

# Aurora

## Job Description

Job Title:	Teacher
Reporting to:	Head of School, Principal and wider SLT
Location:	Aurora Hanley School

### Main Purpose

- To provide well planned effective teaching and learning to our learners, in line with agreed curriculum
- To collaborate effectively with colleagues to design and deliver an engaging curriculum
- To develop an exciting, innovate approach to ICT and STEM across KS2/3 and supporting the wider team in integrating technology to enhance learning and develop skills for lessons and real-world applications.
- To act as a champion for the development of ICT and STEM across school- supporting the development of the wider team through modelling, supporting, demonstrating.
- To provide opportunities to relate learning to real life developing life skills and socialisation.
- To foster a culture that promotes excellence, equality and high expectations of all students
- To develop opportunities for pupils to develop skills both in and out of the classroom.
- To ensure inclusive practice of teaching and learning for young people with ASC.
- There may be an element of delivering wider subject lessons to enable the smooth running of the school/cover lessons.

### Key Accountabilities

This role will be accountable to the Head of School and wider SLT.

The post holder will:

- Establish a positive relationship with pupils in order to support them in feeling safe and enabling them to enjoy and learn.
- Promote and encourage independence and personal development and maintain high expectations of behaviour at all times and support in the achievement of this.
- Develop and manage appropriate resources, providing high quality, challenging and differentiated educational activities and experiences, tailored and appropriate to the individual student or group and needs.
- Promote pupils' cognitive, social, emotional, behavioural, physical development and spiritual well-being.
- Communicate effectively both verbally and in writing with colleagues and stakeholders to ensure that all relevant information regarding students is effectively communicated.
- Be responsible for the progress and attainment of the young people in your classes.

### Key Duties

- Actively support the vision, ethos, culture and policies of the school
- Provide a safe, nurturing classroom and school environment for our SEN/ASD young people that helps students to develop as learners, building confidence and self-esteem.

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- Consistently plan, resource and deliver differentiated lessons to a small class that allow stimulating and enjoyable learning to take place
- To develop ICT and STEM curricula and create lesson plans that incorporate technology and computer software
- To developing STEM learning activities and hands-on material for classes.
- To ensure resources are suitably adapted to the needs of groups and individuals with ASC needs to enable all pupils are able to access learning.
- Ensure that all students are given quality feedback in order to make effective progress
- Help to maintain/establish excellent standards of behaviour for learning through the implementation of good ASC practice.
- Teach engaging and effective lessons that motivate, inspire and improve student attainment
- Use regular assessments to monitor progress and set targets
- Ensure that all students achieve
- Maintain accurate student data that can be used to make teaching more effective
- Make a positive contribution to our strong school community, reflective of our Aurora
- To be creative, warm and approachable with high levels of emotional literacy.

## Knowledge, Skills and Experience

### Qualifications:

- PGCE, Qualified Teacher Status or equivalent teaching qualification and
- Evidence of in-service training.
- Strong academic qualifications and experience in teaching ICT, Science, Technology, Engineering or Maths.

### Knowledge and Experience:

- Relevant knowledge and experience of pupils with SEND relevant to provision/needs of cohort.
- Understanding of Safeguarding principles and Child Protection procedures
- Experience of managing a range of approaches to learning support
- Knowledge and background understanding of assessment tools
- Experience working within a special educational setting
- Experience of working within a multi-cultural, inclusive setting

### Skills:

- Strong ICT skills, a passion for staying informed and engaged with technology and the ability to share this with others
- Commitment to the role, the desire to put the child first and treat them as an individual
- Be positive and creative in meeting pupils' needs
- Work on your own, as well as part of a team
- Work collaboratively with other staff and professionals with good interpersonal skills
- Build positive and trusted relationships
- Good numeracy and literacy skills
- Able to work within the parameters of the physical demands of the job role

## Requirements of Role

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- The ability to work as part of a team and support other colleagues when necessary.
- To have an up-to-date Enhanced DBS Disclosure.
- To undertake PRICE training as directed.
- Be fit and well to undertake physical activities and training
- To work as reasonably directed by the Head of School and undertake any other non-specified duties appropriate to the post.
- To be open to feedback and be a reflective practitioner.

## Additional Information

As part of the Aurora Group everyone is:

- expected at all times to behave and act in a way which promotes and contributes to the overall aims, values and ethos of the Company.
- required to participate in regular training and other learning activities, and in supervision, appraisal and development as required by the Company's policies and procedures
- required to participate in any relevant current and new legislative and regulatory activities as may occur from time to time
- required, through personal example and clear action, to demonstrate commitment to equality and diversity ensuring equality of access and treatment in employment and service delivery to all.
- required to promote The Aurora Group's Health and Safety at Work Policy and Procedure and ensure these are implemented effectively.
- The Aurora Group takes seriously its responsibility for safeguarding and is committed to safeguarding and promoting the welfare of children and young adults. Therefore, everyone employed by the Aurora Group is expected to share this and act accordingly by applying organisations policies and procedures and attending regular safeguarding training.

**This job description sets out a summary of the key features of the role. It is not intended to be exhaustive and will be reviewed and amended periodically to ensure it remains appropriate for the role.**