made to ensure reasonable and realistic working schedules, the demands of life at St Olave's make it difficult to establish frameworks that apply equally to everyone. A school like this relies as much upon good will as precise contractual guidelines for its well-being.

The Master is responsible for establishing appropriate duties and responsibilities for each member of staff. In consultation with the Master, each member of staff is required to work reasonable hours for the proper performance of their duties.

The specific duties and hours of work of any Staff member will inevitably vary according to the post held. However, the Master is responsible for ensuring that, although the details of an individual's workload may vary, reasonable parity and equity exists across the board.

In addition to any specific requirements, it is the general understanding that all members of staff are expected to maintain high standards in all contact with pupils, parents and colleagues. Unconditional positive regard and quality relationships are the soil within which the seeds of personal, social, academic, emotional and spiritual development truly occur. St Olave's commitment to this approach places demands on staff which require an energy and sensitivity over and above professional expertise or even recognised standards of good teaching practice.

The following terms and conditions are generic in nature and must be set alongside a detailed job description related to the specific post. Some posts within the school (e.g. Boarding Houseparent, Day House Tutor) will differ significantly from these guidelines.

The profile of a full-time Head of Department will normally consist of the following:

1. Academic Duties

- 1.1. Prepare and teach around 32 x 40 minute lessons, out of a 45 lesson week, during term time.
- 1.2. Marking, report writing and all other administration related to the teaching of the subject(s).
- 1.3. Participate in departmental meetings, planning and in-service training activities as required by the Director of Teaching and Learning.
- 1.4. Promptly pass information to House Tutors, Mentors and others when pupils' performance or behaviour is praiseworthy or giving cause for concern.
- 1.5. Supervise cover for absent colleagues.

2. Co-Curricular Duties

- 2.1. Contribute to the Clubs and Co-Curricular programme on at least a weekly basis in consultation with the Senior Leadership Team.
- 2.2. Accompany educational visits and fieldtrips, as required.

3. Pastoral Duties

3.1. Assume weekly duties as per the Staff Duty Rota. This will involve being on Duty from 8.00am (at the earliest) until 5.30pm (at the latest), one day per week.

3.2. Act as Mentor to a group of around 10-12 pupils within the assigned day house.

4. General Responsibilities

4.1. To be available for work on campus in good time to complete all necessary preparations and meetings before the start of the term.

4.2. Attend staff and department meetings as required.

4.3. Attend Chapel on Tuesday and Thursday mornings.

4.4. Support the school through regular attendance at various events in the School Calendar (these could be religious, cultural or social). Although this commitment cannot be quantified, the level of expectation is high.

4.5. To seek actively to ensure the safety of students and colleagues, being always mindful of the School's Health and Safety Policy, and Safeguarding Policy.

4.6. To seek actively to uphold the highest standards as role model and mentor and to maintain an appropriate level of discipline and personal and professional self-discipline at all times and in all contexts. This includes observance and promotion of the School's Equal Opportunities Policy.

How to Apply

To apply for this post, submit a school application form, completed in full, with a covering letter. Please do **not** send CVs, either in place of or as an attachment to the application.

Closing date for applications is Friday 27 September at 9.00am.

Interviews will be held on Thursday 10 October.

Please return the completed application form and accompanying letter by email to the Master's PA, Mrs Sara Bath, s.bath@stolavesyork.org.uk.

Our other schools



St Peter's School 13-18YORK

St Peter's School (pupils aged 13 – 18), St Olave's School (pupils aged 8 – 13) and Clifton School and Nursery (pupils aged 3 – 8 years). The school is fully co-educational with 1,100 pupils, of whom 158 are full time boarders and 231 are in the Sixth Form. There are over 300 teaching and support staff. It is one of very few schools in the North of England to offer three distinct phases of education, each sharply identified and focused towards the needs of its pupils at each age group and set within an overall context of trust, confidence-building, inspiration and opportunity.

St Peter's is the fourth oldest school in the world, founded in 627AD, and is ranked in the top 100 schools in the country for its academic results. The school is located within a short walk of York city centre, with its thriving cultural, educational and commercial life. Many of St Peter's facilities are modern and spacious, with playing fields adjacent to the main building that stretch down to the River Ouse.

An Independent Schools Inspectorate Report in 2017 found the school to be 'excellent' in all areas.



Clifton School and Nursery

Clifton School and Nursery, for day girls and boys aged rising 3 to 8 years, has its own building with use of extensive play areas, sports hall and swimming pool. Under the leadership of the Head, teachers use the attractive buildings and play areas to maximum advantage, teaching a broad and balanced curriculum which gives a wide variety of experiences, and emphasises the importance of basic skills. The curriculum is based on the National Curriculum and Primary Strategy, but goes far beyond this, both within the school day and during the wide range of co-curricular activities and visits outside of School.

