

# Oaks Park Sixth Form

## Transition programme

The transition from Year 11 to the Sixth Form is an extremely important part of Year 12 at Oaks Park High School. It is a fundamental aspect of the development of successful, independent and enthusiastic learners. Both the happiness of our students and their academic progress are of paramount importance to us, which is why we pay particular attention to how students settle into Oaks Park in Year 12.

**Some key features of our Year 11 Transition Programme are as follows:**

- **Summer holiday transition pack**

All students are provided with a transition pack for each subject they select when they enrol. This is designed to help them get off to a good start in year 12 and bridge the gap between GCSE and A Level.

- **Induction Day**

This day has been constructed to ensure all students have all the information they need and are comfortable at Oaks Park, to enable them to progress in their studies. The day is structured as follows: introduction to the tutor, where our rules and expectations of the Sixth Form are made clear, a study skills workshop to support students in their sixth form work, career-focused workshops to provide knowledge of different courses that students can pursue once they have finished sixth form and a form trip to help students settle in and get to know their peers and their form tutors.

- **Sixth Form Information Evening**

In September, all year 12 students and their parents are invited to an evening where they are able to meet their child's tutor and the Sixth Form team. They are also provided with key information about sixth form life and how parents can support their children to meet their full potential during their A Level studies.

- **Continual support at all levels**

The curriculum we offer is broad, balanced and challenging and is taught in a number of interactive and engaging styles. This is underpinned by our robust assessment, recording and reporting policy. We also run a homework club after school every day, where students can work in the well-equipped and spacious independent learning room, supervised by a member of staff.

- **Course flexibility**

We allow students a four-week settling-in period, during which they are allowed to change courses, provided the entry requirements for the course are met and that spaces are available.

# What our students say



*Natalie*

**Natalie has been an Oaks Park High School student since Year 7:**

"The Sixth Form at Oaks Park supports our progression into university. The Sixth Form organises regular talks from some of the best universities in the country. This has really helped me to become informed about what top universities are looking for in an ideal candidate. As well as this, websites like Unifrog and ULAS have allowed me to identify which types of universities I should apply for and what extra reading and experience I could undertake to ensure that I gain a place on my desired course."



*Mitch*

**Mitch joined Oaks Park High School in Year 12:** "Since joining Oaks Park Sixth Form, I have discovered that they offer an excellent super curriculum programme, which allows us as students to mentor and volunteer in a subject or field that we are particularly interested in. Taking part in the super curriculum programme has allowed me to develop the key skills that employers and universities are looking for, such as my communication with others and to be confident in my own abilities."



*Elisona*

**Elisona joined Oaks Park High School in Year 12:** "Since starting Oaks Park Sixth Form, I have been exposed to high quality teaching across my different subjects. The teachers are always willing to help me and give effective and useful advice that is relevant to my different exams and coursework. I have found the lessons at Oaks Park really strong, as they really challenge us as students to think at a higher level and to become the independent learners required by the top universities."



*James*

**James has been an Oaks Park High School student since Year 7:** "The Sixth Form at Oaks Park is incredibly supportive of us as students. The staff are always on hand to offer advice about our studies, and also give excellent information about what experience we need for the future career paths we want to follow, through regular announcements about internships and taster activities."



*Janani*

**Janani has been an Oaks Park High School student since Year 7:**

"I stayed on to the Sixth Form at Oaks Park because of the excellent relationship between staff and students. Oaks Park has allowed me to develop revision skills that best suit my needs and I have further developed my communication skills. These skills will help me in the future, as I want to go into accountancy."



*Aman*

**Aman has been an Oaks Park High School student since Year 7:**

"I chose to stay on at Oaks Park due to the facilities they have, like the new Sixth Form building and the amazing media, drama and science facilities. The science labs are designed to look like university labs. The Independent Learning sessions also help me to develop as an independent learner."

# A Level Results 2018

The 2018 A Level results were excellent and reflect the hard work, commitment and determination by students, staff, parents/carers and the governors of Oaks Park High School.

