



Candidate Information

Teacher of Science

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1. Letter from the Headteacher

January 2020

Dear Applicant

Teacher of Science

Thank you for your interest in the above position at Iveshead School. This is a fantastic opportunity to join Iveshead as a key member of our highly successful Science Faculty. Iveshead School benefits from an extensive and attractive campus located in Shepshed. We are part of a wide range of facilities that include a nursery, a pre-school, a swimming pool, a theatre, sports halls and pitches in addition to the various school buildings. In addition to our school use our campus provides important community facilities which are in daily use from early in the morning until, often, late in the evening and at weekends. We are rightly proud of Iveshead School and our staff and students.

We are seeking to appoint a full-time Teacher of Science. The ideal candidate will be experienced in teaching any Science discipline from Year 7 through to GCSE. The ability to teach Science to KS5 is preferred but not essential. The post will be a permanent one and we are looking for the successful applicant to join us for the start of the Autumn Term 2020. A full induction programme will be included with appropriate support for NQT colleagues so applications from newly qualified teachers are welcomed. We may be able to create some flexibility in the timetable so we could also consider applications from those who would prefer working part-time.

Further information about the post and our school are included in this information pack but if you have any specific questions or would like to visit the school please contact Julie Jones, by email: jjones@ivesheadschool.org

The closing date for receipt of applications is 9:00 am on Monday 24th February 2020 and interviews are scheduled to take place towards the end of that week.

To apply for this post please complete the Iveshead School application form and return it with a covering letter (2 sides A4 maximum) stating what you believe you could bring to our faculty and school.

Applications can be emailed to: jjones@ivesheadschool.org or sent by post addressed to: Julie Jones, Operations Manager, Iveshead School, Forest Street, Shepshed, Loughborough, LE12 9DB.

Due to the number of applications that we receive we are only able to contact those that have been short-listed to attend an interview. This is an exciting opportunity to join us and I look forward to receiving your application.



Matthew Parrott,
Headteacher

2. Vacancy Advert



Forest Street, Shepshed, Loughborough, LE12 9DB

Tel: 01509 602156

Email: info@ivesheadschool.org

www.ivesheadschool.org

Headteacher: Matthew Parrott

Teacher of Science (Full-time) MPS / UPS

This is a fantastic opportunity to join our popular school where students have the opportunity to study seamlessly from age 11 through to 19. Iveshead School benefits from an extensive and attractive campus located in Shepshed. We are part of a wide range of facilities that include a nursery, a pre-school, a swimming pool, a theatre, sports halls and pitches in addition to the various school buildings. In addition to our school use our campus provides important community facilities which are in daily use from early in the morning until, often, late in the evening and at weekends.

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Closing date for applications: 9:00 am on Monday 24th February 2020

Interviews: w/c 24th February 2020

Start date: Start of Autumn Term 2020

Iveshead School is committed to safeguarding and promoting the welfare of children and young people. This post requires a criminal background check via the disclosure procedure. The successful applicant will therefore be subject to an Enhanced DBS.

3. Information about Iveshead School

Iveshead School is a popular and successful 11-19 secondary school based on an attractive and extensive campus in Shepshed, Leicestershire. As a school, Iveshead works hard to build on the reputation and results we have achieved in recent years and will continue to provide a caring place of learning for our students. At Iveshead, our learners can develop the skills and confidence they need to make their way through to the next stage of their lives whether that is higher education, an apprenticeship or employment.

The character of our school can be defined by our three core values - 'respect', 'enrich', 'succeed'. We offer a supportive and welcoming community environment with respect for all, a dedicated staff and a strong blend of activities, which create an enriching and successful education for all students at Iveshead.



Shepshed is located within striking distance of the M1 and close to the attractive University town of Loughborough. The cities of Derby, Nottingham and Leicester are all within 30 minutes' drive. Birmingham is 40 minutes by motorway, and London is less than two hours. East Midlands Airport is less than 20 minutes away. Shepshed is situated on the edge of Charnwood Forest, with quick access to open countryside, including areas of park land. As a small town, Shepshed has good amenities, many of which are located on our campus and made available to the community as part of our extended provision role.



The school has a commitment to high achievement. A key aspect of raising achievement is effective teaching which is of the highest standard, and this is a basic quality we look for in all appointments we make.

Iveshead is committed to safeguarding and promoting the welfare of children and expects all staff to share this commitment. Safeguarding training for all staff forms an essential part of our CPD programme.

4. Information about the Science Faculty

Iveshead School Science Area of Learning is a dynamic learning environment, where teaching and support staff work hard as a team to provide an exciting and challenging curriculum for a diverse range of students. The Science Area of Learning includes Computing subjects although staff are usually specialised in either Computing or Science.

At KS3 students follow both science and computing courses. At KS4, science students follow AQA Trilogy GCSE or Triple Science courses and may choose to follow OCR GCSE Computing. At KS5 students may choose to study the A Levels; AQA Biology, AQA Chemistry, AQA Physics and OCR Computing and/or follow a BTEC in Applied Science.

Our accommodation consists of eight science teaching laboratories surrounding an open study area, and two dedicated computer laboratories of a size suitable for KS3 and KS4 classes. All teaching rooms benefit from digital projectors, sound, and whiteboards. Science laboratories are serviced by a large prep-room. Our open area is used for study in study periods, available to students for study at lunchtimes and after school who benefit from the books, computing and reprographics facilities provided.

