



PERSON SPECIFICATION

English Teacher (KS2 and KS3)

CRITERIA	ESSENTIAL	DESIRABLE
QUALIFICATIONS	<ul style="list-style-type: none">• Qualified teacher (Degree or equivalent)	<ul style="list-style-type: none">• English degree
EXPERIENCE	<ul style="list-style-type: none">• Experience of teaching English as a specialist subject at KS2 and KS3 and another subject• Proven record of effective teaching• Track record of outstanding teaching skills with high personal standards• Evidence of continuous professional development	<ul style="list-style-type: none">• Form teacher experience• Ability to teach drama and a second subject• Participation in and contribution to games, matches and co-curricular activities
KNOWLEDGE and UNDERSTANDING	<ul style="list-style-type: none">• A commitment to getting the best outcome for each and every pupil• Strong knowledge of KS2 and KS3 National Curriculum• Sound knowledge and understanding of a range of teaching and learning styles for pupils with a range of abilities and needs	<ul style="list-style-type: none">• An understanding of the independent school sector• Knowledge of school systems for tracking and assessment• Knowledge of NFER and GLA Assessments
SKILLS AND APTITUDES, COMMUNICATION	<ul style="list-style-type: none">• Excellent written and spoken English• High level classroom teaching skills• Good interpersonal skills with colleagues, parents and pupils• Effective planning and evaluating to ensure appropriate progression in pupils' learning	<ul style="list-style-type: none">• Outstanding communication skills, commanding respect from pupils, staff and parents• Strong administrative and organisational abilities with accomplished ICT skills• Familiarity with FIREFLY or equivalent VLE
DISPOSITION	<ul style="list-style-type: none">• A positive and child-centred approach• Commitment to the safety and welfare of all pupils• Strong team working skills• Ability to stay calm under pressure• Good humoured and enthusiastic• A kind, approachable manner and the willingness to be accessible to all members of the School community• An understanding of, and commitment to, the School's ethos• Flexibility and willingness to be involved in School life• Willingness to continue to learn through CPD	<ul style="list-style-type: none">• Enthusiastic and positive attitude to life and work• A kind, approachable manner and the willingness to be accessible to all members of the School community