



Federation of All Saints and St Margaret's CVA

PERSON SPECIFICATION FOR THE POST OF STANDARD SCALE TEACHER FOR KEY STAGE 1/2

Minimum Essential Requirements	Method of Assessment
Each of the skills listed below must be considered within the context of Equal Opportunities, embracing race, gender, disability and individual educational needs.	Application Form and Interview
<p>INTERPERSONAL SKILLS</p> <ul style="list-style-type: none"> To be able to communicate and co-operate effectively by: Establishing and maintaining good relationships, in partnership with pupils, parents, colleagues and other agencies Recognising the partnership between parents, school and community Promoting and enhancing the personal and social development of every child 	Application Form and Interview
<p>MANAGEMENT AND ORGANISATION</p> <p>To be able to manage and organise effectively by:</p> <ul style="list-style-type: none"> Matching teaching to children's individual needs Using assessment to inform future planning Using a variety of teaching styles, including individual, group and whole class approaches Establishing and maintaining consistently high expectations of pupil behaviour Using one's own and pupils' time effectively 	Application Form and Interview



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NOTTINGHAM

All Saints Catholic Voluntary Academy
Church Street, Old Glossop, SK137RJ
enquiries@allsaintsrc.derbyshire.sch.uk
Company Number 7937154

Federation of:

St Margaret's Catholic Voluntary Academy
Glossop Road, Glossop, SK136JH
enquiries@st-margarets.derbyshire.sch.uk
Company Number 7937154



**St Ralph
Sherwin**
Catholic Multi Academy Trust



- Creating a purposeful, orderly, supportive and stimulating environment for pupils' learning

Minimum Essential Requirements	Method of Assessment
<p>CURRICIULUM</p> <p>To be an excellent classroom practitioner and to ensure continuity by:</p> <ul style="list-style-type: none"> • Planning, developing and monitoring appropriate learning activities • Establishing and maintaining balance in national Curriculum subjects, Religious Education and cross-curricular work in line with school policies • Assessing, recording and reporting on children's learning • Be able to teach a MFL across the school 	<p>Application Form and Interview</p>
<p>PROFESSIONAL DEVELOPMENT</p> <p>To be able to undertake Professional Development by:</p> <ul style="list-style-type: none"> • Demonstrating self-awareness of professional needs • Participating in Induction and In-service training which is appropriate to personal and school needs • Having subject knowledge of one or more National Curriculum areas • Maintaining appropriate records of professional development activities 	<p>Application Form and Interview</p>



<p>TRAINING/QUALIFICATIONS/EXPERIENCE</p> <ul style="list-style-type: none"> To have attended a DFE teacher training establishment and have gained a recognised teaching qualification To have trained as a teacher in the primary age range To have had teaching experience of children in the primary age range (NQTs please refer to teaching practices) 	<p>Application Form and Interview</p> <p>Application Form and Interview</p> <p>Application Form and Interview</p>