## OAKS PARK SIXTH FORM HEADLINE MEASURES 2017-2018

<b>A* - B</b>	<b>51%</b>
<b>A* - C</b>	<b>77%</b>
<b>A* - E</b>	<b>98%</b>

## A LEVEL HEADLINE MEASURES 2017-2018

<b>A* - A</b>	<b>15%</b>
<b>A* - B</b>	<b>43%</b>
<b>A* - C</b>	<b>73%</b>
<b>A* - E</b>	<b>99%</b>

Alps provider score = **4 (Very good)**  
This means that we are in the top 35% of schools in the country.

## BTEC COURSES (APPLIED/TECHNICAL) HEADLINE MEASURES 2017-2018

<b>D*D* - DD</b>	<b>92%</b>
<b>DD** - MM</b>	<b>100%</b>
<b>D* - D</b>	<b>84%</b>

Alps provider score = **3 (Excellent)**  
This means that we are in the top 25% of schools in the country.

## DESTINATIONS

**151** students gained places at university (99% of live applications on results day)

**89%** placed at their firm or insurance university courses (up from 84% in 2017)

**30** students placed at Russell Group universities (up from 21 in 2017)

**6** students obtained places on Medicine & Dentistry courses.

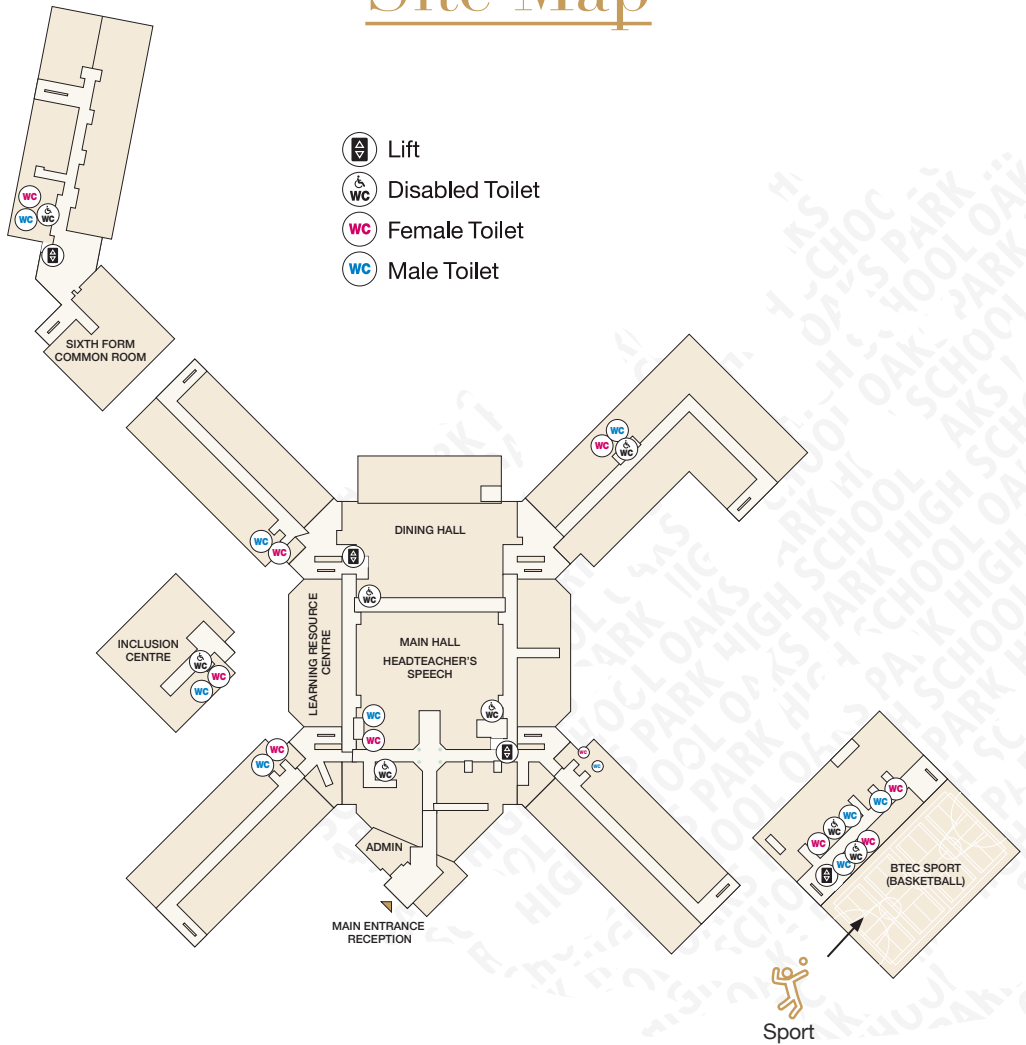
The following bullet points are provided to help give an understanding on how the excellent progress measures were achieved.

