

## Person Specification

**POST TITLE: Head of MFL**

	<b>Essential</b>	<b>Desirable</b>
<b>Qualifications</b>	<ul style="list-style-type: none"> <li>• Degree in a relevant subject.</li> <li>• PGCE or equivalent.</li> <li>• Qualified teacher status (QTS) or ability to work in secondary schools under the Wolf review recommendations.(QTLS)</li> </ul>	<ul style="list-style-type: none"> <li>• Recent Inset in subject related issues.</li> <li>• A relevant professionally recognised leadership qualification (e.g. NCTL LFTM, Leadership Pathways).</li> </ul>
<b>Experience</b>	<ul style="list-style-type: none"> <li>• Ability to share their experience to sustain a curriculum which is sensitive to the needs of all children.</li> <li>• Ability to implement strategies which achieve high standards in a curriculum area</li> <li>• Experience of the National Curriculum for Key Stages 3 and 4</li> <li>• Experience of using data to develop departmental improvement strategies.</li> </ul>	<ul style="list-style-type: none"> <li>• Involvement in whole school development &amp; improvement.</li> </ul>
<b>Ability/Skills</b>	<ul style="list-style-type: none"> <li>• Excellent ICT skills.</li> <li>• Able to teach French KS3 and KS4.</li> <li>• Able to teach another language up to KS4.</li> <li>• Able to lead, manage and mentor a team.</li> <li>• To have substantial knowledge and understanding of current educational issues.</li> <li>• To have substantial knowledge of current teaching pedagogy.</li> <li>• Able to develop and monitor school policy across faculties/departments.</li> <li>• Able to communicate effectively.</li> <li>• Able to liaise with, motivate and inspire pupils and a range of staff across faculties/departments and liaise with external agencies.</li> <li>• Able to ensure Numeracy and Literacy are integral to students' learning.</li> <li>• Able to understand, interpret and effectively apply data to all aspects of school life and departmental leadership.</li> </ul>	<ul style="list-style-type: none"> <li>• An understanding of issues relating to whole school improvement.</li> </ul>
<b>Equal Opportunities</b>	<ul style="list-style-type: none"> <li>• Commitment to equal opportunities.</li> <li>• Ability to promote and support the school's Equality and Diversity Policy.</li> </ul>	
<b>Disposition</b>	<ul style="list-style-type: none"> <li>• Ability to work hard with competing deadlines, prioritising appropriately and maintaining good humour.</li> <li>• To be interested in children as individuals, in how they learn and be committed to the comprehensive ideal.</li> </ul>	



	<ul style="list-style-type: none"><li>• To believe in the importance of team work and a collaborative approach and be able to build supportive working relationships with colleagues both within and outside the department.</li><li>• Evidence of commitment to and understanding of collective responsibility.</li><li>• Commitment to safeguarding and promoting the welfare of children and young people.</li></ul>	
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