

## Federation of All Saints and St Margaret's CVA

## PERSON SPECIFICATION FOR THE POST OF STANDARD SCALE TEACHER FOR KEY STAGE 1/2

Minimum Essential Requirements	Method of Assessment
Each of the skills listed below must be considered within the context of Equal Opportunities, embracing race, gender, disability and individual educational needs.	Application Form and Interview
INTERPERSONAL SKILLS	
<ul> <li>To be able to communicate and co-operate effectively by:</li> <li>Establishing and maintaining good relationships, in partnership with pupils, parents, colleagues and other agencies</li> </ul>	Application Form and Interview
Recognising the partnership between parents, school and community	
<ul> <li>Promoting and enhancing the personal and social development of every child</li> </ul>	
MANAGEMENT AND ORGANISATION	
To be able to manage and organise effectively by:  • Matching teaching to children's individual needs	Application Form and Interview
Using assessment to inform future planning	
<ul> <li>Using a variety of teaching styles, including individual, group and whole class approaches</li> </ul>	
Establishing and maintaining consistently high expectations of pupil behaviour	
Using one's own and pupils' time effectively	
Federation of:	



All Saints Catholic Voluntary Academy

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Church Street, Old Glossop, SK137RJ

Company Number 7937154





Creating a purposeful, orderly, supportive and stimulating environment for pupils' learning

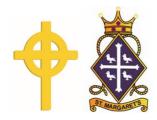
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Minimum Essential Requirements	Method of Assessment
CURRCIULUM	
To be an excellent classroom practitioner and to ensure continuity by:	Application Form and Interview
Planning, developing and monitoring appropriate learning activities	
<ul> <li>Establishing and maintaining balance in national Curriculum subjects, Religious Education and cross- curricular work in line with school policies</li> </ul>	
Assessing, recording and reporting on children's learning	
Be able to teach a MFL across the school	
PROFESSIONAL DEVELOPMENT	
To be able to undertake Professional Development by:	Application Form and Interview
Demonstrating self-awareness of professional needs	
Participating in Induction and In-service training which is appropriate to personal and school needs	
Having subject knowledge of one or more National Curriculum areas	
<ul> <li>Maintaining appropriate records of professional development activities</li> </ul>	







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TRAINING/QUALIFICATIONS/EXPERIENCE	
To have attended a DFE teacher training establishment and have gained a recognised teaching qualification	Application Form and Interview
To have trained as a teacher in the primary age range	Application Form and Interview
To have had teaching experience of children in the primary age range (NQTs please refer to teaching practices)	Application Form and Interview