- ★ Our results continue to improve unlike the national downwards trend for A Levels in many other Sixth Forms.
- ★ Subjects who ranked in the top 10% of departments in the country:
  - ★ **French**
  - ★ **Applied ICT**
  - ★ **Business BTEC**
  - ★ **Health & Social Care BTEC**
- ★ Subjects who ranked in the top 10% of departments in the country:
  - ★ **Chemistry**
  - ★ **History**
  - ★ **Media Studies**
  - ★ **Construction BTEC**
- ★ **Art** A Level achieved 100% A\*-B grades, which is 42% above national average.
- ★ **Chemistry** A Level achieved 81% A\*-C grades, which is 5% above national average.
- ★ **Drama** A Level achieved 83% A\*-C grades, which is 4% above national average.
- ★ **French** A Level achieved 100% A\*-B grades, which is 34% above national average.
- ★ **Further Mathematics** A Level achieved 80% A\*-B grades, which is 2% above national average.
- ★ **History** A Level achieved 100% A\*-C grades, which is 17% above national average.
- ★ **Applied ICT** achieved 61% A\*-B grades, which is 24% above national average.
- ★ **Media** A Level achieved 52% A\*-B grades, which is 8% above national average.
- ★ **Psychology** A Level achieved 50% A\*-B grades, which is 5% above national average.
- ★ **Sociology** A Level achieved 50% A\*-B grades, which is 1% above national average.

