



CANDIDATE BRIEF
TEACHER OF ENGLISH

LETTER FROM THE HEAD TEACHER



Dear Applicant

I am delighted that you are expressing an interest in working at Queensmead. I took up the position of Head Teacher in 2009 and it fills me with pride when I reflect on what we have achieved in this time and how we continue to build on our outstanding work. We are committed to ensuring that every student at Queensmead excels and has the very best start in life. Our standards are high and our expectations are clear and consistent.

During my time I have seen some exceptional teachers and also witnessed remarkable growth in teachers. I am proud that several members of my leadership team started their careers as NQTs in our school. We are committed to your development and providing you with the opportunities and support to progress in your career.

I wish you luck with the application process and invite you to visit us and see the school for yourself. Indeed, it was the students and the team that inspired me and many others to join Queensmead!

If you have any questions on the recruitment process, please email recruitment@qmschool.org.uk or visit our website:- www.queensmeadschool.org.uk

Yours sincerely

Rhona Johnston
Head Teacher



We have consistently achieved excellent results at Queensmead and we were in the top 4% nationally for student progress in 2016. See the table below for a summary of our 2017 provisional results:

YEAR 11

Progress 8 score	0.5
9-4 in English & Maths	79%
Ebacc	43%
Maths 9-4	85%
English 9-4	85%

YEAR 13

A*-B	48%
A*-C	74%
A*-E	99%
Vocational Average Grade Per Entry	Distinction*-

DEPARTMENT OVERVIEW



The Queensmead English Department aims to inspire and enthuse our students by providing exciting learning opportunities, both inside and outside of the classroom, that accommodate different learning needs. Literacy skills are embedded not only to create increased confidence but also enable students to access other areas of the curriculum more easily. Students are also encouraged to enjoy books purely for the pleasure of reading. In 2016/17, 85% of students achieved grades 9-4 and 70% 9-5 at GCSE (provisional) and we are looking for someone to help us build on that success.

The team consists of twelve English specialists with a range of experience. Within this team there is a staff member who holds a TLR for developing KS3 studies and one who holds a TLR for whole-school literacy development (in addition to the Department's Head and Deputy Head).

The Department has eleven classrooms and one large work room / office. Each full time English Teacher has their own classroom base equipped with an interactive whiteboard.

The English Department delivers an innovative and imaginative curriculum for KS3 students. All schemes of work have recently been revised, and there is culture of resource sharing. A collegiate approach to curriculum planning is encouraged in the Department and colleagues are regularly given the opportunity to share good practice as well as to trial new pedagogical approaches to improve their own practice. The Department studies the AQA GCSE specification for Year 10. At Post 16, English Literature, English Language (both AQA) and Film Studies (WJEC) are all taught within the department and are popular A Level choices for our students.

We seek an inspirational, energetic, enthusiastic and committed Teacher of English who is dedicated to achieving high standards and is passionate about learning. You must be self-motivated and able to demonstrate initiative in the planning and teaching of your lessons. An ability to communicate effectively with staff, students and parents is also essential. The English Department is a very supportive and committed team.

PERSON SPECIFICATION

Classroom Management

To maintain classroom discipline and help maintain school discipline in accordance with school policy standards and procedures; to arrive promptly at lessons and tutor sessions and dismiss students at the correct times; to keep checks on students' attendance at lessons and follow up absences as appropriate; to liaise with Heads of Department and/or pastoral staff on matters of concern relating to individual students.

Subject Responsibilities

To follow conscientiously, departmental syllabuses and schemes of work for each teaching group; to prepare properly lesson materials and to mark students' work consistent with departmental and school assessment policy; to set and mark homework in accordance with departmental and school policy; to have the highest reasonable expectation of individual student performance; to play a part in organisation and administration.

Recording Student Progress

To keep appropriate records of individual students' work and achievements, consistent with departmental and school policy; to make a proper contribution to the writing of school reports; to complete such National Curriculum assessments as are required.

