



Loretto

Teacher of French
Information Pack

Loretto School is a leading independent boarding and day school located on the outskirts of Edinburgh. We seek an exceptional French Teacher to join this successful and stimulating department.

We are looking for an enthusiastic and passionate part-time French teacher, committed to the quality of learning and teaching and to providing an engaging and inspiring experience for the pupils. The successful applicant will be a teacher who understands the importance of this role as well as the broader task of conveying interest and passion for the subject in the classroom.

We are looking for a candidate with high expectations of students, who will maintain the high grades achieved in recent years while also promoting languages and a love of the subject inside and outside the classroom.

The Department

Members of the Modern Languages department are passionate about using foreign languages and strive to share this with pupils, instilling in them the importance of languages in modern society. We are a dynamic, lively team, and pupil numbers studying languages at all levels are good.

2nd and 3rd Form pupils have 3 periods of French and 3 periods of Spanish per week. These KS3 years prepare pupils for the future challenges of GCSE. Almost all pupils study one language at GCSE, with a good number opting to take French and Spanish. 4th Form and 5th Form have 3 lessons per week of each language that they choose and follow the AQA GCSE 9-1 specifications. Mandarin can also be chosen, following a taster course for 2nd form pupils, and German and Italian can also be studied as 'extra' subjects, outside of the timetable. French and Spanish are both offered to A-Level, and a number of native or near-native German pupils also sit German A-Level. AQA specifications are followed. Upper 6th and Lower 6th groups receive 6 periods of teaching per week, split between two teachers. Language assistants in French and Spanish help develop pupils' spoken language at all levels. Lessons take place in a well-equipped suite of rooms, with regular use made of smartboard and online versions of course-books, which are supplemented with a variety of language learning websites and applications (such as Language Gym, Textivate and Active Learn) for which pupils are encouraged to have their own devices in every lesson.



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Our School

Loretto's distinctive ethos and atmosphere are moulded by its unusual history and its willingness to stand by its convictions. The Senior School (12-18) and the Junior School (3-12) have traditionally been deliberately small and virtually entirely boarding.

Loretto has always placed great emphasis on each pupil being known individually by fellow pupils and by staff, particularly the Head: the ideal of a school as a family is considered achievable. The distinctive philosophy of Loretto, shaped by the formative early Headmaster, Dr Hely Hutchinson Almond, stressed the importance of full development of mind, body and spirit within a community based on the dictates of reason.

Loretto Senior School remains primarily a full boarding school, with an increasing number of day and Flexi boarding pupils. Our boarding school ethos, facilities and atmosphere allow the development of the whole person to be pursued fully. In the Senior School, there are currently almost 400 pupils across six Houses, three boys' Houses and two girls' Houses for boarders and one co-educational House for day pupils.



Our pupils

Lorettonians come from a wide range of backgrounds. Some are first-generation, some are fifth. 20% of pupils are on reduced fees - 105% bursaries in some cases. We are co-ed, with half girls, and half boys aged from 12 to 19.

One-third of pupils are highly academic and should achieve top grades in their exams. Nearly all students will achieve A-level grades sufficient for entry to universities. Some of the boys and girls may have been offered a place because they have a particular talent in music, art or sport and may decide to pursue these areas after school.



Our Staff

We have a very friendly and supportive Common Room with a wide range of interests and life stories. The demographic of the staff is varied from newly qualified teachers to those who know the school and its history inside out. Some teachers have joined straight from university; others after taking a PGCE and some have taught in the Independent Sector before. In addition, several members of staff have also taught internationally. Naturally, with such a wide range of backgrounds and experience, the staff at Loretto are professional and encouraging of each other.

All staff members are enthusiastic about their subject and have a willingness to be involved in the life of the school beyond normal school hours. All staff are involved with extra-curricular activities and all have a passion for helping the children's learning experience outside the classroom. Staff at Loretto go the extra mile for the pupils in their care.

Wider school responsibilities

Loretto operates for seven days a week in term time and all members of staff have broader roles in the pastoral care of children. Staff are expected to contribute fully to the School's extensive academic, pastoral, and extra-curricular programmes. The academic, pastoral, and extra-curricular timetable includes teaching on Saturday mornings and weekend and evening duties. The successful candidate will be a tutor to around ten tutees and will also undertake an evening duty in a boarding house once a week.

Terms of the Post

This is a permanent, part-time (0.62 FTE) post. Loretto has its own salary scale and salary will be determined by experience and aptitude for the role. There is also a fee remission for staff with children at the School.



Interview procedure

The School is currently closed to visitors due to COVID-19 restrictions and therefore the selection process will be undertaken, at least in part, virtually.

Application

If you are suitably qualified and want to make a positive difference then we welcome an application from you. Loretto is a busy school and staff are fully committed. If this lifestyle suits you then you will find the school an enormously fulfilling place to work.

If you think that this is the right opportunity for you please send a completed application form and covering letter to Jessie Denholm, Bursary Secretary at HR@Loretto.com.

Alternatively, if you would like to arrange for an informal discussion please email HR@Loretto.com.

For more details on the School, please take a virtual tour by [clicking here](#).

Closing date: Sunday 28th February 2021

The School is committed to equal opportunities for all its pupils and staff.

Loretto is committed to safeguarding and promoting the welfare of children. Loretto meets the requirements in respect of exempted questions under the Rehabilitation of Offenders Act 1974, all applicants who are offered employment will be subject to Disclosure Scotland Protecting Vulnerable Groups (PVG) Scheme checks before the appointment is confirmed. This will include details of cautions, reprimands or final warnings, as well as convictions. The cost of this application will be met by the School. Annually, every member of staff at the School is required to undergo, complete, and sign to confirm that they have received child protection training and will uphold it.

For the right candidate, the School may consider the visa sponsorship through the points-based immigration system.