# Roll of Honour

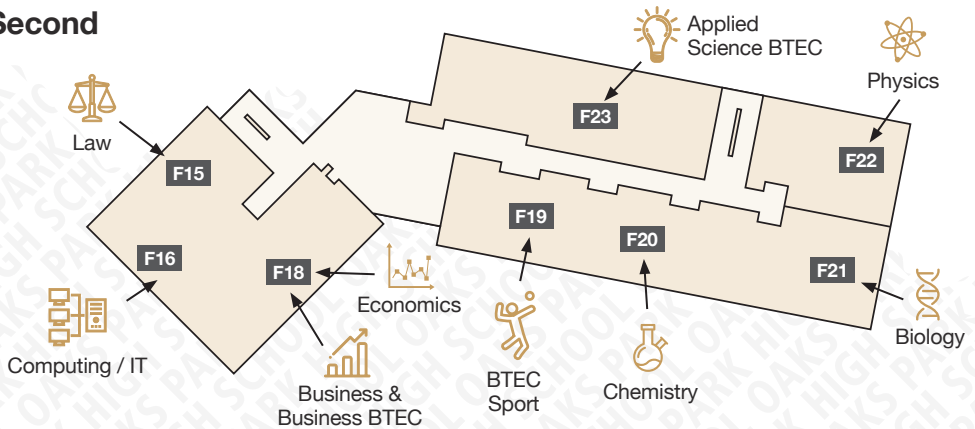
<b>PATEL Sameera</b>  A* English A* Geography A* History <b>Kings College London</b> <b>International Relations</b>	<b>BARUA Rohan</b>  A* Maths A* Further Maths A Physics <b>UCL Mathematics</b>	<b>SHARMA Raghav</b>  A*Biology A Chemistry A Maths <b>UEA Medicine</b>	<b>YOUSAF Afroze</b>  A*Biology A Chemistry A Maths <b>Kings College London Medicine</b>	<b>BHAMRA Pawan</b>  A* Maths A Economics A Further Maths <b>LSE Financial and Mathematical Sciences</b>	<b>KARUNAKARAN Sankavee</b>  A* Maths A Chemistry A Economics <b>LSE Economics</b>
<b>KHAN Palwasha</b>  A* Biology A Chemistry B Physics <b>Kings College London Dentistry</b>	<b>HAQUE Mahfuzul</b>  A* Economics A* History B Economics <b>Queen Mary University Economics</b>	<b>CHAKRABORTY Sayak</b>  A Maths A Biology A Chemistry <b>Gap year Reapplying for Medicine</b>	<b>KHAN Saima</b>  A* Sociology B Biology B Chemistry <b>Kings College London Neuroscience</b>	<b>RAJKUMAR Kapishan</b>  A* Maths B Economics B Further Maths <b>City University Actuarial Sciences</b>	<b>SAID Fatima</b>  A* Sociology A Psychology C Maths <b>Brunei University Mathematics</b>
<b>JOLAPARA Nisheel</b>  A Maths A Chemistry B Biology <b>Gap year Reapplying for Dentistry</b>	<b>KHAN Aafreen</b>  A Economics A Sociology B Maths <b>Kings College London International Development</b>	<b>SHARMA Anil</b>  A Business A Economics B Sociology <b>Coventry University Accounting and Finance</b>	<b>SUDRA Davina</b>  A Maths A Chemistry B Biology <b>City University Mathematics and Finance</b>	<b>MARY JOSEPH Maura</b>  A French B Spanish C English <b>University of York German and Spanish</b>	<b>DESAI Rahul</b>  A Maths B Physics B Product Design <b>International Research Project and Apprenticeship</b>
<b>SHEIKH Narmeen</b>  A ICT B Psychology B Chemistry <b>University of Warwick Psychology</b>	<b>KABOTRA Harpreet</b>  A English B Psychology B Spanish <b>University of York English Literature</b>	<b>AWOW Ibtisam</b>  A Biology B Chemistry B Maths <b>University of Birmingham Dentistry</b>	<b>CHATTERJEE Sayak</b>  A Maths B Physics B Further Maths <b>University of Surrey Electrical Engineering</b>	<b>MORAKINYO Ibunkunoluwa</b>  A Physics B Maths B Biology <b>University of Birmingham Robotic Engineering</b>	<b>MUHAAMED Usman</b>  A Physics B Maths B Chemistry <b>Kings College London Physics</b>
<b>RAHMAN Mahbubur</b>  A Maths B Physics B Economics <b>Queen Mary University Mechanical Engineering</b>	<b>SHAHZAD Neha</b>  A Sociology B Media B Media <b>Kings College London Nursing</b>	<b>ARRI Amar</b>  A Business A ICT C Product Design <b>Aston University Business Management</b>	<b>ANANE-AGYEI Zach</b>  B Economics B History B Sociology <b>University of Nottingham Sociology and Social Policy</b>	<b>IQBAL Sara</b>  B Geography B History B Media <b>Kings College London History</b>	<b>PARMAR Aatish</b>  B Economics B ICT B Psychology <b>University of Surrey Accounting and Finance</b>
<b>BHARDWAJ Ravi</b>  A Psychology B Biology C Chemistry <b>Queen Mary University Pharmacology</b>	<b>DUMBLIAUSKAITE Eivina</b>  A History B Sociology C Art <b>University of Surrey International and Events Management</b>	<b>INAM Lina</b>  A Politics B Media C Business <b>City University Law</b>	<b>MULLANEY-DOWNER Tamia</b>  A Media B English C Drama <b>University of Nottingham English</b>	<b>VITHIYANANTHAN Vaishnavee</b>  A ICT B Art C Product Design <b>University of Arts London Art Foundation course</b>	<b>MAHMOOD Hassan</b>  A ICT B Computer Science C Maths <b>University of Greenwich Computer Science</b>

