

Quarry Bay School

Role Name	Lead Teacher of Expressive Arts (Music, Dance, Drama)
Job Code	ExpArtsCo
Role Summary	<p>The Lead Teacher of Expressive Arts will work to ensure a consistent and cohesive approach to Music, Dance, Drama & Performance across the whole school. The Lead Teacher of Expressive Arts is a non-class based specialist position. The position is part of the middle leadership team within the school.</p> <p>The Lead Teacher of Expressive Arts will further be expected to:</p> <ul style="list-style-type: none"> • work closely with colleagues to develop an Expressive Arts programme across the school (Y1-Y6) to incorporate Music, Dance, Drama and Performance teach music skills across the school • teach music skills across the school and establish strong and high profile links with year levels and classrooms • develop creativity within students and opportunities for participation through the expressive arts • coordinate and prepare students for concerts/ performances within the school and across the Foundation • coordinate curriculum documentation • support the school's assembly programme • coordinate the school choirs and orchestra • add value to our musically talented cohort of students and extend students with potential • coordinate the provision of peripatetic music teaching • represent the school at ESF Curriculum Group meetings • work with all teachers to ensure the Expressive Arts programme has authentic links across the PYP Programme of Inquiry (POI) • work closely with the Leader of Learning and Teaching (PYP Coordinator) to promote, enhance and develop the Arts across the school • line manage and performance manage as required • be responsible for areas of the QBS School Development Plan related to Expressive Arts
Main Accountabilities	The successful applicant will be responsible to the Principal and will have a close working relationship with the Leader of Learning and Teaching (PYP Coordinator) and Vice Principals
Typical reporting relationship	The successful applicant will report to the Principal
Minimum typical education	Qualified Teacher status with expertise/ experience in music, dance, drama and performance.