



Person Specification- An *exact* match to all the ‘Essential’ criteria is **NOT** always a requirement. Candidates with ‘transferable skills, qualities and experience’ will be considered.

Role Title: - Teaching Assistant

	ESSENTIAL	DESIRABLE
<i>Education level & Qualifications :</i>	A GCSE grade C (level 4) or above or equivalent in both English and Maths is a minimum requirement.	Special needs qualification i.e. in Specific Learning Difficulties, Autistic Spectrum Disorder training. Mental Health Support etc. Training (or experience) in relevant learning strategies, e.g. Literacy Development.
<i>Technical Skills / Experience Knowledge & Expertise:</i>	Knowledge, skills or experience in matters such as the national curriculum; the main teaching and learning support methods and relevant testing/examination frameworks. Experience and sound knowledge of supporting teaching across Key Stages, in particular proven experience of teaching pupils with autism, attachment disorders and SEMH within mainstream or specialist settings Understanding of principles of child development and learning processes and in particular, barriers to learning.	Knowledge of typically developing children. Experience of curriculum development

	<p>Experience of assessment, recording and reporting</p> <p>Competent in IT; able to use online systems for recording</p> <p>Commitment to Downland School aims and objectives – able to demonstrate an understanding and personal commitment to safeguarding and promoting the welfare of children and young people</p>	
<p>Personal Skills</p>	<p>Evidence of excellent interpersonal and communication skills (both verbal and written)</p> <p>Evidence of experience, ability and enthusiasm for collaborative working across multi-disciplinary team and with other settings</p> <p>Excellent organisational skills; able to balance conflicting priorities</p> <p>Demonstrable commitment to innovative techniques to improve learning</p> <p>Physically and emotionally resilient in order to work with children and young adults with challenging behaviour</p>	<p>Leadership / coaching training</p>