# Site Map

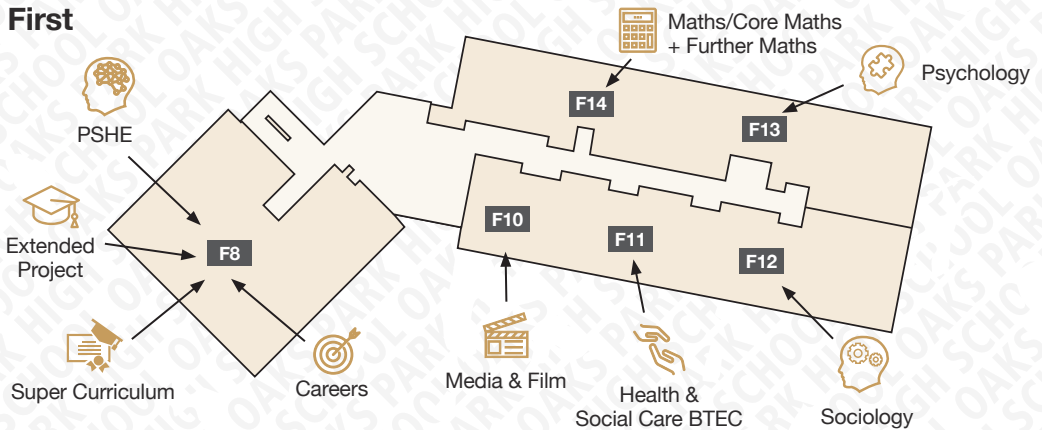


# Where can I find...?

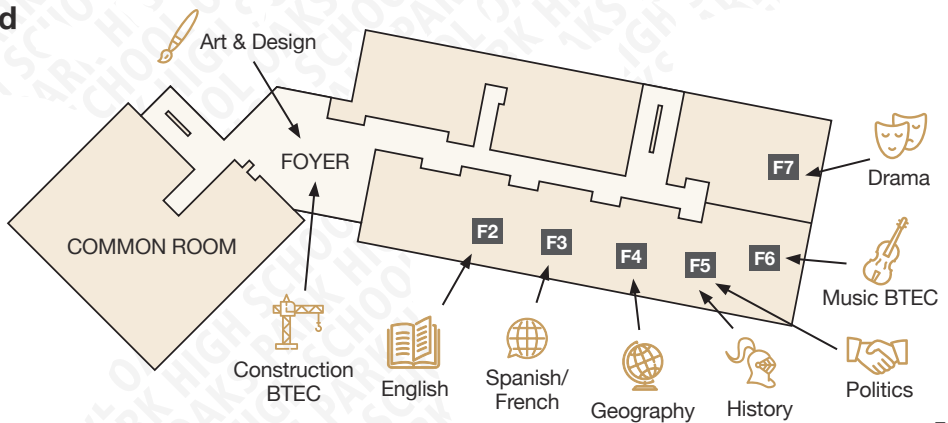
## Second



## First



## Ground



# 2019 entry requirements

## Pathway 1 Applicants (4 A Levels)

We expect Pathway 1 applicants to achieve 5 GCSEs at grades 7-9, with a minimum of a grade 5 in English Language or Literature and Mathematics, and the relevant subject specific entry criteria.

## Pathway 2 Applicants (3 A Levels)

We expect Pathway 2 applicants to achieve 5 GCSEs at grades 5-9, with a minimum of a grade 4 in English Language or Literature and Mathematics, and the relevant subject specific entry criteria.

## Pathway 3 Applicants (3 BTEC Level 3 courses)

We expect Pathway 3 applicants to achieve 5 GCSEs at grades 4-9, with a minimum of a grade 4 in English Language or Literature and Mathematics, and the relevant subject specific entry criteria.

To study 2 or more Sciences (Chemistry/Biology/Physics) you must have Grade 7s in those subjects and combined science pupils will need Grade 7-7.

