

49 Parkstead Drive Harpurhey Manchester M9 5QN T 0161 202 8989
W mcpacademy.co.uk
E adminprimary@mca.manchester.sch.uk

#### **Job Description**

**Post: Caretaker** 

**Salary -** A1 - A7 £16053 - £17866 FTE (actual pro rata £9174.90 - £10211.10)

Reporting to: Head Teacher

Accountable to: Head Teacher

Accountable for: Site apprentice

Hours of Work: 25 hours per week, to include evenings and weekends, term time only

### **Key Tasks:**

- 1. To work on any Premises activities required by the Academy under the direction of the Head teacher and GMAT Site manager
- 2. To supervise the in house staff teams and liaise with contractors providing building, grounds, cleaning and catering services.
- 3. To supervise the running of the outdoor community sports & leisure facilities and liaise with the GMAT site manager on grounds maintenance and cleaning services.
- 4. To oversee a programme of outdoor sports activity, ensuring the safety of the users at all times and challenging negative behaviours by non-participants.
- 5. To build up trust and respect with the local community to ensure positive use of the facilities at all times.
- 6. Support a programme of proactive and responsive maintenance to the building and grounds
- 7. To ensure that facilities are set up according to user needs and act on user requirements.
- 8. To fulfil any additional related duties instructed by the Community Facilities Manager or Site Manager
- 9. To support the Academy in fully implementing relevant Academy policies and procedures to a high standard especially those relating to Health and Safety
- 10. To help ensure that the Academy is a safe, clean, hygienic and maintained working environment.

#### In addition to the above specific duties all staff are required to:

- Participate in Performance Review.
- Promote and implement equality and diversity.
- Comply with legislation and adhere to GMAT + MCPA'S policies and procedures.
- Have due regard for safeguarding and promoting the welfare of children and young people.
- Contribute to the fulfilment of Manchester Communication Primary Academy's vision, ethos and strategic plan.
- Participate in professional development and fulfil contractual obligations.



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- Attend appropriate meetings, both within the Academy and as appropriate to your role.
- Respect confidentiality. Confidential information should be kept in confidence and not released to unauthorised persons.
- Support day to day running of school with duties etc.

All responsibilities outlined in this job description are subject to review and change.



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### **PERSON SPECIFICATION**

#### **JOB TITLE: Caretaker**

CRITERIA Applicants should be able to provide evidence of their ability to meet the following criteria.

|                          |  | Essential | Desirable |  |
|--------------------------|--|-----------|-----------|--|
|                          |  |           |           |  |
| Qualifications           |  |           |           |  |
| 1                        | Good basic education to GCSE level in literacy and numeracy, or the equivalent   | *         |           |  |
| 2                        | Other relevant professional qualifications   |           | *         |  |
| Experience and Knowledge |  |           |           |  |
| 3                        | Experience of Sports/Leisure Industry and/or Site Management   |           | *         |  |
| 4                        | Experience of working in a similar field in an Academy/school environment or similar and the ability to empathise with people from disadvantaged communities                             |           | *         |  |
| 5                        | Experience of assessing risk in any premises related situation   | *         |           |  |
| 6                        | Experience of handling finances  | *         |           |  |
| 7                        | Experience of ensuring premises security   | *         |           |  |
| 8                        | Experience of ensuring the day to day business continues within the requirements of all Health & Safety Legislation making the site safe and secure for all staff, students and visitors | *         |           |  |



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# **Competencies - Personal Qualities, Skills and Attitudes**

| 9  | Evidence of effective organisational skills  | * |
|----|--|---|
| 10 | Ability to liaise, plan and co-ordinate with contractors   | * |
| 11 | Good all round skills with regard to organisation and administration                                       | * |
| 12 | Knowledge of Health and Safety   | * |
| 13 | Knowledge of building maintenance  | * |
| 14 | Good communication skills, both orally and in writing  | * |
| 15 | Ability to respond to emergencies in a calm and professional manner  | * |
| 16 | Ability to issue clear, concise instructions to contractors  | * |
| 17 | Ability to communicate effectively and develop professional relationships internal and external colleagues | * |
| 18 | Ability to use Information and Communication<br>Technology (ICT) to manage provision and maintain<br>data  | * |
| 19 | Ability to work effectively as a team member and team leader   | * |
| 20 | Ability to reflect on own skills and knowledge, and to seek opportunities to develop                       | * |
| 21 | The imagination and creativity to contribute to the realisation of the Academy vision                      | * |
| 22 | The will to model the values of the Academy at all times and to generate a shared purpose                  | * |
| 23 | A commitment to community cohesion and social inclusion  | * |
| 24 | Personal resilience and determination to achieve the highest standards for yourself and others             | * |