Clifton enjoys separateness, a clear identity and its own House system. It allows smooth academic progression and provides tailor-made approaches and facilities for each age group.

Clifton School and Nursery was named by the TES Awards as the Prep/Pre-Prep School of the Year in February 2018.

About York

St Peter's School is situated five minutes' walk away from York's compact city centre. York is one of the oldest and most beautiful cities in Europe, famous for its gothic Minster and winding medieval streets. York has won a number of tourist awards and further details are available on [the Visit York website](#). York is regularly voted as one of the best places to live in the UK. Such is the size and layout of York, walking and cycling are ideal ways to get around, including taking in the famous sights of this historic city; an ancient Roman and Viking capital.

York is a central rail hub between Edinburgh, London and Manchester. The main railway station is only a 15 minute walk from the School. In addition it has a large variety of restaurants, pubs, theatres, cinemas, parks, museums and galleries, and life in York is always interesting, by day or by night.

Finding somewhere to live is also comparatively easy. York's rental sector is in good health, though demand remains high. If you are trying to buy you will find York prices are around the national average.

York is a family friendly city. Attractions such as the Jorvik Viking Centre, the Barley Hall, the York Dungeons, the National Railway Museum and the York Chocolate Story are immensely popular with people of all ages.

The city lies in the Vale of York, a valley that runs north to south between the heathery North Yorkshire Moors to the east and the famous Yorkshire Dales to the west. Both areas offer an excellent escape for walkers, cyclists, climbers – indeed anyone with a love of fresh air and rolling countryside.

A guide to the City of York can be found at <http://www.visitork.org/>

Employee benefits

Our vision is to be a happy, thriving 3-18 co-educational day and boarding school community that combines a classical, high quality, all-round education with a forward-looking and exciting approach to learning.

Our staff are the key to our success. It is their expertise, enthusiasm and commitment that is reflected in our high standards and continued success. In return, we offer all our colleagues a competitive total reward package from day one of their employment with us.

Annual Leave

Teachers will normally be entitled to take as annual leave all school holidays except for such time as may be reasonably required to carry out additional duties during the school holidays (this includes staff INSET training). Public holidays occurring when the School is in session are working days.

Cycle to Work Scheme

Eligible employees can join our Cycle to Work Scheme (also a salary sacrifice arrangement) that allows tax and National Insurance savings on the purchase of a bicycle (and related equipment).

Discounted school fees

A discount on school fees is offered to eligible staff for a maximum of two children at a time, if a place is available and entry requirements are met. The discount is offered for children at St Peter's and St Olave's Schools only.

For part-time staff the discount would be pro-rata based on the employee's working hours.

Free School Lunches

Staff can enjoy a free meal during the lunch period in the School Dining Room. Lunch is provided on normal working days during term time. A selection of hot and cold food, beverages and sandwiches are available.

Parking

There is extensive free parking available to staff on the school site.

Pension

Teacher's employment with the School is pensionable under the Teacher's Pension Scheme. Teachers are automatically enrolled when required by law. Both the teacher and the School will make the appropriate contributions based upon the teacher's pensionable salary.

School Chapel

School Chapel is available to former pupils, staff and people connected the school for weddings, christenings and other appropriate events. Extensive grounds and gentle green lawns provide an excellent location for a marquee or

champagne reception. The School is licensed for regulated entertainment and the Memorial Hall is ideal for evening functions.

Sick Pay

Where employees are unable to attend work due to sickness, there is a provision for sick pay. The amount of sick pay increases according to the employee's length of service and current contract.

Enhanced Maternity Pay

After one year's continuous service with the School by the 11th week before the EWC, you will be entitled to receive enhanced maternity benefits as well as Statutory Maternity Pay (SMP).

Sports Facilities

All staff can use the school sports facilities free of charge when they are not in use by the pupils, and at approved times. This includes a modern gym and swimming pool.

Training and Development

Our employees are encouraged to continually develop their skills and knowledge. Training and development opportunities may include gaining a professional qualification and other learning opportunities.

How to find us

You can find St Peter's School, York, at YO30 6AB. The School is less than fifteen minutes on foot from York Railway Station.



By car:

From York City Centre: Take the Thirsk Road (**A19**) at the Bootham Bar traffic lights. The school is 700m on the left, immediately after the footbridge.

From the A64: Take the Northern Ring Road (**A1237**). At the **A19 roundabout** turn towards the city centre. The school is two miles on the right, 300m after Clifton Green. Turn right into the school immediately before the footbridge that crosses the road.

Parking is available on site.