As specified above, applicants need to meet the entry criteria for the subjects they are applying for:

Subject	Exam board	Subject specific entry criteria	Subject	Exam board	Subject specific entry criteria
Art and Design	Edexcel	Either a Grade 4 in GCSE Art & Design OR Pass BTEC Art & Design. If art not studied a portfolio will be required.	Geography	Edexcel	Grade 6 in Geography (if studied). If Geography is not studied Grade 6 in any of the following GCSEs: History, Sociology, English Literature/ Language, RE.
Biology	AQA	Either Grade 6 in GCSE Biology triple OR a Grade 6-6 for GCSE combined science. PLUS GCSE Mathematics 5 Grade.	Politics	Edexcel	Grade 6 in any of the following GCSEs: History, Sociology, Geography, Religious Education and a Grade 5 in English Language.
Business	AQA	Grade 5 GCSE Mathematics and English language and a C Grade in Business if studied.	History	Edexcel	Grade 6 in GCSE History (if studied). If History is not studied Grade 6 in any of the following GCSEs: Sociology, Geography, Religious Education, English Language or Literature.
Chemistry	AQA	EITHER Grade 6 in GCSE Chemistry triple OR a Grade 6-6 for GCSE combined science. PLUS GCSE Mathematics 6 Grade.	IT (Cambridge Technical Diploma)	OCR	Pass grade in Cambridge Nationals GCSE or Grade 4 at GCSE IT.
Computer Science	OCR	Grade 6 GCSE Computer Science and a Grade 5 in Mathematics.	Mathematics	Edexcel	7 Grade GCSE Mathematics.
Core Maths (AS only)	Edexcel	Grade 4 in GCSE Mathematics.	Media Studies	Eduqas	Grade 4 GCSE Media Studies (if studied).
Drama & Theatre Studies	Edexcel	Grade 5 GCSE Drama. PLUS 5 Grade GCSE English Literature.	RE	WJEC	Grade 5 in GCSE English Language or Literature or GCSE Religious Studies
Economics	AQA	Grade 6 GCSE English language.	Physics	AQA	EITHER Grade 6 in GCSE Physics triple OR a Grade 6-6 for GCSE combined science. PLUS GCSE Mathematics 6 Grade. This course must be taken alongside A Level Mathematics.
English literature	Edexcel	Grade 6 GCSE English Literature and a Grade 5 in GCSE Language OR Grade 6 GCSE English Language and a Grade 5 in GCSE Literature.	Psychology	Edexcel	Grade 5-5 in Combined Science and a Grade 5 in Mathematics.
Extended Project (EPQ)	Edexcel	Interest in completing an independent dissertation.	Sociology	AQA	C grade in GCSE Sociology (if studied). If Sociology is not studied Grade 5 in any of the following GCSEs: History, Geography, Religious Education, English Language or Literature.
Film Studies	Eduqas	Grade 4 GCSE Media Studies (if studied) and an interest in film.	Spanish	AQA	Grade 6 in GCSE Spanish.
French	AQA	Grade 6 in GCSE French.			
Further Mathematics	MEI	Grade 8 in Mathematics. Further Maths is two qualifications – Mathematics A-Level & Further Maths A-Level. Both are automatically selected when you apply.			



# 2019 entry requirements (cont.)

BTEC			BTEC		
Subject	Exam board	Subject specific entry criteria	Subject	Exam board	Subject specific entry criteria
BTEC – Level 3 Diploma in Business Studies (4.5 OR 9 Hours)	Edexcel	EITHER Merit BTEC Business OR Grade 4 GCSE Business (if studied)	BTEC – Level 3 Subsidiary Diploma in Construction and Civil Engineering (4.5 Hours)	Edexcel	EITHER PASS in BTEC Construction OR Grade 4 in any of the following GCSEs: Mathematics, Science, Geography, or Product Design.
BTEC – Level 3 Diploma in Health & Social Care (4.5 OR 9 Hours)	Edexcel	Merit BTEC Health & Social Care (if studied)	BTEC Level 3 National Diploma in Sport (Basketball)	Edexcel	Grade 4 in GCSE PE and 4-4 in Combined Science. Students must have an interest in sport and should be competing in sport at a high level. Basketball trial will also form part of the entry criteria for this course.
BTEC – Level 3 Subsidiary Diploma in Applied Science (4.5 Hours)	Edexcel	EITHER Pass BTEC Applied Science OR Grade 4 GCSE all Triple Sciences.	BTEC Level 3 National Extended Certificate in Music Performance (4.5 hours)	Edexcel	Grade 4 in GCSE music or Merit in BTEC Level 2 Music or Grade 4 instrumental/theory.

