# Class Teacher Person Specification

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|  | Essential | Desirable |
| Qualifications | * Honours degree * Qualified Teacher Status | * Evidence of CPD |
| Experience | * Proven track record as a successful class teacher or successful teaching practices * Experience of working with mixed ability groups | * Experience across KS1 and KS2 * Experience of taking learning outside eg. forest schools |
| Knowledge and understanding | * To understand a teacher’s safeguarding responsibilities * Understand the theory and practice of planning for the individual needs of pupils * To be able to effectively monitor, assess, record, report and respond to pupil progress * A clear understanding of excellence in teaching and learning * To motivate and inspire pupils * To provide a well ordered and stimulating learning environment * To show a practical understanding of anti-racist multi-cultural education * To understand the statutory requirements of Equal Opportunities, Health and Safety and SEND | * To understand the NC requirements in relation to our pupils |
| Skills | * To develop positive relationships within school and with our stakeholders * Effective behaviour management strategies that recognise the positive, which are age appropriate * Effective relationships with TAs * Effective communication – both orally and written – to a variety of audiences * To be able to develop creative schemes of work | * Confident use of a range of media to teach and assess |
| Behaviour | * Committed * Organised * Patient * Reliable * Sensitive to the needs of others * Committed to raising the levels of achievement of the pupils * Caring towards pupils * Open minded * Adaptable * Flexible * Effective under pressure * Able to accept and act upon advice |  |
| Personal characteristics | * Possessing an unshakeable belief in the potential of all children to succeed * Sensitive to the needs of young people * Personable * Empathetic * Enthusiastic * Organised * Patient * Integrity * Possessing stamina * Honest * Energetic * A sense of humour |  |
| Values | * Belief in, and active promotion of, the School’s Promise * Belief in, and active promotion of, British values |  |