

PERSON SPECIFICATION

POST: Science Teacher

Essential	Desirable	Evidence
<p>Experience: (Teaching practice or as a qualified teacher)</p> <ul style="list-style-type: none"> Teaching experience at secondary level. Planning and assessing pupils' work at various levels. 	<ul style="list-style-type: none"> KS4 and KS5 examination groups. Performing the role of the form teacher. Teaching pupils with special educational needs. 	<ul style="list-style-type: none"> Letter Application form
<p>Qualifications:</p> <ul style="list-style-type: none"> Qualified teacher status. Degree level qualification. 		<ul style="list-style-type: none"> Application form
<p>Specialist knowledge:</p> <ul style="list-style-type: none"> Detailed subject knowledge. Detailed knowledge of National Curriculum Orders for Science. Key issues in the teaching of Science. Effective teaching practices, including differentiation. 	<ul style="list-style-type: none"> Relevant research and national inspection evidence. Familiarity with the SEN Code of Practice. The place of Science in the wider curriculum. 	<ul style="list-style-type: none"> Letter Interview
<p>Competencies:</p> <ul style="list-style-type: none"> Good teaching skills. Good communication skills. Good interpersonal skills. The ability to work as part of a Science of a team. ICT skills. 	<ul style="list-style-type: none"> Administrative skills. Skills in mentoring pupils. 	<ul style="list-style-type: none"> Reference Interview Letter
<p>Others:</p> <ul style="list-style-type: none"> An educational philosophy which values equal opportunities and the importance of the individual. A willingness to be self-critical and a desire for self-improvement. Self-motivation. Adaptability. A sense of humour. 	<ul style="list-style-type: none"> A range of interests and activities both inside and outside school. A commitment to extra-curricular activities. Awareness and interest in vocational aspects of the curriculum. An innovative and creative person. 	<ul style="list-style-type: none"> Letter Interview Reference