Pastoral Responsibilities

To teach the pastoral curriculum and to follow conscientiously personal, social and health education syllabuses and schemes of work; to act as counsellor and guide to individual students in the tutor group, both in relation to personal development and specific phases of educational development and transition.

Administration

To carry out efficiently the various necessary administrative functions of the Form Tutor including school requirements in relation to the proper and accurate keeping of registers.

Development Aspects

To play a part in the development of departmental, curriculum development group and year team meetings as appropriate; to seek to identify personal staff development and INSET needs and ensure that these are discussed with Head of Department/senior pastoral staff.

Appraisal/Performance Management

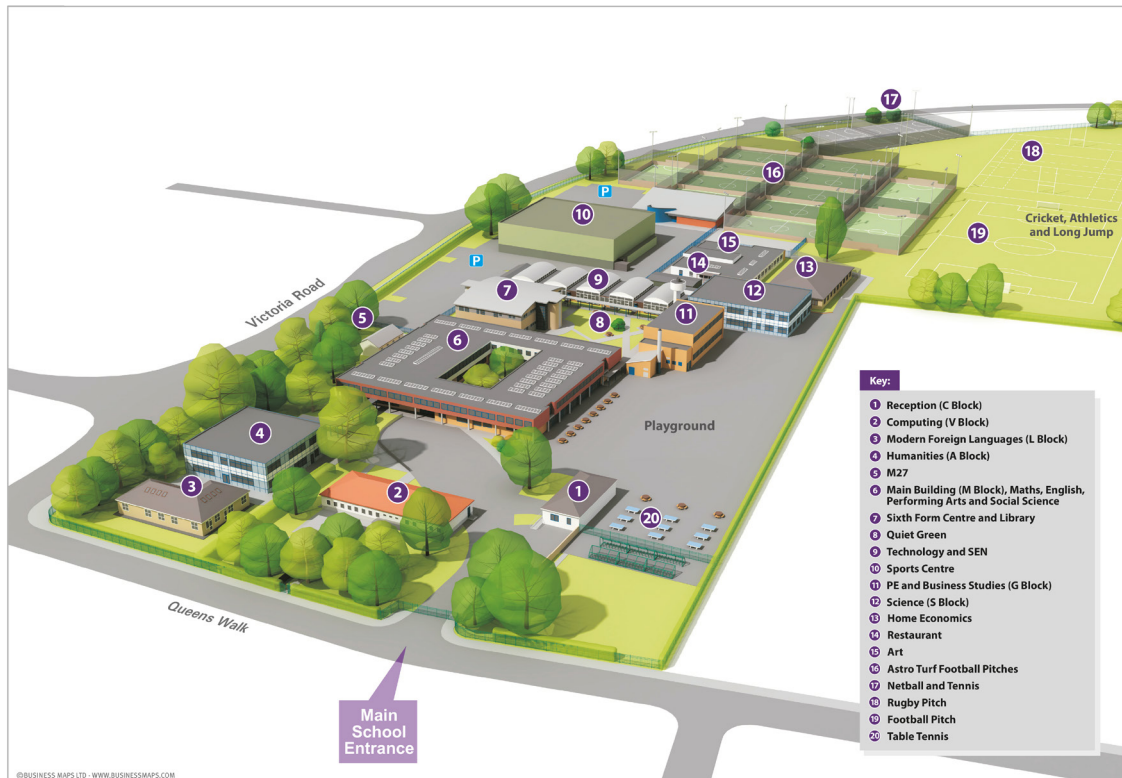
To play a part, as required, in the school's appraisal programme, both as appraisee and, where appropriate, as appraiser of other colleagues.

Health and Safety

To ensure that practice is, in all respects consistent with the requirements of Queensmead Health and Safety at Work policy as well as with any subject specific health and safety guidelines.

QUEENSMEAD

excellence through learning



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HOW TO APPLY



Applications must be received by **9am** on **Friday 12th January 2018**.

Please email your completed application form and covering letter for the attention of the Head Teacher to:
recruitment@qmschool.org.uk

If you have any questions, please email recruitment@qmschool.org.uk