**JOB TITLE: KS3-4 Mathematics Teacher**

Job Description

**JOB PURPOSE**

|  |
| --- |
| Key Stage 3-4 Mathematics Teacher:   * To ensure documented lesson plans are delivered to meet the outcomes as set out in the relevant OneSchool Global UK (OSGUK) Mathematics curriculum and the relevant GCSE Examination Board specifications. * The role is central to the efficient and effective teaching of Mathematics using the 50:50 model to inspire and enthuse all students to achieve at the highest levels whilst supporting the development of all learners * To ensure the students have a good understanding of Mathematical concepts * To equip students with the transferable skills of time management, research, IT and problem solving * The candidate will need to be willing to undertake other teaching responsibilities as required. |

**DUTIES**

|  |
| --- |
| **Specific DUTIES INCLUDE BUT ARE NOT LIMITED TO THE FOLLOWING:**   * To plan, implement and monitor schemes of work, lesson plans and student Self Directed Learning assignments for subject. Each lesson plan is to indicate which outcomes will be addressed in the lesson and what resources will be used, in line with the OSGUK subject curriculum * Be familiar with all relevant Examination Board syllabus documents and the OSGUK subject curriculum and ensure that they are followed and complied with * To ensure the Self-Directed Learning philosophy of the school is present in the opportunities presented to the students * To develop and fully utilise assignments and tasks centred on the school virtual learning environment (Canvas) including homework, quizzes and discussion forums * In conjunction with the head teacher and Campus Administrator Team, ensure that lesson plans are tailored to accommodate students with an individual learning plan (ILP) and ensure that the lesson plan delivers what the ILP requires, primarily through differentiation * Use a wide range of resources and extracurricular activities to provide students with a broad range of activities and experiences in keeping with the School’s guidelines * To set targets, based on prior attainments, and undertake effective, informative marking which will extend and develop all students * To keep appropriate records of progress and attainment of students for use in planning and for reporting accordingly to parents * Develop and maintain links with students, parents, colleagues, line manager, head teacher and OSGUK subject curriculum leader * Working in conjunction with line manager and head teacher to ensure best possible potential outcome for each individual student * To keep order and control in the classroom and learning centre in line with the OSGUK behaviour policy and ensure students are provided with a well-rounded education in a safe and happy, supportive environment.   **GENERAL Duties**   * To perform such other duties as may be requested from time to time, commensurate with the role * Uphold and promulgate the OneSchool ethos within all areas of responsibility * Contribute to, share in and promote the wider and longer-term vision of OneSchool * To promote equality, diversity and inclusion and demonstrate this within the role, adhering to the OSGUK Equal Opportunity Policy * Comply with and support the implementation of all School and OSGUK policies * To adhere to Health & Safety Policies and ensure all tasks are carried out with due regard to Health and Safety * To work with due regard to confidentiality and the principles of Data Protection, encouraging others to do the same.   **PERSONAL Duties**   * To set an example of positive personal integrity and professionalism, with positive, appropriate and effective communications and relationships at all levels * Ensure high standards are maintained, progressed and promoted in all areas of work * To undertake appropriate professional development and positively participate in the appraisal of own performance * Communicate and co-operate effectively and positively with specialists from outside agencies where applicable * Attend all relevant staff meetings, consultations and school events with a clear and professional sense of purpose.   **SAFEGUARDING** |
| OneSchool Global UK and its affiliated schools are committed to safeguarding and protecting the children and young people that we work with. As such, all posts are subject to a safer recruitment process, including the disclosure of criminal records and vetting checks.  We ensure that we have a range of policies and procedures in place which promote safeguarding and safer working practice across the school. This is in line with statutory guidance Keeping Children Safe in Education 2019 and The Education Act, and we expect all staff and volunteers to share this commitment. |

**Reporting To**

|  |
| --- |
| * Reporting to the Head Teacher via your Line Manager * No direct reports or ongoing supervision to others |

**SUPPORT FOR THE ROLE**

|  |
| --- |
| The role is supported on occasion by the Head Teacher, an allocated line manager and the OSGUK subject curriculum leader.  Regional Principals provide assistance in areas such as curriculum, SDL, SEND, performance management, CPD, data, pedagogy, and to support progress, promote consistency and share good practice between schools.  OneSchool Global UK provides a range of support services in areas such as ICT, recruitment, HR, policies, resources and compliance. |

**ISSUED BY**

|  |
| --- |
| OneSchool Global UK  Issue date: November 2019 |

**JOB TITLE KS3-4 Mathematics Teacher**

**Person Specification**

|  |  |  |
| --- | --- | --- |
| **Specification** | **Essential** | **Desirable** |
| **Experience and Knowledge** | * Recent experience of teaching Mathematics to KS3-4 * Knowledge of GCSE Mathematics exam specifications * Use of Digital technology |  |
| **Education and Qualifications** | * Qualified Teacher Status * Degree * A Level Mathematics |  |
| **Skills and Abilities** | * Good communication skills written and verbal * Good organisational skills * Strong behaviour management skills * A positive role model of professional practice and conduct of others * Able to uphold the values and ethos of One School Global | Familiarity with the use of a Virtual Learning Environment |
| **Training** | * Evidence of continuous INSET and professional development * Willingness to undertake relevant training and identify own development needs * Committed to ongoing CPD and Professional development |  |
| **Attributes and Attitudes** | * Enthusiastic approach to teaching and learning * Able to inspire and enthuse all students to achieve their individual potential * Flexible approach and positive attitude towards work * Innovative ideas * Punctual and reliable * Good team player * Ability to adapt to changes in the workplace |  |
| **Equality, diversity and inclusion** | * Knowledge, understanding and commitment to equality, diversity and inclusion informed by practical experience and application |  |
| **Safeguarding** | * Knowledge, understanding and commitment to safeguarding and promoting the welfare of students * Ability to form and maintain appropriate relationships and personal boundaries with students |  |

The post holder will be required to complete an enhanced Disclosure Barring Service (DBS) Check with appropriate barred list checks, or the equivalent, and must be eligible to work in the UK.

OneSchool Global UK is committed to safeguarding and promoting the welfare of children and young people and expects all staff to share this commitment.

All staff are expected to be committed to the Equal Opportunities Policy.