## Please note:

- ALL courses on offer are subject to change and may not run. Subjects can only run if there are enough students wishing to study them.

## Option Block 2019

**A**

Chemistry  
Applied Science  
Geography  
Art  
French  
Sport BTEC (single)  
Mathematics  
Sociology

**B**

Health & Social Care (single)  
Core Mathematics  
Further Mathematics  
Physics  
Politics  
Business BTEC (single)  
Music BTEC

**C**

Psychology  
Mathematics  
Chemistry  
Applied ICT  
Film Studies  
Construction  
Law AS

**D**

Business BTEC (double)  
Economics  
English Literature  
Computer Science  
Drama  
Spanish  
Mathematics  
Biology  
Sport BTEC (double)

**E**

Sociology  
Biology  
English Literature  
Business Studies  
History  
Health & Social Care (double)  
Media Studies  
Physics  
Psychology

\* Please be aware these option blocks and entry criteria are currently in draft form and are subject to change. All subject contained is subject to change upon further review.



# Information, Advice and Guidance

The Sixth Form at Oaks Park places a considerable emphasis on ensuring that all students are provided with the necessary advice and guidance to progress onto the most appropriate university course, apprenticeship or career for them. All advice and guidance is highly personalised so that it meets the individual needs of each of our students.

**Some key features of our Year 12 Transition Programme are as follows:**

- **Aspire Higher:** Aspire Higher is unique to Oaks Park High School and is designed exclusively for our students. The scope of the Aspire Higher website is extensive and includes a range of resources that provide guidance about what is required in different apprenticeship and university applications, as well as offering information about opportunities such as internships and summer schools that will enhance CVs and personal statements.
- **The Super Curriculum Programme:** Each Year 12 student is given the opportunity to mentor others in the school and to volunteer at community initiatives, in order to gain the key knowledge and skills required by competitive careers and courses. Students are also invited to attend regular subject-specific events delivered by internationally recognised academics and industry specialists.
- **ULAS and Unifrog:** Oaks Park Sixth Form has excellent working relationships with external companies, who support students in finding the most appropriate progression route for them. Oaks Park is considered as a 'champion school' by destinations provider Unifrog. This gives the Sixth Form extensive access to Unifrog's services and enables our students to shortlist appropriate courses for their future, from a selection of both national and international organisations. Additionally, our Sixth Form has also developed a very successful relationship with ULAS, a service which helps students to write industry appropriate CVs.
- **The Headhunted Programme:** The Headhunted Programme ensures that our higher-attaining students are constantly being stretched intellectually. Students on the Headhunted Programme regularly attend conferences about applying to top universities and are supported through an 'Oxbridge tutorial system', whereby they are individually mentored by an experienced member of staff who helps them in preparing their applications for Russell Group universities.
- **Work Experience and Careers week:** The last week of the academic year in Year 12 is set aside for our students to conduct work experience. Students are given extensive careers advice in seeking appropriate placements which are in line with their future aspirations. All of our students receive individualised support in writing applications for their placements and in preparing for interviews.
- **Lecture series:** Oaks Park Sixth Form students have priority access to lectures organised by the Sixth Form that are delivered by high-profile guest speakers from the world of academia and industry, to share their knowledge and experiences with our students. Some of the speakers this year have been Lord Winston, Evan Davis and Baroness Shami Chakrabarti (CBE) to name a few.

