



**English Intervention Teacher**  
**Required for September 2021 or earlier if possible**

**4 days a week for 2 years – term time only + INSET days**  
**Salary range: Point 22 – Point 25**  
**Actual salary: £17,601 - £18,829**

**Reporting to: Subject Leader for English**

**Main duties:**

- Delivery of small group interventions with a focus on Pupil Premium students.
- Running small intervention groups, preparing resources to use within the timetabled sessions and assessing the work pupils produce.
- Working with identified small groups of students to address underachievement in specified areas, assisting students with moving towards their GCSE targets.
- Working with the Key Stage managers within the department to assist with tracking progress and identifying students who need intervention.
- Running an additional homework club.
- Leading a supervised revision / homework advice session during registration.
- Working with the relevant Key Stage managers to modify assessments to allow full access for lower ability groups.
- Providing classroom support, where required.
- Working with year 7 students who have not yet reached the expected standards assessed at the end of KS2.

**JOB DESCRIPTION - English Intervention teacher**

**Main Duties and responsibilities**

1. **Understand the sequence of teaching and learning in the subject, and communicate such information to students.**
2. **Choose appropriate teaching and learning methods to meet the needs of the subject and of different students.**
3. **Provide high quality teaching usually in small groups, ensuring the effective use of resources and improved standards of learning and achievement for students.**
4. **Reporting back to and working closely with the Subject Leader**
5. **Have a clear understanding of how their subject relates to the curriculum as a whole.**
6. **Registering and recording student attendance.**
7. **Ensuring a calm and purposeful working atmosphere in the classroom.**
8. **Managing student behaviour in the lesson in accordance with Academy policies.**
9. **Reporting back as appropriate using the Academy's procedures on the behaviour of students during the class, and any other issues arising.**
10. **Dealing with any immediate problems or emergencies according to Academy policies and procedures.**
11. **Ensuring orderly and calm entry to and exit from the classroom.**

**Other duties would include supporting subject departments and teachers by:**

- 11.1. **Contributing to the planning and preparation of resources.**



**11.2. Supporting learning by providing in-class support.**

This is not intended to be an exhaustive list of duties but covers any other reasonable requests made by the Headteacher.

All employees working with children and young people have a responsibility for safeguarding and promoting their welfare. To maintain appropriate standards of professional appearance and conduct and to ensure that all interactions with students, other staff, parents/carers, governors and visitors reflect a commitment to high professional standards of courtesy and behaviour and effectively contribute to the safeguarding of learners at all times.

As an Academy we are committed to the development of staff and we will provide full training and support for the successful candidate. We believe that we have a welcoming and supportive ethos at Shire Oak Academy.

This post would certainly suit those who enjoy working closely with people and who are keen to make a difference to teaching and learning.

**Job Specification**

<b>KEY CRITERIA</b>	<b>ESSENTIAL</b>	<b>DESIRABLE</b>
<b>Qualifications and Training</b>	<ul style="list-style-type: none"> <li>• Excellent literacy/numeracy skills (minimum C or 5 Maths and English GCSE or equivalent).</li> <li>• Minimum NVQ3 or equivalent qualifications or experience</li> <li>• Evidence of training in the relevant learning strategies - literacy/numeracy</li> </ul>	<ul style="list-style-type: none"> <li>• May have a teaching qualification</li> <li>• Experience in delivering catch-up literacy/numeracy programmes or similar</li> <li>• Have undertaken first aid training</li> </ul>
<b>Competence Summary (Knowledge, Abilities, Skills, Experience)</b>	<ul style="list-style-type: none"> <li>• Recent and up to date experience of working with children in a secondary or primary school</li> <li>• Knowledge and understanding of child development, learning, the national curriculum and other basic learning programmes</li> <li>• Knowledge of relevant policies and legislation</li> <li>• A caring positive attitude towards child's welfare</li> <li>• Able to work effectively as part of a team, understand classroom roles and responsibilities and follow and interpret instructions and guidance</li> <li>• Able to prepare and display necessary teaching/learning resources and materials</li> <li>• Able to use ICT to support learning and</li> </ul>	<ul style="list-style-type: none"> <li>• Knowledge of students with learning and behavioural difficulties</li> <li>• Desire to work with parents</li> <li>• Knowledge of outside agencies</li> </ul>



	<ul style="list-style-type: none"><li>complete Academy administrative tasks</li><li>• Able to relate to and communicate well with children in small groups, motivate students to learn and respond sensitively and flexibly to children's competing demands</li><li>• Understanding of and commitment to the requirements of safeguarding children and young people</li></ul>	
<b>Work-related personal requirements</b>	<ul style="list-style-type: none"><li>• Is approachable with strong interpersonal skills</li><li>• Demonstrates flexibility</li><li>• Self motivated with the ability to motivate</li><li>• Ability to work as part of a team, the wider Academy and external agencies</li><li>• Good organisation skills</li><li>• Effective report writing</li><li>• Ability to maintain appropriate records and monitoring</li><li>• Able to use ICT and Academy equipment</li></ul>	<ul style="list-style-type: none"><li>• Particular interest in a specific curriculum/pastoral area</li></ul>
<b>Other Work Requirements</b>	<ul style="list-style-type: none"><li>• Able to identify own training needs and actively seek learning opportunities and participate in training and development activities</li><li>• A satisfactory enhanced Disclosure and Barring Service check</li></ul>	<ul style="list-style-type: none"><li>• Some before and/or after school classes may be required ie. breakfast tutoring or after school tutoring</li></ul>

**Application information:**

1. Application via the TES website