

## **Person Specification**

## **Human Resources Officer**

It is essential that your application includes evidence of your experience against the requirements of the person specification and the interview process will be designed with a view to assessing this evidence.

evidence.	T . = =	T
	APPLICATION FORM	INTERVIEW
ABILITIES		
Ability to operate a range of basic resources and	✓	
equipment including computers and photocopiers		
Ability to use proficiently standard office equipment	✓	✓
including word-processing, spreadsheet, database and		
internet systems		
Ability to absorb and understand a wide range of	✓	✓
information concerning the functions of the school		
Ability to build and form working relationships with pupils,	✓	
parents/carers and colleagues, to work flexibly across		
operational boundaries and to work as a member of a		
team	,	,
Time management and the ability to work to deadlines	<b>√</b>	<b>√</b>
Ability to work independently and with initiative	<b>√</b>	<b>✓</b>
Ability to identify problems/develop solutions	✓	✓
SKILLS		Г /
Verbal and written communication skills appropriate	✓	✓
to the need to communicate with colleagues and		
parents/carers		
Good standard of numeracy and literacy skills	✓	
KNOWLEDGE		
Knowledge of relevant policies, procedures and	✓	
codes of practice, and awareness of relevant		
legislation		
<b>EDUCATION AND PROFESSIONAL QUALIFICATIONS</b>	<b>ESSENTIAL TO T</b>	HE POST
CIPD or equivalent, or able to demonstrate an	✓	
equivalent level of attainment through relevant		
qualification or experience		
EXPERIENCE		I
Evidence of successful clerical, administrative, HR	✓	
and payroll experience in a comparable working		
environment		
Administering/developing personnel	<b>✓</b>	
procedures/systems		
Setting up/developing databases, gathering data and		
producing statistical reports in an informative/concise	,	
manner CUSTOMER CARE RELEVANT TO THE ROST		1
CUSTOMER CARE RELEVANT TO THE POST		T
Flexible and adaptable in approach to work	•	
Good communicator and personable		
Team player		