# University Destinations

A small selection of our students from 2018

## Russell Group Universities

### Queen Mary University of London

Ravi Bhardwaj  
*Pharmacology and  
Innovative Therapeutics*  
Natasha Black  
*English*  
Mahfuzul Haque  
*Economics*  
Michaela  
Jeevabalaramani  
*Mathematics, Finance  
and Accounting*  
Mahbubur Rahman  
*Mechanical Engineering*  
Farhan Subhan  
*Economics*  
Atif Uddin  
*Science and Engineering*

### King's College London

Janele Clarke  
*Nursing Studies*  
Giorgia Del Fosco  
*French and Management*  
Aafreen Khan  
*International Development*  
Palwasha Khan  
*Dentistry*  
Saima Khan  
*Neuroscience*  
Usman Muhamed  
*Physics*  
Evsen Mustafa  
*Psychology*  
Sameera Patel  
*International Relations*  
Sarah Shahid  
*Nursing*  
Neha Shahzad  
*Nursing*  
Atroze Yousaf  
*Medicine*

### UCL

Rohan Barua  
*Mathematics*

### University of York

Harpreet Kabotra  
*English*  
Maura Mary Joseph  
*German and Spanish*

### University of Nottingham

Zach Anane-Agyei  
*Sociology and Social Policy*  
Mehdadul Kazi  
*Media and Communications*  
Tamia Mullaney-Downer  
*English*

### LSE

Pawan Bhrama  
*Financial and Mathematical  
Sciences*  
Sanvkavee Karunakaran  
*Economics*

### University of Warwick

Narmeen Sheikh  
*Psychology*

### University of Birmingham

Ibitisam Awow  
*Dentistry*  
Ibu Morakinyo  
*Robotic Engineering*



## Other UK Universities

**Buckinghamshire New**  
Kinjan Ranavaya  
*Air Transport and Commercial  
Pilot Training*

**Coventry**  
Asiba Azimi  
*Biological and Chemical  
Sciences*  
Isabel Muryaka  
*Learning Disabilities Nursing*

**Hertfordshire**  
Mary-Jean Nwagu  
*Diagnostic Radiography and  
Imaging*

**Leeds Beckett**  
Serena Mahundra  
*Sports Science*

**Plymouth**  
Ragavan Managaleswaran  
*Geography and Ocean Sciences*

**UEA**  
Khabir Khalidsar  
*Medicine*

**Reading**  
Daniel Watkinson  
*Zoology*

**City**  
Umar Ahmed  
*Civil Engineering*  
Nimisha Joy  
*Optometry*

**Norwich**  
Layth Rose  
*Animation*

**Bradford**  
Zia Zaveri  
*Medical Sciences*

**Portsmouth**  
Karan Bhrama  
*Criminology and Forensic  
Sciences*

**St George's**  
Juthia Choudhury  
*Diagnostic Radiography*

**Surrey**  
Eisvina Dumbilaustaike  
*International and Events  
Management*

**Bedfordshire**  
Luwang Gitteh  
*Media, Marketing and  
Public Relations*

**Northampton**  
Funmi Ebum  
*Law*

**Aston**  
Amar Arri  
*Business Management*

**Goldsmith**  
Madani Hussain  
*Gaming Production*

**Loughborough**  
Joseph Hayne  
*Civil Engineering*

**Birmingham City**  
Jay Patel  
*Accounting and Finance*

During the 2018 cycle, 99% of applicants, who had a live UCAS application on results day, obtained a place at a University. 89% of students gained a place at their firm or insurance university choice. Oaks Park saw its Russell Group numbers increase from 21 to 31 students in this cycle and we had our largest number of medicine and dentistry acceptances to date.

In the 2017 cycle 87% of students obtained a place at university. This compares to only 52% of English mainstream schools and colleges nationally. This figure is alongside 31% of our students obtaining a place at a top third tier university (including the Russell Group), compared with 21% nationally.

For more information and to sign up to our  
weekly newsletter, please visit:

 [www.oakspark.co.uk](http://www.oakspark.co.uk)

 @OaksParkHighSch

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Headteacher

Ms JL Hamill (BSc) Hons

