# Class Teacher Person Specification

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|  | Essential | Desirable |
| Qualifications | * Honours degree
* Qualified Teacher Status
 | * Evidence of CPD
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| Experience | * Proven track record as a successful class teacher or successful teaching practices
* Experience of working with mixed ability groups
 | * Experience across KS1 and KS2
* Experience of taking learning outside eg. forest schools
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| Knowledge and understanding | * To understand a teacher’s safeguarding responsibilities
* Understand the theory and practice of planning for the individual needs of pupils
* To be able to effectively monitor, assess, record, report and respond to pupil progress
* A clear understanding of excellence in teaching and learning
* To motivate and inspire pupils
* To provide a well ordered and stimulating learning environment
* To show a practical understanding of anti-racist multi-cultural education
* To understand the statutory requirements of Equal Opportunities, Health and Safety and SEND
 | * To understand the NC requirements in relation to our pupils
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| Skills | * To develop positive relationships within school and with our stakeholders
* Effective behaviour management strategies that recognise the positive, which are age appropriate
* Effective relationships with TAs
* Effective communication – both orally and written – to a variety of audiences
* To be able to develop creative schemes of work
 | * Confident use of a range of media to teach and assess
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| Behaviour | * Committed
* Organised
* Patient
* Reliable
* Sensitive to the needs of others
* Committed to raising the levels of achievement of the pupils
* Caring towards pupils
* Open minded
* Adaptable
* Flexible
* Effective under pressure
* Able to accept and act upon advice
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| Personal characteristics | * Possessing an unshakeable belief in the potential of all children to succeed
* Sensitive to the needs of young people
* Personable
* Empathetic
* Enthusiastic
* Organised
* Patient
* Integrity
* Possessing stamina
* Honest
* Energetic
* A sense of humour
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| Values | * Belief in, and active promotion of, the School’s Promise
* Belief in, and active promotion of, British values
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