



Advanced Practitioner in Bricklaying

Do you have a passion for construction or your trade?

Be part of the team in developing the next generation of Bricklayers use your knowledge, skills and experience to create a brighter future for construction.

Be part of something and feel you make a difference.

Quote from a member of staff;

"I was apprehensive when I first started to think about teaching, I didn't do well at school and wasn't sure I could pass my skills on. I was nervous about feeling like it would be going back to school, but once I started and I saw my students develop skills I had taught them there was no better feeling of achievement and satisfaction! I wouldn't change my job for the world."

Advanced Practitioner in Bricklaying

£31,267 - £35,195 per annum – Depending on Skills and Experience

42 days' holiday per year

37 hours per week

St Albans Campus

The position involves teaching level 1 and 2 Brickwork students in both practical and theory lessons. Updating and developing the course material including suitable training aids, lesson plans.

Applicants should hold a Level 5 teaching qualification and hold an assessor qualification. This is an attractive position that offers professional development, for an informal chat or if you want to visit prior to apply please contact the Recruitment Team.

Closing Date: Thursday 4th January

Job Description

SUMMARY OF POST

To demonstrate consistently good or outstanding innovative teaching learning and assessment in own subject area and to support colleagues to develop enhanced teaching, learning and assessment skills to share good practice in line with the Ofsted Common Inspection Framework to maximise student success.

KEY RESPONSIBILITIES

In addition to the above key responsibilities, please refer to the teaching roles and responsibilities in the teacher/lecturer job description which also form part of the coordinator role

KEY RESPONSIBILITIES

- Demonstrate good or outstanding teaching, learning and assessment in own subject area on a consistent basis which leads to high levels of student success rates and students achieving very well, with the majority making better than expected progress given their starting points
- Regularly contribute to inset days and college communications to share best practice
- Develop innovative teaching, learning and assessment strategies that will lead to improvements in success rates and students achieving very well, with the majority making better than expected progress given their starting points
- Act as mentor for new teachers or studying teachers (i.e. those undertaking initial Teacher Training qualifications)
- Offer opportunities for others to regularly undertake informal observations of your own teaching to encourage sharing of best practice
- Carry out peer lesson observations to provide developmental feedback to colleagues to help with improving student experience
- Work with the Senior Advanced Skills Practitioners to support cross college improvements to facilitate sharing best practice
- Attend Advanced Practitioner group meetings/training each trimester
- Leading training and support on areas of improvement within own team(s) through leading sessions in team meetings and / or across the College
- Provide termly updates demonstrating the impact of Advanced Practitioner activity leading to high levels of student success in a format agreed by the Head of Department
- Continuously reflect on own teaching, learning and assessment practice to bring about improvements to the student experience and the team
- Encourage team members to act as reflective practitioners and try out new and innovative ways of teaching

CRITERIA RECRUITMENT – Shortlisting criteria

- Achieve the Development level status as a teacher
- Evidence of high levels of student success rates and students achieving very well, with the majority making better than expected progress given their starting points
- Assessor and verifier awards (for vocational curriculum areas where required)
- Demonstrate good or outstanding teaching over a 3-year period as evidenced in learning walks
- Evidence of extensive Continuous Professional Development including subject updating
- Evidence of effective monitoring, tracking and assessment of students' performance and progress

PERSON SPECIFICATION

PERSONAL ATTRIBUTES

- Ability to develop and coach others
- Ability to work collaboratively with colleagues
- Flexible and solution approach to work
- Drive and passion to implement improvements in teaching, learning and assessment. Act as a positive role model to other teaching colleagues

SKILLS AND EXPERIENCE

- Effective organisational skills
- Extensive knowledge of own subject area
- Effective verbal and written communication skills
- Proficient with software needed in role
- Be solution focused to enhance teaching, learning and assessment leading to an outstanding student experience

In consultation with the post holder it is liable to variation by the Principal to reflect or anticipate changes, in, or to, the post and the organisation. The job description gives an overview of the main responsibilities of the role. The daily

job will also involve any other duties and responsibilities, express and implied, which arise from the nature and character of the post.