Staffing is very stable and is made up of seven full-time teaching staff, two specialist science technicians, and two part-time teaching staff. Staff work coherently as a team to produce well-resourced digital schemes of work which are supplemented by a range of other digital and paper-based resources. Staff are provided with Chromebooks and use Go4Schools for registration and assessment tracking.

Students are supported in their learning by a diverse array of enrichment activities provided by science and computing staff including a Biology residential field trip, visits to the 'Big Bang' science fair, 'Thinktank' and Twycross Zoo, science 'booster' sessions, an electronic engineering club, and various competitions.

Lessons across the Science Area of Learning are varied and immersive, focusing on engaging lessons where student learning can thrive. Consequently, an active and mutually respectful atmosphere is fostered, student behavior is excellent, and results for student cohorts are extremely good.

5. Job Description and Person Specification

Title:	Classroom Teacher
Grade and Salary:	Teachers Pay Scale / Upper Pay Scale
Contract:	Teachers Terms and Conditions
Responsible To:	Faculty Director
Functional Relationships:	Other Faculty members Leaders of Learning Support Other Support Staff: Teaching Assistants, Administrative Assistants Student Phase Managers
Job Purpose:	To be responsible for the teaching of your subject at KS3 and to GCSE and Advanced Levels

Teaching and Learning Responsibilities

1. To plan, prepare and teach across all courses within your subject as required.
2. To prepare and teach lessons according to agreed programmes of study of the department taking into account the different abilities of students and matching delivery to improving individual progress.
3. To assess students' work and keep accurate records of their achievements and deliver feedback to students.
4. To contribute to the resourcing of Faculty courses and to support the collective work of the Faculty.
5. To help plan and take part in extra-curricular activities to enhance the learning of students in the Faculty.
6. To deliver the agreed tutor/PSHE programmes as required.
7. To monitor, record and report on the progress and achievement of students in line with department, school and national policies.
8. Attending assemblies, registering the attendance of pupils and supervising pupils, whether these duties are to be performed before, during or after school sessions;

General Duties and Responsibilities

1. To promote the aims and objectives of Iveshead School an Inclusive Comprehensive Secondary School through the agreed policies.
2. To care for the teaching areas and resources used in the schools and ensure attention to Health and Safety requirements.
3. Maintaining good order and discipline among the students and safeguarding their health and safety both when they are authorised to be on the school premises and when they are engaged in authorised school activities elsewhere.
4. To ensure proper behaviour by students through the agreed procedure within the schools and individual departments.

5. To contribute to the management of the school/college through planned meetings, working groups and other activities related to the development plan.
6. To contribute to the effective flow of information within the schools by using the school's systems of communication for dispersing and receiving messages.
7. To fulfil allocated duties within a duty rota.
8. To ensure that achievement tracking and reports to parents are compiled at appropriate times and to attend relevant meetings with parents.
9. To participate in the running of exams and key stage tests.
10. To liaise with parents and attend consultations as agreed on the School Calendar.
11. To participate in the PSHRCE programme and be a Learning Manager within a pastoral team as required.
12. To take part in personal professional development activities and the performance management system.
13. To contribute to the Safeguarding and Welfare of students by following agreed procedures and reporting methods.
14. To undertake any other reasonable duties requested by the Head Teacher.

PERSON SPECIFICATION CLASSROOM TEACHER

The Person Specification lists the qualities that we are looking for in a successful candidate. We will be using evidence from your letter of application, application form and interview to enable us to make a judgement of these qualities.

	Essential	Desirable
Qualifications	<ul style="list-style-type: none"> - qualified teacher status - relevant degree subject 	<ul style="list-style-type: none"> - further study
Experience	<ul style="list-style-type: none"> - experience of teaching subject to KS3/GCSE 	<ul style="list-style-type: none"> - experience of 11-18 - experience as a form tutor - experience teaching to KS5
Curriculum	<ul style="list-style-type: none"> - a clear vision of the curriculum - an understanding of the contribution your subject makes to the whole curriculum 	<ul style="list-style-type: none"> - an understanding of the relationship between pastoral and academic curriculum - experience of using ICT in the teaching of your subject
School Ethos	<ul style="list-style-type: none"> - an ability to defuse situations and handle crises - an understanding of the part students can play in the achievement of others 	<ul style="list-style-type: none"> - an understanding of the spiritual, moral, social and cultural aspects of others
Relationships	<ul style="list-style-type: none"> - an ability to relate well to young people and adults 	<ul style="list-style-type: none"> - evidence of working with members of the local community
Parents	<ul style="list-style-type: none"> - an awareness of the issues which concern parents 	<ul style="list-style-type: none"> - experience of handling parental concerns
Management	<ul style="list-style-type: none"> - self-management with regard to lead subjects 	<ul style="list-style-type: none"> - experience of contributing to team decisions
Personal Skills	<ul style="list-style-type: none"> - good personal organization - self motivation - an ability to cope with reasonable pressure - an ability to meet deadlines - an ability to use initiative 	<ul style="list-style-type: none"> - interests out of school