

BFIS Teacher Job Description

Teacher



Summary

BFIS teachers will be excellent collaborators who deeply value making students thinking visible and reflecting on their practice with other colleagues. The BFIS curricular programme has been designed and will evolve over time to best meet the learning needs of a diverse group of students that are both local and international and who include students who have English as an additional language and students with learning enrichment needs. Teachers will be up-to-date with research based practice to support students and collaborate with other teachers. The school believes that there is a very real need for humans to develop ways to solve environmental and societal problems that make the world a better place and that this should infuse our teaching and learning. Learning how to be creative to solve problems for action and impact is fundamental to our philosophy as is the nurturing of a caring and compassionate community of adults and young people.

Directly Reports to:

Roles and Responsibilities

1. **Instructional Planning:** The teacher plans using the school's curriculum, effective strategies, resources, and data to meet the needs of all students.
2. **Instructional Delivery:** The teacher effectively engages students in learning by using a variety of instructional strategies in order to meet individual learning needs.
3. **Assessment of/for Learning:** The teacher systematically gathers, analyzes, and uses data to measure student progress, guide instruction, and provide timely feedback.
4. **Learning Environment:** The teacher uses resources, routines, and procedures to provide a respectful, positive, safe, student centered environment that is conducive to learning.
5. **Professionalism:** The teacher maintains a commitment to professional ethics, international mindedness, and the school's mission; and takes responsibility for and participates in professional growth that results in the enhancement of student learning.
6. **Student Progress:** The work of the teacher results in acceptable and measurable student progress.

Skills and Requirements

- A recognized teaching degree in their area of assignment or a teaching degree with a post graduate qualification from an accredited institution of higher learning.
- The experience and drive to join a team working towards being a research based educational environment.
- A collaborative teacher that values teamwork.
- Remains current in professional practices and developments, information technologies, and educational research applicable to their area.